

Improving as a Christlike Teacher: A Personal Evaluation

Consider the principles of effective teaching below. In areas where you feel you can grow, use the space provided to write what you feel prompted to do.

<p>1. I attend teacher council meetings with a humble desire to learn and participate (see D&C 112:10).</p>	
<p>2. I regularly record impressions of the Spirit to help me as a learner and teacher (see D&C 76:28).</p>	
<p>3. I commence preparation of my lessons at least a week in advance (see D&C 88:118–19).</p>	
<p>4. I have an appropriate balance of teacher instruction and class discussion (see D&C 88:122).</p>	
<p>5. I fervently plead for the Spirit so I can be an instrument in God’s hands (see D&C 42:14).</p>	
<p>6. I take time to ponder the scripture block before reading the lesson or outside material so I can enhance the revelation I might receive (see D&C 42:61).</p>	
<p>7. I help my class members, especially youth, not only learn the gospel but also become effective teachers so they can become better missionaries, leaders, teachers, and parents (see D&C 88:77).</p>	
<p>8. I pray by name for those in my class (see Luke 22:32).</p>	
<p>9. I reach out to those in my class who don’t attend? (see Luke 15:1–7).</p>	
<p>10. What is my biggest challenge to becoming a Christlike teacher, and how can I overcome that challenge?</p>	

For a more in-depth evaluation, see the personal evaluation on page 37 of *Teaching in the Savior’s Way*.