



# Institute Secondary Electives

Student Readings and Selected Course Outlines



# Institute Secondary Electives Student Readings and Selected Course Outlines

Published by  
The Church of Jesus Christ of Latter-day Saints  
Salt Lake City, Utah

Comments and corrections are appreciated. Please send them to:

Seminaries and Institutes of Religion Curriculum Services

50 East North Temple Street

Salt Lake City, UT 84150-0008 USA

Email: [ces-manuals@ldschurch.org](mailto:ces-manuals@ldschurch.org)

Please list your complete name, address, ward, and stake.

Be sure to give the title of the manual. Then offer your comments.

© 2016 by Intellectual Reserve, Inc.

All rights reserved.

Printed in the United States of America

Version 1, 9/16

English approval: 4/16

# Contents

Devotional Series (Religion 031)	
Course Outline . . . . .	1
Student Readings . . . . .	3
Institute Choir (Religion 110)	
Course Outline . . . . .	5
Student Readings . . . . .	9
Principles of Leadership (Religion 180)	
Student Readings . . . . .	12
Advanced Institute Choir (Religion 190)	
Course Outline . . . . .	15
Student Readings . . . . .	19
Preparing for an Eternal Marriage (Religion 390R)	
Student Readings . . . . .	22
Building an Eternal Marriage (Religion 390R)	
Student Readings . . . . .	26
Introduction to Family History (Religion 390R)	
Student Readings . . . . .	29
Presidents of the Church (Religion 390R)	
Student Readings . . . . .	31
Doctrines of the Gospel, Part 1 (Religion 390R)	
Student Readings . . . . .	33
Doctrines of the Gospel, Part 2 (Religion 390R)	
Student Readings . . . . .	36
Latter-day Saint Hymns (Religion 390R)	
Course Outline . . . . .	39
Student Readings . . . . .	49
Teachings of the Prophet Joseph Smith (Religion 390R)	
Course Outline . . . . .	53
Student Readings . . . . .	63
Teachings of Thomas S. Monson (Religion 390R)	
Course Outline . . . . .	66
Student Readings . . . . .	76

The Book of Isaiah (Religion 390R)	
Course Outline . . . . .	80
Student Readings . . . . .	88
The Parables of Jesus (Religion 390R)	
Course Outline . . . . .	91
Student Readings . . . . .	99
The Restored Gospel and Christian History (Religion 390R)	
Course Outline . . . . .	103
Student Readings . . . . .	112
The Restored Gospel and World Religions (Religion 390R)	
Course Outline . . . . .	116
Student Readings . . . . .	124
The Writings of John the Beloved (Religion 390R)	
Course Outline . . . . .	127
Student Readings . . . . .	132
Women in the Scriptures (Religion 390R)	
Course Outline . . . . .	134
Student Readings . . . . .	142

# Devotional Series (Religion 031)

## *Course Outline*

Consider inviting speakers to address the following topics and gospel truths:

### **Lesson 1: The Purpose of the Institute of Religion**

The objective of institute is “to help ... young adults understand and rely on the teachings and Atonement of Jesus Christ, qualify for the blessings of the temple, and prepare themselves, their families, and others for eternal life with their Father in Heaven” (*Gospel Teaching and Learning: A Handbook for Teachers and Leaders in Seminaries and Institutes of Religion* [2012], x).

### **Lesson 2: Prophets and Revelation**

“The Lord Reveals His Will to Living Prophets Now as He Did in the Past” (*Teachings of the Living Prophets Student Manual* [Church Educational System manual, 2010], 5).

### **Lesson 3: Feast upon the Words of Christ**

If we diligently study the scriptures, “the words of Christ will tell [us] all things what [we] should do” (2 Nephi 32:3).

### **Lesson 4: The Converting Power of the Book of Mormon**

“The Book of Mormon [is] the most correct of any book on earth, and the keystone of our religion, and a man [will] get nearer to God by abiding by its precepts, than by any other book” (*Teachings of Presidents of the Church: Joseph Smith* [2007], 64).

### **Lesson 5: The Gifts of the Holy Ghost**

“The gift of the Holy Ghost is the privilege—given to people who have placed their faith in Jesus Christ, been baptized, and been confirmed as members of the Church—to receive continual guidance and inspiration from the Holy Ghost” (*Gospel Principles* [2009], 121).

### **Lesson 6: Becoming Spiritually Self-Reliant**

“Knowing that the gospel is true is the essence of a testimony. Consistently being true to the gospel is the essence of conversion” (David A. Bednar, “Converted unto the Lord,” *Ensign* or *Liahona*, Nov. 2012, 109).

### **Lesson 7: Temple Marriage—a Sacred Covenant**

“A temple marriage is also called a celestial marriage. Within the celestial glory are three levels. To obtain the highest, a husband and wife must be sealed for time and

all eternity and keep their covenants made in a holy temple” (Russell M. Nelson, “Celestial Marriage,” *Ensign* or *Liahona*, Nov. 2008, 92).

### **Lesson 8: “The Family: A Proclamation to the World”**

“Happiness in family life is most likely to be achieved when founded upon the teachings of the Lord Jesus Christ” (“The Family: A Proclamation to the World,” *Ensign* or *Liahona*, Nov. 2010, 129).

### **Lesson 9: Family History**

“More people in all the world have felt the Spirit of Elijah move them to record the identities and facts of their ancestors’ lives. There are more resources to search out your ancestors than there have ever been in the history of the world” (Henry B. Eyring, “Hearts Bound Together,” *Ensign* or *Liahona*, May 2005, 79).

### **Lesson 10: Developing Talents**

“We come to earth with unique combinations of talents and abilities that we further develop during our experiences in mortality” (*The Gospel and the Productive Life Teacher Manual* [Church Educational System manual, 2004], 29).

### **Lesson 11: Member Missionary Work**

“After all that has been said, the greatest and most important duty is to preach the Gospel” (*Teachings: Joseph Smith*, 330).

### **Lesson 12: The Lord’s Appointed Day**

“Faith in God engenders a love for the Sabbath; faith in the Sabbath engenders a love for God. A sacred Sabbath truly is a delight” (Russell M. Nelson, “The Sabbath Is a Delight,” *Ensign* or *Liahona*, May 2015, 132).

### **Lesson 13: The Agency of Man**

“Your Heavenly Father has given you agency, the ability to choose and to act for yourself” (*True to the Faith: A Gospel Reference* [2004], 12).

### **Lesson 14: “The Living Christ”**

“Jesus is the Living Christ, the immortal Son of God. He is the great King Immanuel, who stands today on the right hand of His Father. He is the light, the life, and the hope of the world. His way is the path that leads to happiness in this life and eternal life in the world to come” (“The Living Christ: The Testimony of the Apostles,” *Ensign* or *Liahona*, Apr. 2000, 3).



# Devotional Series (Religion 031)

## *Student Readings*

*Note to students:* You are not required to read any of the suggested materials that are not available in your language.

### **Lesson 1: The Purpose of the Institute of Religion**

- Boyd K. Packer, “To Be Learned Is Good If ...” *Ensign*, Nov. 1992, 71–73.

### **Lesson 2: Prophets and Revelation**

- Dieter F. Uchtdorf, “Why Do We Need Prophets?” *Ensign* or *Liahona*, Mar. 2012, 4–5.

### **Lesson 3: Feast upon the Words of Christ**

- 2 Nephi 32:3.
- Robert D. Hales, “Holy Scriptures: The Power of God unto Our Salvation,” *Ensign* or *Liahona*, Nov. 2006, 24–27.

### **Lesson 4: The Converting Power of the Book of Mormon**

- Introduction to the Book of Mormon.
- Jeffrey R. Holland, “Safety for the Soul,” *Ensign* or *Liahona*, Nov. 2009, 88–90.

### **Lesson 5: The Gifts of the Holy Ghost**

- Moroni 10:8–18.
- Robert D. Hales, “Gifts of the Spirit,” *Ensign*, Feb. 2002, 12–20.

### **Lesson 6: Becoming Spiritually Self-Reliant**

- M. Russell Ballard, “Becoming Self-Reliant—Spiritually and Physically,” *Ensign*, Mar. 2009, 50–55.

### **Lesson 7: Temple Marriage—a Sacred Covenant**

- D. Todd Christofferson, “Why Marriage, Why Family,” *Ensign* or *Liahona*, May 2015, 50–53.

### **Lesson 8: “The Family: A Proclamation to the World”**

- “The Family: A Proclamation to the World,” *Ensign* or *Liahona*, Nov. 2010, 129.
- Bonnie L. Oscarson, “Defenders of the Family Proclamation,” *Ensign* or *Liahona*, May 2015, 14–17.

### **Lesson 9: Family History**

- David A. Bednar, “Missionary, Family History, and Temple Work,” *Ensign*, Oct. 2014, 30–35.

### **Lesson 10: Developing Talents**

- Ronald A. Rasband, “The Parable of the Talents,” *Ensign*, Aug. 2003, 32–35.

### **Lesson 11: Member Missionary Work**

- Russell M. Nelson, “Be Thou an Example of the Believers,” *Ensign* or *Liahona*, Nov. 2010, 47–49.

### **Lesson 12: The Lord’s Appointed Day**

- Russell M. Nelson, “The Sabbath Is a Delight,” *Ensign* or *Liahona*, May 2015, 129–32.

### **Lesson 13: The Agency of Man**

- D. Todd Christofferson, “Free Forever, to Act for Themselves,” *Ensign* or *Liahona*, Nov. 2014, 16–19.

### **Lesson 14: “The Living Christ”**

- “The Living Christ: The Testimony of the Apostles,” *Ensign* or *Liahona*, Apr. 2000, 2–3.

# Institute Choir (Religion 110)

## *Course Outline*

*Course Objective:* Students will gain deeper understanding of the gospel of Jesus Christ through sacred music by studying, singing, and performing.

### **Lesson 1: “The Arts and the Spirit of the Lord”**

“The work of the Lord has been moved by the members in the wards and stakes and branches who have been blessed with special gifts and who use them unselfishly” (Boyd K. Packer, “The Arts and the Spirit of the Lord,” *Ensign*, Aug. 1976, 61).

### **Lesson 2: Purpose of Music in the Church**

“My soul delighteth in the song of the heart; yea, the song of the righteous is a prayer unto me, and it shall be answered with a blessing upon their heads” (D&C 25:12).

### **Lesson 3: Musical Symbols and Terms**

“The righteous shall be gathered out from among all nations, and shall come to Zion, singing with songs of everlasting joy” (D&C 45:71).

### **Lesson 4: Conducting Music**

“Music has always been an important part of worship for Latter-day Saints. It inspires and strengthens, brings beauty and unity, and is a unique way to express feelings about the gospel” (*The Conducting Manual of the Basic Music Course* [1992], 1).

### **Lesson 5: Church Music Department**

“The Prophet Joseph himself organized the first choir in the Church and consistently attended its practices” (Reid Nibley, “Thoughts on Music in the Church,” *Ensign*, Feb. 1972, 13).

### **Lesson 6: The Mormon Tabernacle Choir**

“We desire to see this choir not only maintain the high reputation it has earned at home and abroad, but become the highest exponent of the ‘Divine Art’ in all the land; and the worthy head, example and leader of all other choirs and musical bodies in the Church, inspiring musicians and poets with purest sentiment and song and harmony, until its light shall shine forth to the world undimmed, and nations shall be charmed by its music” (Wilford Woodruff, George Q. Cannon, and

Joseph F. Smith, in James R. Clark, comp., *Messages of the First Presidency of The Church of Jesus Christ of Latter-day Saints*, 6 vols. [1965–75], 3:267).

## **Lesson 7: Music and the Spoken Word**

“During its 75 years, *Music and the Spoken Word* has received numerous awards; it has received the highest honors and the strongest accolades from peers and industry professionals; it is consistently rated number one in its category in the Nielsen ratings; it has been featured in *Life* magazine, the *Wall Street Journal*, and countless other media outlets; and it has been inducted into the National Association of Broadcasters Hall of Fame” (Lisa Ann Jackson, “From the Crossroads of the West,” *Ensign*, July 2004, 71).

