Aaronic Priesthood holders meet in Sunday quorum meetings to:

- Conduct quorum business.
- Counsel together about their priesthood duties.
- Teach and learn the gospel of Jesus Christ.

Use this resource guide, along with *Aaronic Priesthood Manual* and *Fulfilling My Duty to God: For Aaronic Priesthood Holders*, to accomplish these purposes. Prayerfully choose resources that will engage young men in learning and help them strengthen their faith and testimonies.

**LESSON 1**

**The Priesthood**

**Duty to God**

Invite the young men to study the “Priesthood Duties” section of the Duty to God book (deacons, pages 22–23; teachers, pages 46–47; priests, pages 70–71). Point out that in this book their duties are organized into three categories: administer priesthood ordinances, serve others, and invite all to come unto Christ. Ask the young men to explain what specific duties they have within these categories. Consider inviting them to share experiences they have had fulfilling these duties. Help them see how their service has blessed others.

**Discussion Questions**

- How would you explain to a friend what the priesthood is?
- How can fulfilling your duties as a priesthood holder strengthen your testimony? How can it strengthen your family?

**Additional Resources**


**Teaching Help**

The Duty to God book helps Aaronic Priesthood holders learn and fulfill their priesthood duty and build spiritual strength. Look for ways to include Duty to God activities in quorum meetings.

**LESSON 2**

**The Calling of a Deacon**

**Duty to God**

Consider reviewing the duties of a deacon as outlined in the Duty to God book (see pages 22–23).

**Discussion Questions**

- How does your attitude about an assignment from the bishop or quorum president affect how you fulfill it? (see D&C 107:99).
- (For teachers and priests.) What can you do to help the deacons in your ward or branch understand the importance of the Aaronic Priesthood and the significance of their callings as deacons?

**Additional Resources**

LESSON 3

Administering the Sacrament

Duty to God

Consider using the learning activities under “Administer Priesthood Ordinances” as part of this lesson (see page 24, 48, or 72 of the Duty to God book). You could also give young men time to write plans on this topic in their Duty to God books or to share experiences they have had fulfilling their plans.

Discussion Questions
- How are ward members blessed when you administer the sacrament with reverence?
- How should the sacred trust of performing priesthood ordinances affect your actions during the rest of the week?

Additional Resources

LESSON 4

Gathering Fast Offerings

Duty to God

Consider having the young men complete the “Learn” and “Act” sections of “Serve Others” in the Duty to God book (deacons, pages 26–27; teachers, pages 50–51; priests, pages 74–75) as part of this lesson.

Discussion Questions
- What can you do to properly represent Heavenly Father and the Savior as you gather fast offerings? (see 2 Corinthians 9:7).
- Why is it important to have a good attitude about gathering fast offerings?

Additional Resources

LESSON 5

Faith in Jesus Christ

Duty to God

In the Duty to God book, young men are invited to learn and teach about doctrinal topics (see pages 18–20, 42–44, or 66–68). If a member of the quorum has chosen faith as one of his doctrinal topics, consider having him teach what he has learned as part of the lesson.

Discussion Questions
- How would you explain to someone what it means to exercise faith in Jesus Christ?
- What experiences have you had that have strengthened your faith in Christ?

Additional Resources

Teaching Help

“We should do all we can to create an atmosphere in which those we teach can feel the influence of the Spirit” (Teaching, No Greater Call [1999], 41).

LESSON 6

The Holy Ghost

Duty to God

Some of the young men may have chosen to learn about the gift of the Holy Ghost as part of their plan to understand doctrine (see pages 18–20, 42–44, or 66–68 in the Duty to God book). Consider asking them to come to quorum meeting prepared to share what they are learning.

Discussion Questions
- What can I do to receive daily promptings from the Holy Ghost?
How can the Holy Ghost help me be morally clean and avoid temptations like pornography?

Additional Resources

- Video: “Voice of the Spirit,” based on a talk by President James E. Faust.

