

QUICK-START GUIDE

Teaching Institute Cornerstone Courses






PRIOR TO TEACHING

- Carefully study the introduction to the teacher material.
- Set up a time with your coordinator or institute director to discuss your assignment, the students, the course, and any questions you have.
- Pray for guidance to help your students come unto Christ and be more like Him.

OVERVIEW OF CORNERSTONE COURSES

- These Cornerstone courses have been designed to help students have converting experiences before, during, and after the class discussion.
- Each lesson is composed of both preparation material and teacher material.
 - **Preparation Material:** designed to prepare both you and your students for class, with background information, scriptures, teachings from Church leaders, prompts that invite deeper learning, and additional resources for further study.
 - **Teacher Material:** designed to help you invite students to share and discuss what they learned in their preparation, help them deepen their understanding and testimony of the Lord and His restored gospel, and invite them to act.
- Be aware of the following desired key outcomes of the course as you focus on students' learning experiences and not just teaching lessons.

PREPARE	ENGAGE	ACT
 <ul style="list-style-type: none">• Students and teachers prepare for class through a guided preparation experience.• Preparation material helps deepen students' study and prepare them to share their learning in class.	 <ul style="list-style-type: none">• Teachers rely on students' preparation to engage students more in the learning experience and to help deepen their learning.• Student preparation and engagement allows more class time to discuss and emphasize application.	 <ul style="list-style-type: none">• Students are invited to consider how to apply what they have learned and then to act.• Emphasizing engagement and application helps students in their efforts to intentionally become more like Heavenly Father and Jesus Christ.



SUBSEQUENT INSERVICE EXPERIENCES

- You will have ongoing opportunities with your coordinator or institute director to discuss what you are learning, ask questions about your assignment, and practice improving your teaching.
- You can use the Seminary and Institute handbooks and training to guide you as you learn principles and practice skills that can help you improve as a teacher.