## **Lesson 8: “The Nourishing Power of Hymns”**

“Hymns play an essential role in spirituality, revelation, and conversion” (Jay E. Jensen, “The Nourishing Power of Hymns,” *Ensign* or *Liahona*, May 2007, 11).

## **Lesson 9: The Church Hymnbook**

“The 300-plus selections in the 1985 hymnbook—some of which to this day remain ‘undiscovered’—will continue to bless lives as members accept the First Presidency’s invitation: ‘Let us use the hymns to invite the Spirit of the Lord into our congregations, our homes, and our personal lives. Let us memorize and ponder them, recite and sing them, and partake of their spiritual nourishment’ [*Hymns*, x]” (Garrett H. Garff, “The Hymnbook Turns 30,” *Ensign*, Sept. 2015, 75).

## **Lesson 10: The Children’s Songbook**

“Music is a language that everyone can understand” (*Children’s Songbook*, iii).

## **Lesson 11: The Choirbook**

“Make a joyful noise unto God, all ye lands:

“Sing forth the honour of his name: make his praise glorious” (Psalm 66:1–2).

## **Lesson 12: Basic Music Course of the Church**

“Let the word of Christ dwell in you richly in all wisdom; teaching and admonishing one another in psalms and hymns and spiritual songs, singing with grace in your hearts to the Lord” (Colossians 3:16).

## **Lesson 13: “The Influence of Music”**

“Let the Spirit be your guide, and when you have doubts about the music you are listening to or the circumstances you are in, have the courage to act so the Spirit can remain with you” (Rosemary M. Wixom, “The Influence of Music,” *New Era*, Sept. 2013, 35).

## Lesson 14: The Ward Choir

“A choir which favors secular music above sacred music on the Sabbath becomes a chorus. In that respect, they teach the ways of men and, in doing so, miss the opportunity to inspire, and deny the power that they might otherwise have. The Spirit does not ratify speech nor confirm music which lacks spiritual substance” (Boyd K. Packer, “Reverence Invites Revelation,” *Ensign*, Nov. 1991, 22).

## Lesson 15: “Worship through Music”

“Sacred music has a unique capacity to communicate our feelings of love for the Lord” (Dallin H. Oaks, “Worship through Music,” *Ensign*, Nov. 1994, 10).

## Lesson 16: Music in Sacrament Meeting

“The hymns of the Church are the basic music for worship services and the standard for congregational singing. Other appropriate selections may be used for prelude and postlude music, choir music, and special musical selections” (Russell M. Nelson, “Worshipping at Sacrament Meeting,” *Ensign*, Aug. 2004, 27).

## Lesson 17: Handel’s *Messiah*

“I will praise the name of God with a song, and will magnify him with thanksgiving” (Psalm 69:30).

## Lesson 18: Nurturing Faith in God

“God loves all His children. He wants all of them to return to Him. He desires everyone to be in tune with the sacred music of faith” (Quentin L. Cook, “In Tune with the Music of Faith,” *Ensign* or *Liahona*, May 2012, 42).

## Lesson 19: Personal Revelation

“Secular music may be inspiring in a classical or popular sense, but it will not prepare your mind to be instructed by the Spirit as will sacred music” (Boyd K. Packer, “Personal Revelation: The Gift, the Test, and the Promise,” *Ensign*, Nov. 1994, 61).

## Lesson 20: Moral Agency

“The Church must not compromise standards before popular demands” (Ezra Taft Benson, “Satan’s Thrust—Youth,” *Ensign*, Dec. 1971, 53).

## Lesson 21: Music and Missionary Work

“Beginning this day, I exhort you to sweep the earth with messages filled with righteousness and truth—messages that are authentic, edifying, and praiseworthy—and literally to sweep the earth as with a flood [see Moses 7:59–62]” (David A. Bednar, “Flood the Earth through Social Media,” *New Era*, Aug. 2015, 35).

## **Lesson 22: “The Power and Protection of Worthy Music”**

“The Book of Mormon teaches that one’s desire to sing praises to the Lord comes with one’s complete conversion to Him [see Alma 5:26]” (Russell M. Nelson, “The Power and Protection of Worthy Music,” *Ensign*, Dec. 2009, 15).

## **Lesson 23: Popular Music**

“If a certain form of music is hampering our spiritual health and development, in whatever subtle and quiet way, it must be given up in favor of music that will build spiritual strength” (Lex de Azevedo, “Setting Musical Standards,” in “A Closer Look at Popular Music,” *Ensign*, Mar. 1985, 40).

## **Lesson 24: “Inspiring Music—Worthy Thoughts”**

“If you can control your thoughts, you can overcome habits, even degrading personal habits” (Boyd K. Packer, “Inspiring Music—Worthy Thoughts,” *Ensign*, Jan. 1974, 28).

## **Lesson 25: Music in Our Homes**

“Music has boundless powers for moving families toward greater spirituality and devotion to the gospel. Latter-day Saints should fill their homes with the sound of worthy music” (*Hymns*, x).

## **Lesson 26: “The Power of Hymns”**

“Hymns often express testimony and may even be a form of protection or a source of comfort and healing” (Merrill J. Bateman, “The Power of Hymns,” *Ensign*, July 2001, 16).

## **Lesson 27: Music in Our Personal Lives**

“Inspiring music may fill the soul with heavenly thoughts, move one to righteous action, or speak peace to the soul” (Ezra Taft Benson, “Do Not Despair,” *Ensign*, Nov. 1974, 67).

## **Lesson 28: “Master, the Tempest Is Raging”**

“We should not expect to get through life individually or collectively without some opposition” (Howard W. Hunter, “Master, the Tempest Is Raging,” *Ensign*, Nov. 1984, 35).

# Institute Choir (Religion 110)

## *Student Readings*

*Note to students:* You are not required to read any of the suggested materials that are not available in your language.

### **Lesson 1: “The Arts and the Spirit of the Lord”**

- Boyd K. Packer, “The Arts and the Spirit of the Lord,” *Ensign*, Aug. 1976, 60–65.

### **Lesson 2: Purpose of Music in the Church**

- *Handbook 2: Administering the Church* (2010), 14.1.

### **Lesson 3: Musical Symbols and Terms**

- “Musical Symbols and Terms,” LDS.org.

### **Lesson 4: Conducting Music**

- “Conducting Course Book and Audio Examples,” LDS.org.
- *The Conducting Manual of the Basic Music Course* (1992), 1.

### **Lesson 5: Church Music Department**

- Reid Nibley, “Thoughts on Music in the Church,” *Ensign*, Feb. 1972, 13.

### **Lesson 6: The Mormon Tabernacle Choir**

- Russell M. Nelson, “These ... Were Our Examples,” *Ensign*, Nov. 1991, 59–61.
- Gordon B. Hinckley, “Remember ... Thy Church, O Lord,” *Ensign*, May 1996, 82–83.

### **Lesson 7: Music and the Spoken Word**

- Lisa Ann Jackson, “From the Crossroads of the West,” *Ensign*, July 2004, 68–73.

### **Lesson 8: “The Nourishing Power of Hymns”**

- Jay E. Jensen, “The Nourishing Power of Hymns,” *Ensign* or *Liahona*, May 2007, 11–13.

### **Lesson 9: The Church Hymnbook**

- W. Herbert Klopfer, “Worship the Lord by Singing Hymns,” *Ensign*, Jan. 2012, 30–31.
- Garrett H. Garff, “The Hymnbook Turns 30,” *Ensign*, Sept. 2015, 74–75.

## **Lesson 10: The Children’s Songbook**

- *Children’s Songbook*, iii.
- Ann Edwards Cannon, “The New *Children’s Songbook*,” *Ensign*, June 1989, 14–17.

## **Lesson 11: The Choirbook**

- “Keeping Pace,” *Ensign*, Jan. 1980, 72.

## **Lesson 12: Basic Music Course of the Church**

- Laurie Williams Sowby, “Gift of Music Blesses Many,” *Ensign*, Apr. 2009, 76–77.

## **Lesson 13: “The Influence of Music”**

- Rosemary M. Wixom, “The Influence of Music,” *New Era*, Sept. 2013, 34–35.

## **Lesson 14: The Ward Choir**

- “Lift Up Your Voice and Sing,” *Ensign*, Aug. 2001, 43–47.

## **Lesson 15: “Worship through Music”**

- Dallin H. Oaks, “Worship through Music,” *Ensign*, Nov. 1994, 9–12.

## **Lesson 16: Music in Sacrament Meeting**

- Russell M. Nelson, “Worshiping at Sacrament Meeting,” *Ensign* or *Liahona*, Aug. 2004, 25–28.

## **Lesson 17: Handel’s *Messiah***

- Spencer J. Condie, “Handel and the Gift of *Messiah*,” *Ensign* or *Liahona*, Dec. 2010, 23–24, 26–27.

## **Lesson 18: Nurturing Faith in God**

- Quentin L. Cook, “In Tune with the Music of Faith,” *Ensign* or *Liahona*, May 2012, 41–44.

## **Lesson 19: Personal Revelation**

- Boyd K. Packer, “Personal Revelation: The Gift, the Test, and the Promise,” *Ensign*, Nov. 1994, 59–62.

## **Lesson 20: Moral Agency**

- Robert D. Hales, “Agency: Essential to the Plan of Life,” *Ensign* or *Liahona*, Nov. 2010, 24–27.

## **Lesson 21: Music and Missionary Work**

- Janice Kapp Perry, “We Wouldn’t Have Missed It for the World,” *Ensign*, Aug. 2005, 51–53.



- David A. Bednar, “Flood the Earth through Social Media,” *New Era*, Aug. 2015, 30–35.

## **Lesson 22: “The Power and Protection of Worthy Music”**

- Russell M. Nelson, “The Power and Protection of Worthy Music,” *Ensign*, Dec. 2009, 13–17.

## **Lesson 23: Popular Music**

- Lex de Azevedo, “A Closer Look at Popular Music,” *Ensign*, Mar. 1985, 34–40.

## **Lesson 24: “Inspiring Music—Worthy Thoughts”**

- Boyd K. Packer, “Inspiring Music—Worthy Thoughts,” *Ensign*, Jan. 1974, 25–28.

## **Lesson 25: Music in Our Homes**

- *Hymns*, ix–x.
- John S. Tanner, “Blessings upon Our Heads,” *Ensign*, Feb. 2004, 16–21.

## **Lesson 26: “The Power of Hymns”**

- Merrill J. Bateman, “The Power of Hymns,” *Ensign*, July 2001, 14–20.

## **Lesson 27: Music in Our Personal Lives**

- “Songs of the Righteous,” *Ensign*, July 2006, 34–37.
- “The Healing Power of Hymns,” *Ensign* or *Liahona*, Apr. 2008, 66–69.

## **Lesson 28: “Master, the Tempest Is Raging”**

- Howard W. Hunter, “Master, the Tempest Is Raging,” *Ensign*, Nov. 1984, 33–35.

# Principles of Leadership (Religion 180)

## *Student Readings*

*Note to students:* You are not required to read any of the suggested materials that are not available in your language.

### **Lesson 1: Leaders and Our Divine Potential**

- Psalm 82:6; Matthew 5:48; Romans 8:16–17; 3 Nephi 27:27; Moses 1:3–6, 39.
- M. Russell Ballard, “Finding Joy through Loving Service,” *Ensign* or *Liahona*, May 2011, 46–49.

### **Lesson 2: Honoring the Agency of Those We Lead**

- 2 Nephi 2:24–29; Doctrine and Covenants 101:78; 107:99; 121:39–46.
- Neal A. Maxwell, “Looking at Leadership,” in *Principles of Leadership Teacher Manual* (Church Educational System manual, 2001), 9–13.

### **Lesson 3: Becoming a Good Shepherd**

- John 10:1–14.
- Thomas S. Monson, “True Shepherds,” *Ensign* or *Liahona*, Nov. 2013, 61–62, 67–68.

### **Lesson 4: Setting a Good Example**

- Matthew 5:13–16; Alma 39:11.
- Thomas S. Monson, “Examples of Righteousness,” *Ensign* or *Liahona*, May 2008, 65–68.

### **Lesson 5: Learning Our Duties as Leaders**

- Doctrine and Covenants 107:99.
- Joseph B. Wirthlin, “Learn Your Duty,” *Ensign*, Aug. 2012, 16–17.