LESSON 7

“A Mighty Change of Heart”

Duty to God

Some of the young men may have chosen to learn about repentance as part of their plan to understand doctrine (see pages 18–20, 42–44, or 66–68 in the Duty to God book). Consider asking them to come to quorum meeting prepared to share what they are learning.

Discussion Questions

- What does it mean to have a mighty change of heart? (see Mosiah 3:19; 5:1–2).
- How does a mighty change of heart affect your actions or behavior?

Additional Resources


LESSON 8

“Honour Thy Father”

Duty to God

Consider inviting the young men to discuss how fulfilling their plans in the Duty to God book is helping them prepare to become worthy fathers.

Suggest ways fulfilling their Duty to God plans can strengthen their relationship with their fathers.

Discussion Questions

- How has your father influenced your life for good?
- What are some qualities your father has that you would like to emulate in your life?

Additional Resources


LESSON 9

Respect for Mothers and Their Divine Role

Discussion Questions

- How has your mother influenced your life for good?
- How is your family blessed when you respect and honor your mother?

Additional Resources


LESSON 10

Family Unity

Duty to God

If a young man has chosen to study the section titled “Family” in For the Strength of Youth as part of his plan to live worthily (see page 17, 41, or 65), consider inviting him to share some experiences he is having as he strives to live this principle.
Discussion Questions

- What are some blessings of family unity that you have seen in your own family or in other families?
- What can you do at home to be a more cooperative family member?

Additional Resources


LESSON 11

“As I Have Loved You, Love One Another”

Duty to God

Consider inviting a priest who has started his project on “Family and Friends” in the Duty to God book to teach the “Learn” part of the project (79–80) to the quorum. He could also share what his project is and experiences he has had carrying it out.

Discussion Questions

- How could your behavior contribute to a quorum member not wanting to come to church or other activities? What can you and your quorum do to help resolve such a situation?
- What should you do if you feel you have been hurt by others’ bad decisions?

Additional Resources

- Video: “Love One Another,” lds.org/media-library.

Teaching Help

“As those you teach realize that you love them and are concerned about them, they will learn to trust you. They will become more teachable and less likely to cause disruptions” (Teaching, No Greater Call [1999], 79).

LESSON 12

Following the Living Prophet

Duty to God

If a young man in your quorum is studying the doctrinal topic “Prophets” as part of his plan to understand doctrine (see pages 18–20, 42–44, or 66–68 in the Duty to God book), consider asking him to come to quorum meeting prepared to share some of what he is learning.

Discussion Questions

- What does the Lord promise when we follow the prophet? (see D&C 21:5–6).
- What are some specific examples of when you or your family has been blessed for following the prophet?

Additional Resources

- Video: “Watchmen on the Tower,” lds.org/media-library; or Doctrine and Covenants and Church History Visual Resource DVDs, disc 1.

LESSON 13

Every Member Is a Missionary

Duty to God

Consider using the learning activities on page 28 of the Duty to God book as part of this lesson. You could invite a member of the quorum presidency or another quorum member to lead this discussion.
Discussion Questions

- Why do you think the Lord has given Aaronic Priesthood holders the duty to “invite all to come unto Christ”? (see D&C 20:59).
- How does sharing the gospel with your friends and family help you prepare to serve a full-time mission? (see D&C 33:8–10; 38:30).

Additional Resources


Teaching Help
Young men are more likely to understand and apply doctrine when they are given opportunities to teach others. For example, you could invite them to share what they have learned with their family or other quorum members.

Lesson 14
Serving Others

Duty to God
Consider doing the learning activity in the “Serve Others” section in the Duty to God book (see page 26, 50, or 74) as a quorum. You could also give quorum members time during quorum meeting to make their plans to give service, or you could invite them to share the experiences they have had fulfilling their plans.

Discussion Questions

- Who in our ward or branch could help us identify opportunities for our quorum to give service?
- How will your attitude about serving others affect the way you serve? How will it affect the people you serve?

Additional Resources


Lesson 15
Unity and Brotherhood in the Priesthood

Duty to God
Consider doing the first activity under “Examples—Friends” on page 81 of the Duty to God book as part of the lesson. You could also invite a priest who is doing this project to report his experiences striving to be a better friend.

