

## The Restoration of the Priesthood

Consider the following to help you create your outline:

- The [Restoration of the Priesthood](#) topic page
- [Preach My Gospel](#) (2004), pages 83–84
- Activity ideas in [Come, Follow Me](#)

Think about the people you are going to teach. What do they already understand about the restoration of the priesthood? Consider their age, experience, and learning styles. What do you think would be the most effective way to help them understand that the priesthood has been restored and learn the blessings that come from the priesthood?

**Sample Outline A** (share a brief definition, scripture, and personal experience)

The priesthood is [give a brief definition]:

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When Jesus Christ was on the earth: [Share how the Savior gave the priesthood to His Apostles and others and how this authority was lost through the Apostasy.]

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The priesthood was restored to the earth: [Share how this happened. Include key scripture references.]

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In my life: [Share how the priesthood has been a blessing in your life. Consider sharing what it means to hold the priesthood or any experiences you have had receiving priesthood blessings.]

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## Sample Outline B

What pictures, objects, or experiences can you share to help the people you are teaching understand the restoration of the priesthood? (Consider images like the [Savior ordaining His Apostles](#), [John the Baptist restoring the Aaronic Priesthood](#), or [Peter, James, and John restoring the Melchizedek Priesthood](#).)

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Prayerfully study scriptures and general conference talks about the restoration of the priesthood. What do you feel impressed to share with the people you are going to teach? How can you help them discover for themselves the importance of the priesthood?

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How can an understanding of the restoration of the priesthood be a blessing in the lives of those you teach? How has holding the priesthood guided you in making daily decisions? What personal experiences could you or those you are teaching share?

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What do you hope will happen in the lives of the people you teach? How will you invite them to act on what they learn? What will you do to continue to support and love them?

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