### **Lesson 6: Serving Those We Lead**

- Matthew 20:25–28; Luke 22:25–27; John 13:12–16; Mosiah 2:11–27.
- Dallin H. Oaks, “Unselfish Service,” *Ensign* or *Liahona*, May 2009, 93–96.

### **Lesson 7: Learning to Lead with Charity**

- 1 Corinthians 12:31–13:3, 8–10, 13; 2 Nephi 26:30; Moroni 7:46–48; Doctrine and Covenants 18:19.

- Thomas S. Monson, “Charity Never Faileth,” *Ensign or Liahona*, Nov. 2010, 122–25.

### **Lesson 8: Leadership Often Requires Sacrifice**

- Matthew 10:38–39; Mark 1:16–18; Luke 5:27–28; John 13:37; Acts 21:13; 2 Nephi 2:7; Mosiah 4:27.
- Dallin H. Oaks, “Sacrifice,” *Ensign or Liahona*, May 2012, 19–22.

### **Lesson 9: Approaching Leadership Cheerfully**

- Proverbs 17:22; Mosiah 24:15; Doctrine and Covenants 123:17.
- Thomas S. Monson, “Be of Good Cheer,” *Ensign or Liahona*, May 2009, 89–92.

### **Lesson 10: Putting First Things First**

- Matthew 6:19–21, 33; Luke 12:13–31; 2 Nephi 9:51; Jacob 5:66; Doctrine and Covenants 43:34.
- Quentin L. Cook, “Choose Wisely,” *Ensign or Liahona*, Nov. 2014, 46–49.

### **Lesson 11: Honoring Priesthood and Womanhood**

- Genesis 1:27; 2:18–24; Proverbs 31:10; 1 Peter 2:9; Doctrine and Covenants 107:8, 18; 121:34–46.
- Dallin H. Oaks, “The Keys and Authority of the Priesthood,” *Ensign or Liahona*, May 2014, 49–52.

### **Lesson 12: Helping Others Become Anxiously Engaged**

- Matthew 24:42–51; 2 Nephi 2:16; Doctrine and Covenants 58:26–28.
- Henry B. Eyring, “Where Is the Pavilion?” *Ensign or Liahona*, Nov. 2012, 72–75.

### **Lesson 13: The Work of Leadership**

- Alma 26:28–30; 37:34.
- Henry B. Eyring, “Act in All Diligence,” *Ensign or Liahona*, May 2010, 60–63.

### **Lesson 14: Leadership and Councils**

- Doctrine and Covenants 78:9; 121:30–32; Abraham 4:26.
- M. Russell Ballard, “Blessed by Councils,” *Ensign*, June 2011, 39.

### **Lesson 15: The Importance of Delegation**

- Exodus 18:21–22; Numbers 11:16; Deuteronomy 1:13; Ephesians 4:11–12; Doctrine and Covenants 38:33.
- *Handbook 2: Administering the Church* (2010), 3.3.4.
- N. Eldon Tanner, “Leading as the Savior Led,” *New Era*, June 1977, 4–7.

### **Lesson 16: Principles of Decision Making**

- Joshua 24:15; 1 Kings 18:21; Doctrine and Covenants 9:7–9; 58:27–28.
- Ezra Taft Benson, “Suggestions on Making Decisions,” in *Principles of Leadership Teacher Manual*, 99–104.

### **Lesson 17: Conducting Successful Meetings**

- Moroni 6:9; Doctrine and Covenants 20:45, 55; 46:2.
- Boyd K. Packer, “The Unwritten Order of Things,” in *Principles of Leadership Teacher Manual*, 106–12.

### **Lesson 18: Introspection**

- 1 Kings 19:4–12; Matthew 4:1–11; Alma 5:19.
- Spencer W. Kimball, “Jesus: The Perfect Leader,” *Ensign*, Aug. 1979, 5–7.
- Dieter F. Uchtdorf, “Lord, Is It I?” *Ensign* or *Liahona*, Nov. 2014, 56–59.

# Advanced Institute Choir (Religion 190)

## *Course Outline*

*Course Objective:* Students will study the messages of prophets through the hymns, which will inspire them in their rehearsals and performances.

### **Lesson 1: “School Thy Feelings”**

“If we desire to have a proper spirit with us at all times, we must choose to refrain from becoming angry” (Thomas S. Monson, “School Thy Feelings, O My Brother,” *Ensign* or *Liahona*, Nov. 2009, 68).

### **Lesson 2: “We Thank Thee, O God, for a Prophet”**

“We either have a prophet or we have nothing; and having a prophet, we have everything” (Gordon B. Hinckley, “We Thank Thee, O God, for a Prophet,” *Ensign*, Jan. 1974, 122).

### **Lesson 3: “More Holiness Give Me”**

“I witness that Jesus is the Christ, the Savior of the world. If only we could catch the vision and conform our lives to his teachings, we would find that joy which has been promised to us” (Howard W. Hunter, “He Invites Us to Follow Him,” *Ensign*, Sept. 1994, 4).

### **Lesson 4: “Prayer Is the Soul’s Sincere Desire”**

“Prayer is such a privilege—to speak to our Father in Heaven. It was a prayer, a very special prayer, which opened this whole dispensation! It began with a young man’s first vocal prayer. I hope that not too many of our prayers are silent, even though when we cannot pray vocally, it is good to offer a silent prayer in our hearts and in our minds” (Spencer W. Kimball, “We Need a Listening Ear,” *Ensign*, Nov. 1979, 4).

### **Lesson 5: “Have I Done Any Good?”**

“The Lord’s way to help those in temporal need requires people who out of love have consecrated themselves and what they have to God and to His work” (Henry B. Eyring, “Opportunities to Do Good,” *Ensign* or *Liahona*, May 2011, 22).

### **Lesson 6: “Come, Come, Ye Saints”**

“Our praise for the pioneers is empty if it does not cause inner reflection on our part” (Dieter F. Uchtdorf, “All Is Well,” *Ensign* or *Liahona*, July 2015, 4).

### **Lesson 7: “Before Thee, Lord, I Bow My Head”**

“If we are called to positions of leadership, we are accountable to the Savior for the acts we perform in that office” (Russell M. Nelson, “Thou Shalt Have No Other Gods,” *Ensign*, May 1996, 16).

### **Lesson 8: “I’ll Go Where You Want Me to Go”**

“The full measure of [our] conversion to men and women of God happens best through our labors in His vineyard” (Dallin H. Oaks, “I’ll Go Where You Want Me to Go,” *Ensign* or *Liahona*, Nov. 2002, 69).

### **Lesson 9: “How Great Thou Art”**

“To truly reverence the Creator, we must appreciate his creations” (M. Russell Ballard, “God’s Love for His Children,” *Ensign*, May 1988, 59).

### **Lesson 10: “Know This, That Every Soul Is Free”**

“Whenever we choose to come unto Christ, take His name upon us, and follow His servants, we progress along the path to eternal life” (Robert D. Hales, “Agency: Essential to the Plan of Life,” *Ensign* or *Liahona*, Nov. 2010, 25).

### **Lesson 11: “We Are All Enlisted”**

“From every man, young and old, who bears the priesthood, I ask for a stronger and more devoted voice, . . . a voice for good, a voice for the gospel, a voice for God” (Jeffrey R. Holland, “We Are All Enlisted,” *Ensign* or *Liahona*, Nov. 2011, 47).

### **Lesson 12: “Redeemer of Israel”**

“I testify that the tender mercies of the Lord are available to all of us and that the Redeemer of Israel is eager to bestow such gifts upon us” (David A. Bednar, “The Tender Mercies of the Lord,” *Ensign* or *Liahona*, May 2005, 101).

### **Lesson 13: “Where Can I Turn for Peace?”**

“Even with the trials of life, because of the Savior’s Atonement and His grace, righteous living will be rewarded with personal peace” (Quentin L. Cook, “Personal Peace: The Reward of Righteousness,” *Ensign* or *Liahona*, May 2013, 35).

### **Lesson 14: “Israel, Israel, God Is Calling”**

“In our families and in our stakes and districts, let us seek to build up Zion through unity, godliness, and charity” (D. Todd Christofferson, “Come to Zion,” *Ensign* or *Liahona*, Nov. 2008, 40).

### **Lesson 15: “Praise to the Man”**

“[Jesus Christ] chose a holy man, a righteous man, to lead the Restoration of the fulness of His gospel. He chose Joseph Smith” (Neil L. Andersen, “Joseph Smith,” *Ensign* or *Liahona*, Nov. 2014, 31).

## **Lesson 16: "I Stand All Amazed"**

"My testimony of Jesus Christ has been built from many special experiences in which I have come to know His great love for each one of us" (Ronald A. Rasband, "I Stand All Amazed," *Ensign* or *Liahona*, Nov. 2015, 90).

## **Lesson 17: "I Love to See the Temple"**

"Understanding the eternal nature of the temple will draw you to your family; understanding the eternal nature of the family will draw you to the temple" (Gary E. Stevenson, "Sacred Homes, Sacred Temples," *Ensign* or *Liahona*, May 2009, 102).

## **Lesson 18: "Come Thou Fount"**

"Remember that life is more than the here and now, that life continues after death, and that our choices have eternal consequences" (Dale G. Renlund, "Maintaining an Eternal Perspective," *Ensign*, Mar. 2014, 58).

## **Lesson 19: "Sweet Hour of Prayer"**

"Prayer is a supernal gift of our Father in Heaven to every soul" (Richard G. Scott, "Using the Supernal Gift of Prayer," *Ensign* or *Liahona*, May 2007, 8).

## **Lesson 20: "Brightly Beams Our Father's Mercy"**

"Wherever our members and missionaries may go, our message is one of faith and hope in the Savior Jesus Christ" (Boyd K. Packer, "The Atonement," *Ensign* or *Liahona*, Nov. 2012, 77).

## **Lesson 21: "Choose the Right"**

"To offset the worldly messages that entice us to choose the wrong, the Lord has blessed us with symbols of purity to keep us on the right course to choose the right" (L. Tom Perry, "Choose the Right," *Ensign*, Nov. 1993, 66–68).

## **Lesson 22: "Because I Have Been Given Much"**

"The Savior, who set the pattern for us, is pleased with those who 'remember in all things the poor and the needy, the sick and the afflicted' [D&C 52:40]" (Joseph B. Wirthlin, "Inspired Church Welfare," *Ensign*, May 1999, 79).

## **Lesson 23: "As Sisters in Zion"**

"The commitment and dedication of the sisters of this Church have been since the beginning a marvelous, strengthening ingredient" (James E. Faust, "What It Means to Be a Daughter of God," *Ensign*, Nov. 1999, 100).

## **Lesson 24: "The Spirit of God"**

"Each of us has a sacred duty to personally assist the accomplishment of the mission of the Church in proclaiming the gospel of our Lord Jesus Christ, perfecting the Saints to receive the ordinances of the gospel, and the teaching of

the doctrines of salvation and the temple” (David B. Haight, “A Call to Serve,” *Ensign*, Nov. 1988, 83).

### **Lesson 25: “Come, Let Us Anew”**

“Patience is not indifference. Actually, it is caring very much, but being willing, nevertheless, to submit to the Lord and to what the scriptures call the ‘process of time’” (Neal A. Maxwell, “Patience,” *Ensign*, Oct. 1980, 28).

### **Lesson 26: “How Firm a Foundation”**

“Proper attitude toward self is an eternal pursuit. Positive personal attitude will insist that we deliver our best, even though less might seem adequate for the moment” (Marvin J. Ashton, “Who’s Losing?” *Ensign*, Nov. 1974, 41).

### **Lesson 27: “My Country, ‘Tis of Thee”**

“By divine revelation, Joseph [Smith], between 1827 and 1829, translated the Book of Mormon, from which he learned that God is in fact the author of our liberty and that to retain it, the inhabitants of the land *must* be protected by his mighty hand” (Marion G. Romney, “America’s Promise,” *Ensign*, Sept. 1979, 3–4).

### **Lesson 28: “Battle Hymn of the Republic”**

“We have commenced to gather the elect from the four quarters of the earth into the stakes of Zion, where they, as a people, will be prepared for the second coming of the Son of Man” (Bruce R. McConkie, “Let the Word Go Forth,” *Ensign*, Feb. 1985, 73).



