Identify Types of Effective Questions

The following are examples of questions a teacher might use when teaching a lesson on Daniel 1–3. Each question will help lead a learner to a desired outcome related to the learning pattern. Read each question and decide which element of the learning pattern it could apply to. In the space next to each question, write one of the following labels:

- **UCC** for Understand Context and Content
- **IDP** for Identify Doctrine and Principles
- **UDP** for Understand Doctrine and Principles
- **FTI** for Feel the Truth and Importance of Doctrine and Principles
- **ADP** for Apply Doctrine and Principles

1. Think of an experience in which exercising faith like that of Daniel and his companions blessed your life or the lives of others. What blessings came as a result?

2. What are some examples of circumstances in which today’s youth might have to exercise faith like unto that of Daniel and his companions?

3. According to Daniel 3:25, where was the Lord when Shadrach, Meshach, and Abednego were in their moment of danger?

4. What principle can we identify from this passage?

5. Considering the principle we identified, what difference would it make in your life if you were worthy of the Lord’s presence in your moments of greatest danger?

6. What principle is illustrated by Daniel and his companions refusing to eat the king’s food (see Daniel 1)?

7. How is it that “the most mighty men” who were in Nebuchadnezzar’s army were slain (Daniel 3:20; see also verse 22), while Shadrach, Meshach, and Abednego “came forth of the midst of the fire” (verse 26)?

8. Like Shadrach, Meshach, and Abednego, why should we refuse to partake of some things that the world proclaims are good?

9. What were the Hebrew names of Shadrach, Meshach, and Abednego? (See Daniel 1:7.)

10. Why do you think God does not always preserve the righteous from harm or danger?

11. In what areas of your life can you apply what you have learned from Daniel and his companions?