Discussion Questions

- What does it mean to you to have brotherhood and unity in your priesthood quorum?
- What can you do to reach out to members of your quorum?

Additional Resources


Lesson 16
Charity

Discussion Questions

- Review the characteristics of charity in 1 Corinthians 13:4–7. How did the Savior exemplify these characteristics?
- How does an Aaronic Priesthood holder show charity?

Additional Resources

LESSON 17

**Personal Journals**

**Duty to God**

At the end of each “For the Strength of Youth” project in the Duty to God book, young men are encouraged to write down what they have learned from carrying out the project. Consider inviting a few young men to talk about how doing this has benefited them.

**Discussion Questions**

- In what ways does keeping a journal show love for your posterity? (see 2 Nephi 25:26).
- What would you want your posterity to know about you from your journal?

**Additional Resource**


LESSON 18

**The Word of Wisdom**

**Duty to God**

Some of the young men may have chosen to learn about the Word of Wisdom as part of their plan to understand doctrine (see pages 18–20, 42–44, or 66–68 in the Duty to God book). Consider inviting them to teach what they have learned as part of the lesson.

**Discussion Questions**

- What blessings have come to you and your family from living the Word of Wisdom?
- What are some effective ways to respond to those who tempt you to violate the Word of Wisdom?

**Additional Resources**


LESSON 19

**Overcoming Temptation**

**Duty to God**

Consider inviting some of the young men to share experiences they are having as they strive to live the standards in For the Strength of Youth (see the “Live Worthily” section of the Duty to God book, page 17, 41, or 65).

**Discussion Questions**

- What are some deceptions Satan uses to tempt us to break a commandment or lower our standards? (see 2 Nephi 28:7–9, 20–22). What can we do to overcome his deceptions?
- What can you do to maintain your standards when those around you have different values?

**Additional Resources**


**Teaching Help**

Young men are more likely to learn from the scriptures or the words of the prophets when they are asked to look for something as they read. Consider inviting the young men to look for specific principles or other details when you ask them to read a scripture. For example, you could say, “As you read these verses, look for . . .” After they read, invite them to share what they found. (See *Teaching. No Greater Call* [1999], 55.)
**LESSON 20**

**Proper Use of Agency**

**Duty to God**

If a young man in your quorum has chosen to learn about agency as part of his plan to understand doctrine (see pages 18–20, 42–44, or 66–68 in the Duty to God book), consider inviting him to teach what he has learned as part of the lesson.

**Discussion Questions**

- What blessings have you received from making correct choices?
- What changes could you make in your life that would make it easier for you to always choose the right?

**Additional Resources**

- Video: “Surfing or Seminary?” lds.org/youth/video.

**LESSON 21**

**Pure Thoughts: Clean Language**

**Duty to God**

The Duty to God book invites young men to study sections from *For the Strength of Youth* as part of their plan to live worthily (see page 17, 41, or 65). If the sections they have chosen apply to this lesson (for example, “Entertainment and the Media,” “Music and Dancing,” or “Language”), you could invite them to share what they are learning.

**Discussion Questions**

- What are some sources of bad thoughts that can lead to bad language or behavior? (see D&C 88:121).
- What are some sources of good thoughts? How do good thoughts lead to good language or behavior?

**Additional Resources**


**LESSON 22**

**Covenants Guide Our Actions**

**Duty to God**

If a young man in your quorum has chosen to learn about covenants and ordinances as part of his plan to understand doctrine (see pages 18–20, 42–44, or 66–68 in the Duty to God book), consider inviting him to come to quorum meeting prepared to share some of what he is learning.

**Discussion Questions**

- In what ways does making and keeping covenants make you different from other young men? How do your covenants guide your choices and your actions?
- How have you been blessed by keeping your covenants?

**Additional Resources**

- Video: “Watch Your Step,” lds.org/media-library.