# Advanced Institute Choir (Religion 190)

## *Student Readings*

*Note to students:* You are not required to read any of the suggested materials that are not available in your language.

### **Lesson 1: “School Thy Feelings”**

- Thomas S. Monson, “School Thy Feelings, O My Brother,” *Ensign* or *Liahona*, Nov. 2009, 62, 67–69.

### **Lesson 2: “We Thank Thee, O God, for a Prophet”**

- Gordon B. Hinckley, “We Thank Thee, O God, for a Prophet,” *Ensign*, Jan. 1974, 122–25.

### **Lesson 3: “More Holiness Give Me”**

- Neal A. Maxwell, “According to the Desire of [Our] Hearts,” *Ensign*, Nov. 1996, 21–23.

### **Lesson 4: “Prayer Is the Soul’s Sincere Desire”**

- Thomas S. Monson, “The Power of Prayer,” *Ensign*, May 1991, 4–5.

### **Lesson 5: “Have I Done Any Good?”**

- Henry B. Eyring, “Opportunities to Do Good,” *Ensign* or *Liahona*, May 2011, 22–26.

### **Lesson 6: “Come, Come, Ye Saints”**

- Dieter F. Uchtdorf, “All Is Well,” *Ensign* or *Liahona*, July 2015, 4–6.

### **Lesson 7: “Before Thee, Lord, I Bow My Head”**

- Russell M. Nelson, “Thou Shalt Have No Other Gods,” *Ensign*, May 1996, 14–16.

### **Lesson 8: “I’ll Go Where You Want Me to Go”**

- Henry B. Eyring, “O Ye That Embark,” *Ensign* or *Liahona*, Nov. 2008, 57–60.

### **Lesson 9: “How Great Thou Art”**

- Robert D. Hales, “In Remembrance of Jesus,” *Ensign*, Nov. 1997, 24–26.

### **Lesson 10: “Know This, That Every Soul Is Free”**

- Robert D. Hales, “Agency: Essential to the Plan of Life,” *Ensign* or *Liahona*, Nov. 2010, 24–27.

### **Lesson 11: “We Are All Enlisted”**

- Jeffrey R. Holland, “We Are All Enlisted,” *Ensign* or *Liahona*, Nov. 2011, 44–47.

### **Lesson 12: “Redeemer of Israel”**

- David A. Bednar, “The Tender Mercies of the Lord,” *Ensign* or *Liahona*, May 2005, 99–102.

### **Lesson 13: “Where Can I Turn for Peace?”**

- Dallin H. Oaks, “Strengthened by the Atonement of Jesus Christ,” *Ensign* or *Liahona*, Nov. 2015, 61–64.

### **Lesson 14: “Israel, Israel, God Is Calling”**

- D. Todd Christofferson, “Come to Zion,” *Ensign* or *Liahona*, Nov. 2008, 37–40.

### **Lesson 15: “Praise to the Man”**

- Neil L. Andersen, “Joseph Smith,” *Ensign* or *Liahona*, Nov. 2014, 28–31.

### **Lesson 16: “I Stand All Amazed”**

- Jeffrey R. Holland, “I Stand All Amazed,” *Ensign*, Aug. 1986, 68–73.

### **Lesson 17: “I Love to See the Temple”**

- Thomas S. Monson, “The Holy Temple—a Beacon to the World,” *Ensign* or *Liahona*, May 2011, 90–94.

### **Lesson 18: “Come Thou Fount”**

- Dale G. Renlund, “Maintaining an Eternal Perspective,” *Ensign*, Mar. 2014, 56–59.

### **Lesson 19: “Sweet Hour of Prayer”**

- Richard G. Scott, “Using the Supernal Gift of Prayer,” *Ensign* or *Liahona*, May 2007, 8–11.

### **Lesson 20: “Brightly Beams Our Father’s Mercy”**

- Boyd K. Packer, “The Atonement,” *Ensign* or *Liahona*, Nov. 2012, 75–78.

### **Lesson 21: “Choose the Right”**

- L. Tom Perry, “Choose the Right,” *Ensign*, Nov. 1993, 66–68.

**Lesson 22: "Because I Have Been Given Much"**

- Jeffrey R. Holland, "Are We Not All Beggars?" *Ensign* or *Liahona*, Nov. 2014, 40–42.

**Lesson 23: "As Sisters in Zion"**

- Quentin L. Cook, "LDS Women Are Incredible!" *Ensign* or *Liahona*, May 2011, 18–21.

**Lesson 24: "The Spirit of God"**

- Gordon B. Hinckley, "This Great Millennial Year," *Ensign*, Nov. 2000, 67–71.

**Lesson 25: "Come, Let Us Anew"**

- Neal A. Maxwell, "Consecrate Thy Performance," *Ensign*, May 2002, 36–38.

**Lesson 26: "How Firm a Foundation"**

- Thomas S. Monson, "How Firm a Foundation," *Ensign* or *Liahona*, Nov. 2006, 62, 67–69.

**Lesson 27: "My Country, 'Tis of Thee"**

- Marion G. Romney, "America's Promise," *Ensign*, Sept. 1979, 3–5.

**Lesson 28: "Battle Hymn of the Republic"**

- Gordon B. Hinckley, "Building Your Tabernacle," *Ensign*, Nov. 1992, 50–52.

# Preparing for an Eternal Marriage (Religion 390R)

## *Student Readings*

*Note to students:* You are not required to read any of the suggested materials that are not available in your language.

### **Lesson 1: Developing an Eternal Perspective**

- Isaiah 55:8–9; Doctrine and Covenants 1:14–16.
- Spencer W. Kimball, in *Eternal Marriage Student Manual* (Church Educational System manual, 2001), 81.
- Richard G. Scott, “Acquiring Spiritual Knowledge,” in *Eternal Marriage Student Manual*, 148–51.

### **Lesson 2: The New and Everlasting Covenant of Marriage**

- Doctrine and Covenants 49:15–17; 131:1–4; 132:4–7, 18–25.
- Robert D. Hales, “The Eternal Family,” in *Eternal Marriage Student Manual*, 100–104.
- Bruce R. McConkie, in *Eternal Marriage Student Manual*, 167.

### **Lesson 3: The Family: A Proclamation to the World**

- First Presidency and Quorum of the Twelve Apostles, “The Family: A Proclamation to the World,” in *Eternal Marriage Student Manual*, 83–84.
- “Selected Teachings,” from “The Family: A Proclamation to the World,” *Eternal Marriage Student Manual*, 84–89.
- Henry B. Eyring, “The Family,” in *Eternal Marriage Student Manual*, 104–10.

### **Lesson 4: The Lord’s Standards for Dating**

- “Selected Teachings,” from “Dating Standards,” *Eternal Marriage Student Manual*, 51–52.
- “For the Strength of Youth: Fulfilling Our Duty to God,” in *Eternal Marriage Student Manual*, 52–58.

### **Lesson 5: The Law of Chastity**

- Boyd K. Packer, “Our Moral Environment,” in *Eternal Marriage Student Manual*, 230–33.

- Jeffrey R. Holland, “Personal Purity,” in *Eternal Marriage Student Manual*, 233–36.

## Lesson 6: Staying Morally Clean

- Gordon B. Hinckley, in *Eternal Marriage Student Manual*, 220–21.
- “Consequences of Obedience or Disobedience,” *Eternal Marriage Student Manual*, 221.
- Harold B. Lee, “Put on the Whole Armor of God,” in *Eternal Marriage Student Manual*, 223–27.

## Lesson 7: Personal Worthiness and the Blessings of Eternal Marriage

- Richard G. Scott, “Healing the Tragic Scars of Abuse,” in *Eternal Marriage Student Manual*, 5–8.
- Boyd K. Packer, in *Eternal Marriage Student Manual*, 87–88.

## Lesson 8: Overcoming “the Natural Man”

- Jeffrey R. Holland, in *Eternal Marriage Student Manual*, 330–31.
- Neal A. Maxwell, “Put Off the Natural Man, and Come Off Conqueror,” in *Eternal Marriage Student Manual*, 333–36.

## Lesson 9: Balancing Personal Growth and Responsibility

- Luke 2:52; Doctrine and Covenants 82:18–19.
- “Selected Teachings,” from “Maturity,” *Eternal Marriage Student Manual*, 198–99.

## Lesson 10: Temporal Preparedness

- Gordon B. Hinckley, in *Eternal Marriage Student Manual*, 77.
- L. Tom Perry, “Becoming Self-Reliant,” in *Eternal Marriage Student Manual*, 307–10.
- “Selected Teachings,” from “Temporal Preparedness,” *Eternal Marriage Student Manual*, 327–29.

## Lesson 11: Effective Communication

- Marvin J. Ashton, “Family Communications,” in *Eternal Marriage Student Manual*, 32–35.

## Lesson 12: Differences Inherent between Men and Women

- “Selected Teachings,” from “Differences Inherent between Men and Women,” *Eternal Marriage Student Manual*, 63–65.

- James E. Faust, in *Eternal Marriage Student Manual*, 80.
- Eliza R. Snow, in *Eternal Marriage Student Manual*, 80.

### **Lesson 13: Divine Roles and Responsibilities of Men and Women**

- “Selected Teachings,” from “Men’s Divine Roles and Responsibilities,” *Eternal Marriage Student Manual*, 200–202.
- First Presidency and Quorum of the Twelve Apostles, “The Family: A Proclamation to the World,” paragraphs 2 and 7, in *Eternal Marriage Student Manual*, 83.
- “Selected Teachings,” from “Women’s Divine Roles and Responsibilities,” *Eternal Marriage Student Manual*, 347–49.

### **Lesson 14: True Love**

- “Selected Teachings,” from “Love,” *Eternal Marriage Student Manual*, 154–58.

### **Lesson 15: The Search for an Eternal Companion**

- “Selected Teachings,” from “Mate Selection,” *Eternal Marriage Student Manual*, 188–93.

### **Lesson 16: The Decision to Marry and Engagement**

- Bruce R. McConkie, “Agency or Inspiration?” in *Eternal Marriage Student Manual*, 193–97.
- “Summary Checklist,” *Eternal Marriage Student Manual*, 318.

### **Lesson 17: Preparing for the Temple**

- “Selected Teachings,” from “Temple Preparation,” *Eternal Marriage Student Manual*, 314–15.
- Boyd K. Packer, “The Holy Temple,” in *Eternal Marriage Student Manual*, 318–22.

### **Lesson 18: Jesus Christ, the Sure Foundation**

- Matthew 7:24–27; Helaman 5:12.
- Joseph B. Wirthlin, “Cultivating Divine Attributes,” in *Eternal Marriage Student Manual*, 130–32.
- Russell M. Nelson, in *Eternal Marriage Student Manual*, 157.

### **Lesson 19: Adjusting to Married Life**

- “Selected Teachings,” from “Adjustments in Marriage,” *Eternal Marriage Student Manual*, 9–10.
- Robert E. Wells, “Overcoming Those Differences of Opinion: A Formula for Finding Unity in Marriage,” in *Eternal Marriage Student Manual*, 286–89.

## **Lesson 20: Intimacy in Marriage**

- Thomas S. Monson, in *Eternal Marriage Student Manual*, 113.
- “Intimacy in Marriage,” *Eternal Marriage Student Manual*, 139–46.
- Jeffrey R. Holland, “Personal Purity,” in *Eternal Marriage Student Manual*, 233–36.

## **Lesson 21: Course Summary: Governing our Lives by Correct Principles**

- “We Must Do Our Part,” *Eternal Marriage Student Manual*, ix.
- Richard G. Scott, in *Eternal Marriage Student Manual*, 124.

# Building an Eternal Marriage (Religion 390R)

## *Student Readings*

*Note to students:* You are not required to read any of the suggested materials that are not available in your language.

### **Lesson 1. An Eternal Marriage**

- “Selected Teachings,” from “Eternal Perspective,” *Eternal Marriage Student Manual* (Church Educational System manual, 2001), 81–82.
- “Selected Teachings,” from “Principles,” *Eternal Marriage Student Manual*, 274–75.

### **Lesson 2. The Joy of Marriage**

- First Presidency and Quorum of the Twelve Apostles, “The Family: A Proclamation to the World,” in *Eternal Marriage Student Manual*, 83–84.
- “Selected Teachings,” from “Happiness in Marriage,” *Eternal Marriage Student Manual*, 133–35.

### **Lesson 3. Keeping the Sacred Covenant of Marriage**

- “Selected Teachings,” from “Covenants and Ordinances,” *Eternal Marriage Student Manual*, 38–40.
- Bruce C. Hafen, “Covenant Marriage,” in *Eternal Marriage Student Manual*, 47–50.

### **Lesson 4. Spirituality in Marriage**

- “The Family: A Proclamation to the World,” *Eternal Marriage Student Manual*, 84–100.

### **Lesson 5. Communication Fundamentals in Marriage**

- “Selected Teachings,” from “Communication,” *Eternal Marriage Student Manual*, 31.

### **Lesson 6. Righteous Unity in Marriage**

- “Selected Teachings,” from “Selfishness,” *Eternal Marriage Student Manual*, 304.
- “Selected Teachings,” from “Unity,” *Eternal Marriage Student Manual*, 344–46.



## Lesson 7. Traditions of the Fathers

- “Selected Teachings,” from “Traditions of the Fathers,” *Eternal Marriage Student Manual*, 337–38.
- Marion D. Hanks, “The Tradition of Their Fathers,” in *Eternal Marriage Student Manual*, 339–41.

## Lesson 8. Intimacy in Marriage

- “Selected Teachings,” from “Intimacy in Marriage,” *Eternal Marriage Student Manual*, 139–41.
- Jeffrey R. Holland, “The Ultimate Symbol of Total Union” and “A Symbol of the Relationship with God,” in *Eternal Marriage Student Manual*, 234–35.

## Lesson 9. Differences Inherent between Men and Women

- “Selected Teachings,” from “Differences Inherent between Men and Women,” *Eternal Marriage Student Manual*, 63–65.
- Boyd K. Packer, “For Time and All Eternity,” in *Eternal Marriage Student Manual*, 66–70.

## Lesson 10. Men’s Divine Roles and Responsibilities

- Ezra Taft Benson, “To the Fathers in Israel,” in *Eternal Marriage Student Manual*, 203–6.
- Howard W. Hunter, “Being a Righteous Husband and Father,” in *Eternal Marriage Student Manual*, 206–9.

## Lesson 11. Women’s Divine Roles and Responsibilities

- “Selected Teachings,” from “Women’s Divine Roles and Responsibilities,” *Eternal Marriage Student Manual*, 347–49.
- Gordon B. Hinckley, “Women of the Church,” in *Eternal Marriage Student Manual*, 357–60.

## Lesson 12. Prioritizing Life’s Demands

- “Selected Teachings,” from “Priorities and Balance,” *Eternal Marriage Student Manual*, 276–77.
- M. Russell Ballard, “Keeping Life’s Demands in Balance,” in *Eternal Marriage Student Manual*, 280–82.

## Lesson 13. Money and Marriage

- “Selected Teachings,” from “Finances,” *Eternal Marriage Student Manual*, 115.
- Marvin J. Ashton, “One for the Money: Guide to Family Finance,” in *Eternal Marriage Student Manual*, 115–19.

## Lesson 14. Managing Temporal Resources

- “Selected Teachings,” from “Debt,” *Eternal Marriage Student Manual*, 59–60.
- “Selected Teachings,” from “Temporal Preparedness,” *Eternal Marriage Student Manual*, 327–29.

## Lesson 15. Mothers’ Employment outside the Home

- “Selected Teachings,” from “Education,” *Eternal Marriage Student Manual*, 77–78.
- “Selected Teachings,” from “Mothers’ Employment outside the Home,” *Eternal Marriage Student Manual*, 237–40.

## Lesson 16. Keeping Love Alive

- Jeffrey R. Holland, “How Do I Love Thee?” in *Eternal Marriage Student Manual*, 158–62.
- “Selected Teachings,” from “Marriage throughout the Years,” *Eternal Marriage Student Manual*, 184.

## Lesson 17. Respecting Your Spouse

- “Selected Teachings,” from “Abuse,” *Eternal Marriage Student Manual*, 3–5.
- Richard G. Scott, “Healing the Tragic Scars of Abuse,” in *Eternal Marriage Student Manual*, 5–8.

## Lesson 18. Fidelity in Marriage

- “Selected Teachings,” from “Fidelity in Marriage,” *Eternal Marriage Student Manual*, 111–14.
- “Selected Teachings,” from “Pornography,” *Eternal Marriage Student Manual*, 264–67.

## Lesson 19. Inasmuch as Parents Have Children in Zion

- Dallin H. Oaks, “Bear and Nurture Children,” in *Eternal Marriage Student Manual*, 262.
- “Parental Success,” from “Parenthood: Creating a Gospel-Centered Home,” *Eternal Marriage Student Manual*, 241–43.

# Introduction to Family History (Religion 390R)

## *Student Readings*

*Note to students:* You are not required to read any of the suggested materials that are not available in your language.

### **Lesson 1: The Family Is Central to the Plan of Salvation**

- *Introduction to Family History Student Manual* (Church Educational System manual, 2012), 3–11.
- Quentin L. Cook, “The Joy of Family History Work,” *Ensign*, Feb. 2016, 29–33.

### **Lesson 2: The Mission of Elijah**

- *Introduction to Family History Student Manual*, 13–19.
- David A. Bednar, “The Hearts of the Children Shall Turn,” *Ensign* or *Liahona*, Nov. 2011, 24–27.

### **Lesson 3: Getting Started with Family History Research**

- *Introduction to Family History Student Manual*, 21–27.
- David A. Bednar, “Missionary, Family History, and Temple Work,” *Ensign*, Oct. 2014, 30–35.
- Richard G. Scott, “The Joy of Redeeming the Dead,” *Ensign* or *Liahona*, Nov. 2012, 93–95.

### **Lesson 4: Gathering and Recording Family History Information**

- *Introduction to Family History Student Manual*, 29–37.
- Henry B. Eyring, “The Promise of Hearts Turning,” *Ensign* or *Liahona*, July 2014, 4–5.
- Allan F. Packer, “The Book,” *Ensign* or *Liahona*, Nov. 2014, 99–101.

### **Lesson 5: Personal Revelation and Family History**

- *Introduction to Family History Student Manual*, 39–47.
- David A. Bednar, “Ask in Faith,” *Ensign* or *Liahona*, May 2008, 94–97.

### **Lesson 6: Computers and Family History Research**

- *Introduction to Family History Student Manual*, 49–55.
- Quentin L. Cook, “Roots and Branches,” *Ensign* or *Liahona*, May 2014, 44–48.

## **Lesson 7: Submitting Names for Temple Ordinances**

- *Introduction to Family History Student Manual*, 57–65.
- Neil L. Andersen, “Is Anything Too Hard for the Lord?” *RootsTech Family Discovery Day, 2015*, [lds.org/topics/family-history/fdd/sharing-temple-challenge-full](https://lds.org/topics/family-history/fdd/sharing-temple-challenge-full).

## **Lesson 8: The Abrahamic Covenant**

- *Introduction to Family History Student Manual*, 67–73.
- Russell M. Nelson, “Covenants,” *Ensign* or *Liahona*, Nov. 2011, 86–89.

## **Lesson 9: The Spirit World and the Redemption of the Dead**

- *Introduction to Family History Student Manual*, 75–83.
- D. Todd Christofferson, “Why Do We Baptize for the Dead?” *New Era*, Mar. 2009, 2–5.

## **Lesson 10: Covenants, Ordinances, and Temples in the Plan of Salvation**

- *Introduction to Family History Student Manual*, 85–91.
- D. Todd Christofferson, “The Power of Covenants,” *Ensign* or *Liahona*, May 2009, 19–23.
- Dale G. Renlund, “Opening General Session,” *RootsTech Family Discovery Day, 2016*, [lds.org/topics/family-history/familydiscoveryday/renlund](https://lds.org/topics/family-history/familydiscoveryday/renlund).

## **Lesson 11: Research in Family History**

- *Introduction to Family History Student Manual*, 93–99.
- Henry B. Eyring, “Hearts Bound Together,” *Ensign* or *Liahona*, May 2005, 77–80.

## **Lesson 12: Finding and Creating Personal and Family Histories**

- *Introduction to Family History Student Manual*, 101–10.
- Thomas S. Monson, “Hastening the Work,” *Ensign* or *Liahona*, June 2014, 4–5.
- Rosemary M. Wixom, “A Taproot and a Tree—Family History’s Part in the Plan,” *RootsTech Family Discovery Day, 2016*, [lds.org/topics/family-history/familydiscoveryday/wixom](https://lds.org/topics/family-history/familydiscoveryday/wixom).

# Presidents of the Church (Religion 390R)

## *Student Readings*

### **Chapter 1: Joseph Smith—First President of the Church**

- *Presidents of the Church Student Manual* (Church Educational System manual, 2013), 1–5, 15–19.

### **Chapter 2: Brigham Young—Second President of the Church**

- *Presidents of the Church Student Manual*, 21–25, 30–33.

### **Chapter 3: John Taylor—Third President of the Church**

- *Presidents of the Church Student Manual*, 41–43, 54–57.

### **Chapter 4: Wilford Woodruff—Fourth President of the Church**

- *Presidents of the Church Student Manual*, 59–64, 69–72.

### **Chapter 5: Lorenzo Snow—Fifth President of the Church**

- *Presidents of the Church Student Manual*, 77–80, 92–93.

### **Chapter 6: Joseph F. Smith—Sixth President of the Church**

- *Presidents of the Church Student Manual*, 95–98, 106–11.

### **Chapter 7: Heber J. Grant—Seventh President of the Church**

- *Presidents of the Church Student Manual*, 113–20.

### **Chapter 8: George Albert Smith—Eighth President of the Church**

- *Presidents of the Church Student Manual*, 131–35, 138, 145.

### **Chapter 9: David O. McKay—Ninth President of the Church**

- *Presidents of the Church Student Manual*, 147–49, 153–60.

### **Chapter 10: Joseph Fielding Smith—Tenth President of the Church**

- *Presidents of the Church Student Manual*, 165–66, 175–79.

### **Chapter 11: Harold B. Lee—Eleventh President of the Church**

- *Presidents of the Church Student Manual*, 181–82, 190–97.

### **Chapter 12: Spencer W. Kimball—Twelfth President of the Church**

- *Presidents of the Church Student Manual*, 199–200, 205–15.

### **Chapter 13: Ezra Taft Benson—Thirteenth President of the Church**

- *Presidents of the Church Student Manual*, 217–18, 224–27, 229–31.

### **Chapter 14: Howard W. Hunter—Fourteenth President of the Church**

- *Presidents of the Church Student Manual*, 239–41, 246–47, 256–58.

### **Chapter 15: Gordon B. Hinckley—Fifteenth President of the Church**

- *Presidents of the Church Student Manual*, 261–63, 268–73, 276–85.

### **Chapter 16: Thomas S. Monson—Sixteenth President of the Church**

- *Presidents of the Church Student Manual*, 287–89, 296–303, 306–10.

# Doctrines of the Gospel, Part 1 (Religion 390R)

## *Student Readings*

*Note to students:* You are not required to read any of the suggested materials that are not available in your language.

### **Lesson 1: Divine Truth**

- *Doctrines of the Gospel Student Manual*, 2nd ed. (Church Educational System manual, 2010), 2–3.
- Richard G. Scott, “Truth: The Foundation of Correct Decisions,” *Ensign* or *Liahona*, Nov. 2007, 90–92.

### **Lesson 2: Revelation: Avenue to Truth**

- *Doctrines of the Gospel Student Manual*, 4–5.
- Henry B. Eyring, “Continuing Revelation,” *Ensign* or *Liahona*, Nov. 2014, 70–73.
- Richard G. Scott, “How to Obtain Revelation and Inspiration for Your Personal Life,” *Ensign* or *Liahona*, May 2012, 45–47.

### **Lesson 3: God the Eternal Father**

- *Doctrines of the Gospel Student Manual*, 6–8.
- Jeffrey R. Holland, “The Grandeur of God,” *Ensign* or *Liahona*, Nov. 2003, 70–73.