**LESSON 23**

**Pray for Guidance**

**Duty to God**

Consider using the first paragraph of the learning activity on page 38 of the Duty to God book as part of this lesson. You could also give the young men time to write plans to strengthen their habit of regular prayer (see page 15, 39, or 63).
Discussion Questions
- What can you do to invite the promptings of the Holy Ghost? (see Alma 17:2–3).
- How can we tell the difference between our own thoughts and the promptings of the Holy Ghost?

Additional Resources

Lesson 24
Christ-Centered Repentance

Duty to God
- On page 64 of the Duty to God book, priests are invited to prepare a lesson on how repentance and the Atonement can help us remain worthy as priesthood holders. Consider inviting a priest to share what he has prepared.
- Consider using the learning activity on page 16 of the Duty to God book as part of this lesson.

Discussion Questions
- What does it mean to truly repent? (see Mosiah 5:1–7).
- What is the Savior’s role in the repentance process? (see Alma 42:14–15; D&C 19:15–20).

Additional Resources

Lesson 25
Forgiveness

Discussion Questions
- Why is it particularly important for Aaronic Priesthood holders to forgive others? (see D&C 64:8–9). What blessings do we receive when we forgive?

Additional Resources

Teaching Help
You and the young men invite the Spirit as you develop caring relationships with one another. Greet the young men as they come to quorum meeting, listen carefully to their responses to questions, and respect their feelings. Encourage the young men to do the same to each other. (See Teaching, No Greater Call [1999], 31–32.)

Lesson 26
Do Good on the Sabbath

Discussion Questions
- What are some appropriate ways to explain to others your desire to keep the Sabbath day holy?
- How can you know if an activity is appropriate for the Sabbath day? (see D&C 59:9–13).

Additional Resources
- For the Strength of Youth (booklet, 2001), 32–33.

Lesson 27
Reverence

Duty to God
Consider using one of the learning activities under “Administer Priesthood Ordinances” in the Duty to God book (see page 24, 48, or 72). You could also give quorum members time to write plans to administer the sacrament with reverence and help make the sacrament a more
meaningful experience for members of the congregation.

**Discussion Questions**

- How would you explain to a new member what it means to be reverent?
- How might your reverence for the sacrament influence the experience of ward members during this ordinance? What can you do to show your reverence for the sacrament?

**Additional Resources**


**LESSON 28**

**Respect for Womanhood**

**Duty to God**

Consider doing the second activity under “Examples—Friends” on page 81 of the Duty to God book, either as part of this lesson or as a Mutual activity.

**Discussion Questions**

- Why should Aaronic Priesthood holders show respect for women and girls?
- How might your behavior toward young women today affect your future relationship with your wife?

**Additional Resources**


**LESSON 29**

**The Eternal Family**

**Duty to God**

If a young man in your quorum has chosen to learn about eternal families as part of his plan to understand doctrine (see pages 18–20, 42–44, or 66–68 in the Duty to God book), consider inviting him to come to quorum meeting prepared to share some of what he is learning.

**Discussion Questions**

- What are some decisions you make every day that are influenced by your knowledge that you are a son of God?

**Additional Resources**

- *For the Strength of Youth* (booklet, 2001), 10–11.

**LESSON 30**

**The Plan of Salvation**

**Duty to God**

Some of the young men may have chosen to learn about the plan of salvation as part of their plan to understand doctrine (see pages 18–20, 42–44, or 66–68 in the Duty to God book). Consider asking these young men to come to quorum meeting prepared to share some of what they are learning.
Discussion Questions

- Why is the plan of salvation sometimes called the plan of happiness? (see Alma 42:8, 16).
- How can our knowledge of the plan of salvation help us cope with difficult trials, such as death or illness? How can it help us understand moral issues like chastity or abortion?

Additional Resources

- Video: “The Plan of Salvation,” lds.org/media-library; or Doctrine and Covenants and Church History Visual Resource DVDs, disc 1.

Lesson 31
Continue in Prayer and Fasting

Discussion Questions

- How have you seen the power of fasting and prayer in your life?
- What can you do to make your fasts more meaningful? (see D&C 59:13–16).