### **Lesson 4: Jesus Christ, the Son of God**

- *Doctrines of the Gospel Student Manual*, 9–10.
- “The Living Christ: The Testimony of the Apostles,” *Ensign* or *Liahona*, Apr. 2000, 2–3.

### **Lesson 5: The Holy Ghost**

- *Doctrines of the Gospel Student Manual*, 11–12.
- Boyd K. Packer, “The Gift of the Holy Ghost: What Every Member Should Know,” *Ensign*, Aug. 2006, 46–52.

### **Lesson 6: Our Premortal Life**

- *Doctrines of the Gospel Student Manual*, 13–15.
- Neal A. Maxwell, “Premortality, a Glorious Reality,” *Ensign*, Nov. 1985, 15–18.

## Lesson 7: The Creation

- *Doctrines of the Gospel Student Manual*, 16–18.
- Russell M. Nelson, “The Creation,” *Ensign*, May 2000, 84–86.

## Lesson 8: The Fall

- *Doctrines of the Gospel Student Manual*, 19–21.
- Dallin H. Oaks, “The Great Plan of Happiness,” *Ensign*, Nov. 1993, 73–75.

## Lesson 9: The Atonement of Jesus Christ

- *Doctrines of the Gospel Student Manual*, 22–26.
- Jeffrey R. Holland, “The Atonement of Jesus Christ,” *Ensign* or *Liahona*, Mar. 2008, 32–38.

## Lesson 10: The Purpose of Earth Life

- *Doctrines of the Gospel Student Manual*, 27–29.
- Richard G. Scott, “The Joy of Living the Great Plan of Happiness,” *Ensign*, Nov. 1996, 73–75.

## Lesson 11: The Agency of Man

- *Doctrines of the Gospel Student Manual*, 30–31.
- Robert D. Hales, “To Act for Ourselves: The Gift and Blessings of Agency,” *Ensign* or *Liahona*, May 2006, 4–8.

## Lesson 12: Prayer and Fasting

- *Doctrines of the Gospel Student Manual*, 32–34.
- Joseph B. Wirthlin, “The Law of the Fast,” *Ensign*, May 2001, 73–75.

## Lesson 13: Faith, a Power That Centers in Christ

- *Doctrines of the Gospel Student Manual*, 35–37.
- Richard G. Scott, “Make the Exercise of Faith Your First Priority,” *Ensign* or *Liahona*, Nov. 2014, 92–95.

## Lesson 14: Repentance

- *Doctrines of the Gospel Student Manual*, 38–41.
- D. Todd Christofferson, “The Divine Gift of Repentance,” *Ensign* or *Liahona*, Nov. 2011, 38–41.

## Lesson 15: The Covenant of Baptism

- *Doctrines of the Gospel Student Manual*, 42–43.



- Robert D. Hales, “The Covenant of Baptism: To Be in the Kingdom and of the Kingdom,” *Ensign*, Nov. 2000, 6–9.

### **Lesson 16: The Gift of the Holy Ghost**

- *Doctrines of the Gospel Student Manual*, 44–45.
- David A. Bednar, “Receive the Holy Ghost,” *Ensign* or *Liahona*, Nov. 2010, 94–97.

### **Lesson 17: Obedience, a Law of Heaven**

- *Doctrines of the Gospel Student Manual*, 46–48.
- Thomas S. Monson, “Obedience Brings Blessings,” *Ensign* or *Liahona*, May 2013, 89–92.

### **Lesson 18: Spiritual Rebirth: True Conversion**

- *Doctrines of the Gospel Student Manual*, 49–50.
- D. Todd Christofferson, “Born Again,” *Ensign* or *Liahona*, May 2008, 76–79.

### **Lesson 19: Eternal Life**

- *Doctrines of the Gospel Student Manual*, 51–52.
- Robert D. Hales, “Eternal Life—to Know Our Heavenly Father and His Son, Jesus Christ,” *Ensign* or *Liahona*, Nov. 2014, 80–82.

### **Lesson 20: The Sacrament, a Memorial Ordinance**

- *Doctrines of the Gospel Student Manual*, 53–55.
- Dallin H. Oaks, “Sacrament Meeting and the Sacrament,” *Ensign* or *Liahona*, Nov. 2008, 17–20.

# Doctrines of the Gospel, Part 2 (Religion 390R)

## *Student Readings*

*Note to students:* You are not required to read any of the suggested materials that are not available in your language.

### **Lesson 1: The Foreordination of Covenant Israel and Their Responsibilities**

- *Doctrines of the Gospel Student Manual*, 2nd ed. (Church Educational System manual, 2010), 56–58.
- Russell M. Nelson, “Covenants,” *Ensign* or *Liahona*, Nov. 2011, 86–88.

### **Lesson 2: The Apostasy**

- *Doctrines of the Gospel Student Manual*, 59–60.
- Dallin H. Oaks, “Apostasy and Restoration,” *Ensign*, May 1995, 84–87.

### **Lesson 3: The Restoration of the Gospel in the Dispensation of the Fulness of Times**

- *Doctrines of the Gospel Student Manual*, 61–63.
- James E. Faust, “The Restoration of All Things,” *Ensign* or *Liahona*, May 2006, 61–62, 67–68.

### **Lesson 4: The Scattering and the Gathering of Israel**

- *Doctrines of the Gospel Student Manual*, 64–66.
- Russell M. Nelson, “The Gathering of Scattered Israel,” *Ensign* or *Liahona*, Nov. 2006, 79–81.

### **Lesson 5: Priesthood: What It Is, How It Works**

- *Doctrines of the Gospel Student Manual*, 67–68.
- Boyd K. Packer, “The Power of the Priesthood,” *Ensign* or *Liahona*, May 2010, 6–10.

### **Lesson 6: The Oath and Covenant of the Priesthood**

- Doctrine and Covenants 84:33–39; 121:45–46.
- *Doctrines of the Gospel Student Manual*, 69–71.
- Henry B. Eyring, “Faith and the Oath and Covenant of the Priesthood,” *Ensign* or *Liahona*, May 2008, 61–64.

## Lesson 7: The Law of the Sabbath

- *Doctrines of the Gospel Student Manual*, 72–74.
- Russell M. Nelson, “The Sabbath Is a Delight,” *Ensign* or *Liahona*, May 2015, 129–32.

## Lesson 8: Celestial Marriage

- *Doctrines of the Gospel Student Manual*, 75–77.
- Russell M. Nelson, “Celestial Marriage,” *Ensign* or *Liahona*, Nov. 2008, 92–95.

## Lesson 9: The Importance of the Family

- *Doctrines of the Gospel Student Manual*, 78–82.
- First Presidency and Quorum of the Twelve Apostles, “The Family: A Proclamation to the World,” *Ensign* or *Liahona*, Nov. 2010, 129.
- L. Tom Perry, “Why Marriage and Family Matter—Everywhere in the World,” *Ensign* or *Liahona*, May 2015, 39–42.

## Lesson 10: Death and the Postmortal Spirit World

- *Doctrines of the Gospel Student Manual*, 83–84.
- Russell M. Nelson, “Now Is the Time to Prepare,” *Ensign* or *Liahona*, May 2005, 16–18.

## Lesson 11: The Redemption of the Dead

- Doctrine and Covenants 138.
- *Doctrines of the Gospel Student Manual*, 85–86.
- David A. Bednar, “The Hearts of the Children Shall Turn,” *Ensign* or *Liahona*, Nov. 2011, 24–27.

## Lesson 12: The Resurrection and the Judgment

- *Doctrines of the Gospel Student Manual*, 87–89.
- D. Todd Christofferson, “The Resurrection of Jesus Christ,” *Ensign* or *Liahona*, May 2014, 111–14.

## Lesson 13: Kingdoms of Glory and Perdition

- *Doctrines of the Gospel Student Manual*, 90–93.
- Russell M. Nelson, “Salvation and Exaltation,” *Ensign* or *Liahona*, May 2008, 7–10.

## Lesson 14: The Signs of the Times

- *Doctrines of the Gospel Student Manual*, 94–96.

- Dallin H. Oaks, "Preparation for the Second Coming," *Ensign* or *Liahona*, May 2004, 7–10.

### **Lesson 15: The Fall of Babylon and the Establishment of Zion**

- *Doctrines of the Gospel Student Manual*, 97–99.
- D. Todd Christofferson, "Come to Zion," *Ensign* or *Liahona*, Nov. 2008, 37–40.

### **Lesson 16: The Lord's Second Coming**

- *Doctrines of the Gospel Student Manual*, 100–103.
- Neil L. Andersen, "Preparing the World for the Second Coming," *Ensign* or *Liahona*, May 2011, 49–52.

### **Lesson 17: The Millennium and the Glorification of the Earth**

- *Doctrines of the Gospel Student Manual*, 104–6.
- Joseph B. Wirthlin, "Peace Within," *Ensign*, May 1991, 36–38.

# Latter-day Hymns (Religion 390R)

## Course Outline

*Course Objective:* Students will gain a better understanding of how “the hymns invite the Spirit of the Lord, create a feeling of reverence, unify us as members, and provide a way for us to offer praises to the Lord” (*Hymns*, ix).

### Lesson 1: Guidelines on Church Music

#### Suggested Lesson Material

- “First Presidency Preface,” *Hymns*, ix–x.
- “Purpose of Music in the Church,” *Handbook 2: Administering the Church* (2010), 14.1.

#### Key Doctrine, Principles, and Concepts

- “Let us use the hymns to invite the Spirit of the Lord into our congregations, our homes, and our personal lives” (The First Presidency, *Hymns*, x.)

### Lesson 2: Emma Smith and the History of the Latter-day Hymns

#### Suggested Lesson Material

- Doctrine and Covenants 25.
- *Church History in the Fulness of Times Student Manual*, 2nd ed. (Church Educational System manual, 2003), 161–62.
- Garrett H. Garff, “The Hymnbook Turns 30,” *Ensign*, Sept. 2015, 74–75.

#### Key Doctrine, Principles, and Concepts

- The singing of sacred music is a prayer to God (see D&C 25:11–12).
- As we worship the Lord through sacred music, He will bless us (see D&C 25:12).
- “The ... scripture references at the end of each hymn ... not only establish the underlying doctrines of the hymn text but can also yield additional gospel insights” (Garrett H. Garff, “The Hymnbook Turns 30,” *Ensign*, Sept. 2015, 75).

### Lesson 3: Hymns by Latter-day Saint Women

#### Suggested Lesson Material

- Emma Lou Thayne, “Where Can I Turn for Peace?” *Hymns*, no. 129.
- Penelope Moody Allen, “Let the Holy Spirit Guide,” *Hymns*, no. 143.

- Susan Evans McCloud, “Lord, I Would Follow Thee,” *Hymns*, no. 220.
- C. Marianne Johnson Fisher, “As I Search the Holy Scriptures,” *Hymns*, no. 277.
- Karen Lynn Davidson, “Each Life That Touches Ours for Good,” *Hymns*, no. 293.
- Emily H. Woodmansee, “As Sisters in Zion,” *Hymns*, no. 309.

### Key Doctrine, Principles, and Concepts

- “In order to do our part as women under the Lord’s plan, we must stand strong and immovable in *faith*, strong and immovable in *family*, and strong and immovable in *relief*” (Julie B. Beck, “What Latter-day Saint Women Do Best: Stand Strong and Immovable,” *Ensign or Liahona*, Nov. 2007, 109).
- Invite students to identify gospel truths taught in these hymns.

## Lesson 4: Hymns of the Restoration by William W. Phelps

### Suggested Lesson Material

- “The Spirit of God,” *Hymns*, no. 2.
- “Now Let Us Rejoice,” *Hymns*, no. 3.
- “Redeemer of Israel,” *Hymns*, no. 6.
- “Now We’ll Sing with One Accord,” *Hymns*, no. 25.
- “Praise to the Man,” *Hymns*, no. 27.
- “Come, All Ye Saints of Zion,” *Hymns*, no. 38.

### Key Doctrine, Principles, and Concepts

- Invite students to identify gospel truths taught in these hymns.