Additional Resources


Teaching Help

When young men share gospel truths with each other, they strengthen their testimony and gain confidence in talking about the gospel. Look for opportunities in the lessons and in the Duty to God book that allow them to do this during quorum meeting. Also invite them to share what they are learning with their families.

Lesson 32
Tithing

Duty to God

If a young man in your quorum has chosen to learn about tithing as part of his plan to understand doctrine (see pages 18–20, 42–44, or 66–68 in the Duty to God book), consider inviting him to come to quorum meeting prepared to share some of what he is learning.

Discussion Questions

- Why do you think it is important to understand the law of tithing even before you have a job?
- What could you say to help someone who is having difficulty obeying the law of tithing? (see 3 Nephi 24:10).

Additional Resources


Lesson 33
Scripture Study

Duty to God

Consider using one of the learning activities under “Pray and Study the Scriptures” in the Duty to God book (see page 14, 38, or 62). You could also give quorum members time to write their scripture study plans or share experiences they have had studying the scriptures.

Discussion Questions

- What are some of the blessings you have received by studying the scriptures?
- What can you do to make your scripture study more meaningful?

Additional Resources

Lesson 34
Obedience

Discussion Questions

- What examples have you seen in which obedience to God’s commandments has brought happiness?
- How does your obedience today influence your future opportunities?

Additional Resources


Lesson 35
The Sacrament

Duty to God

Consider using one of the learning activities under “Administer Priesthood Ordinances” in the Duty to God book (see page 24, 48, or 72). You could also give quorum members time to write their plans on this topic or to share experiences they have had fulfilling their plans.

Discussion Questions

- What does it mean to partake of the sacrament worthily? What does it mean to administer the sacrament worthily?
- What are some of the things that you can do throughout the week to show that you have taken upon yourself the name of Jesus Christ?

Additional Resources


Lesson 36
Testimony

Duty to God

Consider inviting the young men to share how their testimonies have grown as they have worked to fulfill their plans in the Duty to God book.

Discussion Questions

- How did you gain your testimony? What experiences have you had that have strengthened your testimony?
- What similarities are there between keeping a testimony strong and keeping a fire burning?

Additional Resources


Teaching Help

The Duty to God book invites young men to follow a pattern of learning, acting, and sharing. After the young men learn a gospel principle, invite them to make plans to act on what they learned. In subsequent quorum meetings, consider giving them opportunities to share their experiences.

Lesson 37
The Priesthood of Aaron

Duty to God

As part of this lesson, invite the young men to read pages 5 and 7 in the Duty to God book.
Discussion Questions

- Read the following scriptures about the types of men God has entrusted with His priesthood: Abraham 1:2; Alma 48:11–18; Helaman 10:4–7. What do these scriptures teach you about who you are and what you can become?
- In what ways was the mission of John the Baptist similar to the duties you have today as an Aaronic Priesthood bearer? (see Matthew 3:1–3; D&C 20:46–59; 84:26–28).

Additional Resources


Magnifying the Calling of an Aaronic Priesthood Holder

Duty to God

Consider reviewing the summaries of priesthood duties in the Duty to God book as part of this lesson (deacons, pages 22–23; teachers, pages 46–47; priests, pages 70–71). You could also invite the young men to share experiences they are having as they carry out the plans they have made to fulfill these duties.

Discussion Questions

- Think of someone you know who is an example of a worthy priesthood holder. What does he do to magnify his calling in the priesthood? (see D&C 4).
- What can you do in your quorum and in daily life to magnify your calling as an Aaronic Priesthood holder?

Additional Resources


Missionary Work through Example

Duty to God

Consider using the second learning activity on page 28 of the Duty to God book as part of this lesson. You could also give quorum members time to write their plans to set a good example for others (see page 29) or share experiences they have had fulfilling their plans.

Discussion Questions

- In what ways have the examples of others influenced your life?
- What are some questions that friends of other faiths commonly ask about the Church? What are some appropriate ways to answer these questions?

Additional Resources


The House of the Lord

Duty to God

If a young man in your quorum has chosen to learn about temples as part of his plan to understand doctrine (see pages 18–20, 42–44, or 66–68 in the Duty to God book), consider inviting him to come to quorum meeting prepared to share some of what he is learning.