## Lesson 5: Additional Hymns by William W. Phelps—Praise and Thanksgiving

### Suggested Lesson Material

- “Come, All Ye Saints Who Dwell on Earth,” *Hymns*, no. 65.
- “Gently Raise the Sacred Strain,” *Hymns*, no. 146.
- “Come, Let Us Sing an Evening Hymn,” *Hymns*, no. 167.
- “O God, the Eternal Father,” *Hymns*, no. 175.
- “If You Could Hie to Kolob,” *Hymns*, no. 284.

### Key Doctrine, Principles, and Concepts

- Invite students to identify gospel truths taught in these hymns.

## Lesson 6: Hymns of the Restoration by Parley P. Pratt

### Suggested Lesson Material

- “The Morning Breaks,” *Hymns*, no. 1.

- “Truth Eternal,” *Hymns*, no. 4.
- “An Angel from on High,” *Hymns*, nos. 13, 328.
- “Come, O Thou King of Kings,” *Hymns*, nos. 59, 332.

### **Key Doctrine, Principles, and Concepts**

- Invite students to identify gospel truths taught in these hymns.

## **Lesson 7: Sacrament Hymns by Parley P. Pratt**

### **Suggested Lesson Material**

- “Father in Heaven, We Do Believe,” *Hymns*, no. 180.
- “Jesus, Once of Humble Birth,” *Hymns*, no. 196.

### **Key Doctrine, Principles, and Concepts**

- “The ordinance of the sacrament makes the sacrament meeting the most sacred and important meeting in the Church” (Dallin H. Oaks, “Sacrament Meeting and the Sacrament,” *Ensign* or *Liahona*, Nov. 2008, 17).
- Invite students to identify gospel truths taught in these hymns.

## **Lesson 8: Sacrament Hymns by Latter-day Saint Women**

### **Suggested Lesson Material**

- Annie Pinnock Malin, “God, Our Father, Hear Us Pray,” *Hymns*, no. 170.
- Zara Sabin, “With Humble Heart,” *Hymns*, no. 171.
- Mabel Jones Gabbott, “In Humility, Our Savior,” *Hymns*, no. 172.
- Vilate Raile, “Upon the Cross of Calvary,” *Hymns*, no. 184.

### **Key Doctrine, Principles, and Concepts**

- Invite students to identify gospel truths taught in these hymns.

## **Lesson 9: Additional Sacrament Hymns**

### **Suggested Lesson Material**

- Lee Tom Perry, “As Now We Take the Sacrament,” *Hymns*, no. 169.
- John Nicholson, “While of These Emblems We Partake,” *Hymns*, no. 173.
- Edward P. Kimball, “God Loved Us, So He Sent His Son,” *Hymns*, no. 187.
- Charles H. Gabriel, “I Stand All Amazed,” *Hymns*, no. 193.

### **Key Doctrine, Principles, and Concepts**

- Invite students to identify gospel truths taught in these hymns.

## Lesson 10: Hymns of Worship by Eliza R. Snow

### Suggested Lesson Material

- “Behold the Great Redeemer Die,” *Hymns*, no. 191.
- “How Great the Wisdom and the Love,” *Hymns*, no. 195.
- “O My Father,” *Hymns*, no. 292.

### Key Doctrine, Principles, and Concepts

- “The ‘key of knowledge’ [Eliza R. Snow] wrote about is the fulness of the gospel, and the song [“O My Father”] particularly refers to Joseph Smith’s teaching about our relationship to God—that He is literally the Father of our spirits and that we are literally His children” (David A. Edwards, “Joseph Smith’s Key of Knowledge,” *New Era*, Nov. 2012, 33).
- Invite students to identify gospel truths taught in these hymns.

## Lesson 11: Hymns of Comfort and Supplication by Eliza R. Snow

### Suggested Lesson Material

- “Awake, Ye Saints of God, Awake!” *Hymns*, no. 17.
- “Great Is the Lord,” *Hymns*, no. 77.
- “Though Deepening Trials,” *Hymns*, no. 122.
- “Again We Meet around the Board,” *Hymns*, no. 186.
- “The Time Is Far Spent,” *Hymns*, no. 266.
- “Truth Reflects upon Our Senses,” *Hymns*, no. 273.
- “In Our Lovely Deseret,” *Hymns*, no. 307.

### Key Doctrine, Principles, and Concepts

- “Through your personal righteousness the Spirit of God will guide you to learn to control yourself, to enhance your attitude, to increase your spiritual altitude, and to find and trust the true source of divine power” (Dieter F. Uchtdorf, “On the Wings of Eagles,” *Ensign*, July 2006, 15).
- Invite students to identify gospel truths taught in these hymns.

## Lesson 12: “Come, Come, Ye Saints,” by William Clayton

### Suggested Lesson Material

- *Church History in the Fulness of Times Student Manual*, 313.
- “Come, Come, Ye Saints,” *Hymns*, no. 30.

### Key Doctrine, Principles, and Concepts

- Invite students to identify gospel truths taught in this hymn.



## Lesson 13: Messages of Faith

### Suggested Lesson Material

- Frederick W. Faber, "Faith of our Fathers," *Hymns*, no. 84.
- Naomi W. Randall, "When Faith Endures," *Hymns*, no. 128.
- Evan Stephens, "True to the Faith," *Hymns*, no. 254.
- Ruth M. Gardner, "Go Forth with Faith," *Hymns*, no. 263.

### Key Doctrine, Principles, and Concepts

- Invite students to identify gospel truths taught in these hymns.

## Lesson 14: Tributes to the Prophet

### Suggested Lesson Material

- Doctrine and Covenants 135.
- William Fowler, "We Thank Thee, O God, for a Prophet," *Hymns*, no. 19.
- Joseph S. Murdock, "Come, Listen to a Prophet's Voice," *Hymns*, no. 21.
- George Manwaring, "Joseph Smith's First Prayer," *Hymns*, no. 26.
- William W. Phelps, "Praise to the Man," *Hymns*, no. 27.
- James Montgomery, "A Poor Wayfaring Man of Grief," *Hymns*, no. 29.

### Key Doctrine, Principles, and Concepts

- "Joseph Smith, the Prophet and Seer of the Lord, has done more, save Jesus only, for the salvation of men in this world, than any other man that ever lived in it" (D&C 135:3).
- Invite students to identify gospel truths taught in these hymns.

## Lesson 15: Hymns for the Savior

### Suggested Lesson Material

- H. R. Palmer, "Precious Savior, Dear Redeemer," *Hymns*, no. 103.
- Samuel Medley, "I Know That My Redeemer Lives," *Hymns*, no. 136.
- Cecil Frances Alexander, "He Is Risen!" *Hymns*, no. 199.
- Charles Wesley, "Christ the Lord Is Risen Today," *Hymns*, no. 200.

### Key Doctrine, Principles, and Concepts

- "Because our Savior died at Calvary, death has no hold upon any one of us" (Thomas S. Monson, "I Know That My Redeemer Lives!" *Ensign* or *Liahona*, May 2007, 24).
- Invite students to identify gospel truths taught in these hymns.

## Lesson 16: Hymns by Presidents of the Church

### Suggested Lesson Material

- Joseph Fielding Smith, “Does the Journey Seem Long?” *Hymns*, no. 127.
- Gordon B. Hinckley, “My Redeemer Lives,” *Hymns*, no. 135.
- John Taylor, “Go, Ye Messengers of Glory,” *Hymns*, no. 262.

### Key Doctrine, Principles, and Concepts

- Invite students to identify gospel truths taught in these hymns.

## Lesson 17: Hymns by Members of the Quorum of the Twelve Apostles

### Suggested Lesson Material

- Charles W. Penrose, “O Ye Mountains High,” *Hymns*, no. 34.
- Orson Whitney, “The Wintry Day, Descending to Its Close,” *Hymns*, no. 37.
- John A. Widtsoe, “Lead Me into Life Eternal,” *Hymns*, no. 45.
- Charles W. Penrose, “God of Our Fathers, We Come unto Thee,” *Hymns*, no. 76.
- Orson F. Whitney, “Savior, Redeemer of My Soul,” *Hymns*, no. 112.
- John A. Widtsoe, “How Long, O Lord Most Holy and True,” *Hymns*, no. 126.
- Bruce R. McConkie, “I Believe in Christ,” *Hymns*, no. 134.
- Charles W. Penrose, “Up, Awake, Ye Defenders of Zion,” *Hymns*, no. 248.
- Charles W. Penrose, “School Thy Feelings,” *Hymns*, no. 336.

### Key Doctrine, Principles, and Concepts

- Invite students to identify gospel truths taught in these hymns.

## Lesson 18: Hymns by Other General Authorities

### Suggested Lesson Material

- Edward Partridge, “Let Zion in Her Beauty Rise,” *Hymns*, no. 41.
- Loren C. Dunn, “Testimony,” *Hymns*, no. 137.
- Marion D. Hanks, “That Easter Morn,” *Hymns*, no. 198.

### Key Doctrine, Principles, and Concepts

- “Hymns play an essential role in spirituality, revelation, and conversion” (Jay E. Jensen, “The Nourishing Power of Hymns,” *Ensign* or *Liahona*, May 2007, 11).
- Invite students to identify gospel truths taught in these hymns.

## Lesson 19: Music by Ebenezer Beesley

### Suggested Lesson Material

- “High on the Mountain Top,” *Hymns*, nos. 5, 333.

- “God of Our Fathers, We Come unto Thee,” *Hymns*, no. 76.
- “Sing We Now at Parting,” *Hymns*, no. 156.
- “’Tis Sweet to Sing the Matchless Love,” *Hymns*, no. 177.
- “Reverently and Meekly Now,” *Hymns*, no. 185.
- “Let Us Oft Speak Kind Words,” *Hymns*, no. 232.
- “Welcome, Welcome, Sabbath Morning,” *Hymns*, no. 280.

### Key Doctrine, Principles, and Concepts

- Invite students to identify gospel truths taught in these hymns.

## Lesson 20: Hymns by Philip Paul Bliss—the Singing Evangelist

### Suggested Lesson Material

- “More Holiness Give Me,” *Hymns*, no. 131.
- “Should You Feel Inclined to Censure,” *Hymns*, no. 235.
- “Brightly Beams Our Father’s Mercy,” *Hymns*, no. 335.

### Key Doctrine, Principles, and Concepts

- Invite students to identify gospel truths taught in these hymns.

## Lesson 21: Children’s Songs by Latter-day Saint Women

### Suggested Lesson Material

- Ruth M. Gardner, “Families Can Be Together Forever,” *Hymns*, no. 300.
- Naomi W. Randall, “I Am a Child of God,” *Hymns*, no. 301.
- Barbara A. McConochie, “Keep the Commandments,” *Hymns*, no. 303.
- Clara W. McMaster, “Teach Me to Walk in the Light,” *Hymns*, no. 304.
- Luacine Clark Fox, “Love One Another,” *Hymns*, no. 308.

### Key Doctrine, Principles, and Concepts

- “The words to Primary songs never leave us—they are embedded in our hearts” (Rosemary M. Wixom, “The Influence of Music,” *New Era*, Sept. 2013, 34).
- Invite students to identify gospel truths taught in these hymns.

## Lesson 22: Well-Known Hymns by Non-LDS Authors—Restoration, Praise, and Thanksgiving

### Suggested Lesson Material

- George Gill, “Beautiful Zion, Built Above,” *Hymns*, no. 44.
- Julia Ward Howe, “Battle Hymn of the Republic,” *Hymns*, no. 60.
- St. Francis of Assisi, “All Creatures of Our God and King,” *Hymns*, no. 62.

- James Allen, “Glory to God on High,” *Hymns*, no. 67.
- Martin Luther, “A Mighty Fortress Is Our God,” *Hymns*, no. 68.
- Attributed to Robert Keen, “How Firm a Foundation,” *Hymns*, no. 85.
- Stuart K. Hine, “How Great Thou Art,” *Hymns*, no. 86.
- James Nicholson, “The Lord Is My Light,” *Hymns*, no. 89.
- Henry Alford, “Come, Ye Thankful People,” *Hymns*, no. 94.

### **Key Doctrine, Principles, and Concepts**

- “When we are grateful to God *in* our circumstances, we can experience gentle peace in the midst of tribulation” (Dieter F. Uchtdorf, “Grateful in Any Circumstances,” *Ensign* or *Liahona*, May 2014, 75).
- Invite students to identify gospel truths taught in these hymns.