Discussion Questions

- What would you say to another Latter-day Saint youth who is not sure that a temple marriage is important?
• How can temple attendance strengthen you to withstand temptations?
• Why is it important to be temple worthy even if you do not have the opportunity to attend the temple frequently?

Additional Resources

LESSON 41
Sexual Purity

Duty to God
Consider using the following learning activities from the Duty to God book as part of this lesson: page 40, last paragraph; page 64, first paragraph.

Discussion Questions
• How would you explain to a friend of another faith why you choose to be morally clean? (see D&C 121:45–46).
• What are the consequences of viewing pornography?

Additional Resources
• For the Strength of Youth (booklet, 2001), 26–28.
• Let Virtue Garnish Thy Thoughts (booklet, 2006).
• Video: “Chastity: What Are the Limits?” lds.org/youth/video.

LESSON 42
Honesty

Duty to God
If a young man has chosen to study the section titled “Honesty” in For the Strength of Youth as part of his plan to live worthily (see page 17, 41, or 65), consider inviting him to share some experiences he is having as he strives to live this principle.

Discussion Questions
• Why is it better to commit now to always be honest, rather than waiting until temptation arises?
• What blessings does the Lord give to those who are honest?

Additional Resources
• For the Strength of Youth (booklet, 2001), 31.
• True to the Faith: A Gospel Reference (2004), 84.

LESSON 43
Tools for Searching the Scriptures

Duty to God
Consider using the learning activities under “Pray and Study the Scriptures” in the Duty to God book (see page 14, 38, or 62). You could also give quorum members time to write their plans on this topic or to share experiences they have had fulfilling their plans.

Discussion Questions
• What is the difference between studying the scriptures and just reading them? Why is it important to study the scriptures? (see 1 Nephi 15:24; 2 Nephi 32:3).
• In what ways have you used the study helps in the scriptures to improve your scripture study?

Additional Resources

LESSON 44

Becoming a Better Home Teacher

Duty to God

Consider using applicable parts of the learning activities on pages 52 and 76 of the Duty to God book as part of this lesson. You could also give teachers and priests time in quorum meeting to make plans to improve as a home teacher, or you could invite them to share experiences they have had fulfilling their plans.

Discussion Questions

• What qualities and habits make a good home teacher?
• What can we do as a quorum to help each other fully participate in home teaching?

Additional Resources


LESSON 45

The Sacred Power of Procreation

Discussion Questions

• What are the blessings of keeping the law of chastity? What are the consequences of breaking the law of chastity?
• How does Satan use entertainment and the media to persuade people to misuse the powers of procreation?
• What does it mean to “bridle all your passions” (Alma 38:12)? What are some effective ways to bridle our passions? How does doing this allow us to be “filled with love”?

Additional Resources


LESSON 46

Decision Making

Discussion Questions

• What are some important decisions you will need to make in the next few years?
• What are the consequences when a person keeps putting off making important decisions?

Additional Resources


LESSON 47

Consecration and Sacrifice

Discussion Questions

• What sacrifices do you have to make to give priesthood service?
• What blessings have you received for making sacrifices?

Additional Resources


LESSON 48

The Power to Baptize

Duty to God

If a young man in your quorum has chosen to learn about baptism as part of his plan to understand doctrine (see pages 18–20, 42–44, or 66–68 in the Duty to God book), consider inviting him to come to quorum meeting prepared to share some of what he is learning.
Discussion Questions

- Why is it important that a baptism be performed by someone with authority? Why is it important that it be done by immersion?
- What can you do to prepare for opportunities you may have to perform the ordinance of baptism?

Additional Resources


Lesson 49

Using Time Wisely

Questions

- What changes do you feel you should make in your life in order to use your time more wisely? (see Mosiah 4:27).
- What does it mean to “be anxiously engaged in a good cause”? (see D&C 58:27–28). In what ways could you bless others if you use your time more wisely?

Additional Resources

- Video: “Choose This Day,” lds.org/mediabinary, based on a talk by President Henry B. Eyring.