## **Lesson 23: Well-Known Hymns by Non-LDS Authors—Prayer and Supplication**

### **Suggested Lesson Material**

- John Henry Newman, “Lead, Kindly Light,” *Hymns*, no. 97.
- Annie S. Hawks, “I Need Thee Every Hour,” *Hymns*, no. 98.
- Sarah F. Adams, “Nearer, My God, to Thee,” *Hymns*, no. 100.
- Edward Hopper, “Jesus, Savior, Pilot Me,” *Hymns*, no. 104.
- Mary Ann Baker, “Master, the Tempest Is Raging,” *Hymns*, no. 105.
- James Montgomery, “The Lord Is My Shepherd,” *Hymns*, no. 108.
- Katharina von Schlegel, “Be Still, My Soul,” *Hymns*, no. 124.
- Mary A. Pepper Kidder, “Did You Think to Pray?” *Hymns*, no. 140.
- Attributed to Bernard of Clairvaux, “Jesus, the Very Thought of Thee,” *Hymns*, no. 141.
- Jeremiah E. Rankin, “God Be with You Till We Meet Again,” *Hymns*, no. 152.
- M. Lowrie Hofford, “Abide with Me; ’Tis Eventide,” *Hymns*, no. 165.
- Henry F. Lyte, “Abide with Me!” *Hymns*, no. 166.

### **Key Doctrine, Principles, and Concepts**

- Invite students to identify gospel truths taught in these hymns.

## **Lesson 24: Well-Known Hymns by Non-LDS Authors—Special Topics**

### **Suggested Lesson Material**

- Grace Noll Crowell, “Because I Have Been Given Much,” *Hymns*, no. 219.
- Will L. Thompson, “Have I Done Any Good?” *Hymns*, no. 223.

- Johnson Oatman Jr., “Count Your Blessings,” *Hymns*, no. 241.
- Thomas Ken, “Praise God, from Whom All Blessings Flow,” *Hymns*, no. 242.
- Sabine Baring-Gould, “Onward, Christian Soldiers,” *Hymns*, no. 246.
- Grace Gordon, “Called to Serve,” *Hymns*, no. 249.
- Fanny J. Crosby, “Behold! A Royal Army,” *Hymns*, no. 251.
- Mary Brown, “I’ll Go Where You Want Me to Go,” *Hymns*, no. 270.

### **Key Doctrine, Principles, and Concepts**

- Invite students to identify gospel truths taught in these hymns.

## **Lesson 25: Patriotic Hymns**

### **Suggested Lesson Material**

- Katharine Lee Bates, “America the Beautiful,” *Hymns*, no. 338.
- Samuel F. Smith, “My Country, ’Tis of Thee,” *Hymns*, no. 339.
- Francis Scott Key, “The Star-Spangled Banner,” *Hymns*, no. 340.
- Anonymous, “God Save the King,” *Hymns*, no. 341.

### **Key Doctrine, Principles, and Concepts**

- “We believe in being subject to kings, presidents, rulers, and magistrates, in obeying, honoring, and sustaining the law” (Articles of Faith 1:12).

## **Lesson 26: Hymns by Charles Wesley**

### **Suggested Lesson Material**

- “Rejoice, the Lord Is King!” *Hymns*, no. 66.
- “Jesus, Lover of My Soul,” *Hymns*, no. 102.
- “Ye Simple Souls Who Stray,” *Hymns*, no. 118.
- “Christ the Lord Is Risen Today,” *Hymns*, no. 200.
- “Hark! The Herald Angels Sing,” *Hymns*, no. 209.
- “Come, Let Us Anew,” *Hymns*, no. 217.

### **Key Doctrine, Principles, and Concepts**

- “Rejoice in the Lord alway: and again I say, Rejoice” (Philippians 4:4).
- Invite students to identify gospel truths taught in these hymns.

## **Lesson 27: Hymns by Isaac Watts**

### **Suggested Lesson Material**

- “O God, Our Help in Ages Past,” *Hymns*, no. 31.
- “Praise Ye the Lord,” *Hymns*, no. 74.
- “With All the Power of Heart and Tongue,” *Hymns*, no. 79.

- “Great God, Attend While Zion Sings,” *Hymns*, no. 88.
- “From All That Dwell below the Skies,” *Hymns*, no. 90.
- “Come, We That Love the Lord,” *Hymns*, no. 119.
- “Sweet Is the Work,” *Hymns*, nos. 147, 317.
- “He Died! The Great Redeemer Died,” *Hymns*, no. 192.
- “Joy to the World,” *Hymns*, no. 201.

**Key Doctrine, Principles, and Concepts**

- Invite students to identify gospel truths taught in these hymns.

**Lesson 28: Music in Sacrament Meeting**

**Suggested Lesson Material**

- Russell M. Nelson, “Worshiping at Sacrament Meeting,” *Ensign* or *Liahona*, Aug. 2004, 25–28.

**Key Doctrine, Principles, and Concepts**

- “The hymns of the Church are the basic music for worship services and the standard for congregational singing” (Russell M. Nelson, “Worshiping at Sacrament Meeting,” *Ensign* or *Liahona*, Aug. 2004, 27).
- Invite students to identify doctrine and principles from President Nelson’s talk.

# Latter-day Hymns (Religion 390R)

## *Student Readings*

*Note to students:* You are not required to read any of the suggested materials that are not available in your language.

### **Lesson 1: Guidelines on Church Music**

- “First Presidency Preface,” *Hymns*, ix–x.
- “Purpose of Music in the Church,” *Handbook 2: Administering the Church* (2010), 14.1.
- Dallin H. Oaks, “Worship through Music,” *Ensign*, Nov. 1994, 9–12.

### **Lesson 2: Emma Smith and the History of the Latter-day Hymns**

- Doctrine and Covenants 25:11–12.
- *Church History in the Fulness of Times Student Manual*, 2nd ed. (Church Educational System manual, 2003), 161–62.
- Garrett H. Garff, “The Hymnbook Turns 30,” *Ensign*, Sept. 2015, 74–75.

### **Lesson 3: Hymns by Latter-day Saint Women**

- Julie B. Beck, “What Latter-day Saint Women Do Best: Stand Strong and Immovable,” *Ensign* or *Liahona*, Nov. 2007, 109–12.

### **Lesson 4: Hymns of the Restoration by William W. Phelps**

- L. Tom Perry, “The Message of the Restoration,” *Ensign* or *Liahona*, May 2007, 85–88.

### **Lesson 5: Additional Hymns by William W. Phelps—Praise and Thanksgiving**

- Isaiah 1:16–18; 53:2–5; Luke 9:23; Colossians 3:16–17; 2 Nephi 31:19–21; Alma 26:8; Doctrine and Covenants 20:77, 79; 59:8–12; Moses 1:3–4, 33–39; Abraham 3:1–4, 9.

### **Lesson 6: Hymns of the Restoration by Parley P. Pratt**

- Isaiah 35:10; 60:1–3; John 8:32; 3 Nephi 16:7–20; 25:1–2; Mormon 8:12–16; Doctrine and Covenants 45:39, 44; 50:24–25; 128:20; Joseph Smith—History 1:30–34.

**Lesson 7: Sacrament Hymns by Parley P. Pratt**

- Dallin H. Oaks, "Sacrament Meeting and the Sacrament," *Ensign* or *Liahona*, Nov. 2008, 17–20.

**Lesson 8: Sacrament Hymns by Latter-day Saint Women**

- W. Herbert Klopfer, "Worship the Lord by Singing Hymns," *Ensign*, Jan. 2012, 30–31.

**Lesson 9: Additional Sacrament Hymns**

- "Worship through the Hymns," *Ensign* or *Liahona*, Mar. 2008, 64–67.

**Lesson 10: Hymns of Worship by Eliza R. Snow**

- Luke 22:42; 23:46; Acts 17:28–29 (see verses 22–31); Romans 8:16–17; Alma 42:14–15; Doctrine and Covenants 18:11; Moses 4:1–2.

**Lesson 11: Hymns of Comfort and Supplication by Eliza R. Snow**

- Dieter F. Uchtdorf, "On the Wings of Eagles," *Ensign*, July 2006, 10–15.

**Lesson 12: "Come, Come, Ye Saints," by William Clayton**

- *Church History in the Fulness of Times Student Manual*, 313.
- Gordon B. Hinckley, "The Faith of the Pioneers," *Ensign*, July 1984, 2–6.

**Lesson 13: Messages of Faith**

- Thomas S. Monson, "True to the Faith," *Ensign* or *Liahona*, May 2006, 18–21.

**Lesson 14: Tributes to the Prophet**

- James 1:5; Doctrine and Covenants 21:1–7; 135; Joseph Smith—History 1:14–20, 25.
- Carlos E. Asay, "'Oh, How Lovely Was the Morning!': Joseph Smith's First Prayer and the First Vision," *Ensign*, Apr. 1995, 44–49.

**Lesson 15: Hymns for the Savior**

- Job 19:25.
- Thomas S. Monson, "I Know That My Redeemer Lives!" *Ensign* or *Liahona*, May 2007, 22–25.

**Lesson 16: Hymns by Presidents of the Church**

- Gordon B. Hinckley, "Reverence and Morality," *Ensign*, May 1987, 45–48.



## Lesson 17: Hymns by Members of the Quorum of the Twelve Apostles

- Dallin H. Oaks, “Worship through Music,” *Ensign*, Nov. 1994, 9–12.

## Lesson 18: Hymns by Other General Authorities

- Jay E. Jensen, “The Nourishing Power of Hymns,” *Ensign* or *Liahona*, May 2007, 11–13.

## Lesson 19: Music by Ebenezer Beesley

- Boyd K. Packer, “Worthy Music, Worthy Thoughts,” *New Era*, Apr. 2008, 7–11.

## Lesson 20: Hymns by Philip Paul Bliss—the Singing Evangelist

- Brad L. Neiger, “To Act in Holiness before the Lord” (Brigham Young University devotional, Apr. 4, 2006), [speeches.byu.edu](http://speeches.byu.edu).

## Lesson 21: Children’s Songs by Latter-day Saint Women

- Rosemary M. Wixom, “The Influence of Music,” *New Era*, Sept. 2013, 34–35.

## Lesson 22: Well-Known Hymns by Non-LDS Authors—Restoration, Praise, and Thanksgiving

- Dieter F. Uchtdorf, “Grateful in Any Circumstances,” *Ensign* or *Liahona*, May 2014, 70, 75–77.

## Lesson 23: Well-Known Hymns by Non-LDS Authors—Prayer and Supplication

- Merrill J. Bateman, “The Power of Hymns,” *Ensign*, July 2001, 14–20.

## Lesson 24: Well-Known Hymns by Non-LDS Authors—Special Topics

- Ezra Taft Benson, “Do Not Despair,” *Ensign*, Oct. 1986, 2–5.

## Lesson 25: Patriotic Hymns

- Boyd K. Packer, “The Test,” *Ensign* or *Liahona*, Nov. 2008, 88–91.

## Lesson 26: Hymns by Charles Wesley

- Gordon B. Hinckley, “This Glorious Easter Morn,” *Ensign*, May 1996, 65–67.

## Lesson 27: Hymns by Isaac Watts

- Russell M. Nelson, “The Power and Protection of Worthy Music,” *Ensign*, Dec. 2009, 13–17.

## **Lesson 28: Music in Sacrament Meeting**

- Russell M. Nelson, “Worshiping at Sacrament Meeting,” *Ensign*, Aug. 2004, 25–28.

# Teachings of the Prophet Joseph Smith (Religion 390R)

## *Course Outline*

Text for the course: Teachings of Presidents of the Church: Joseph Smith

### **Lesson 1: The Life and Ministry of Joseph Smith**

#### **Suggested Lesson Material**

- *Teachings of Presidents of the Church: Joseph Smith* (2007), 1–24, 493–504, 517–25.

#### **Key Doctrine, Principles, and Concepts**

- “Joseph Smith, the Prophet and Seer of the Lord, has done more, save Jesus only, for the salvation of men in this world, than any other man that ever lived in it. ... He lived great, and he died great in the eyes of God and his people” (D&C 135:3).

#### **Related Scriptures**

2 Nephi 3:6–11, 13–14; Doctrine and Covenants 124:1; 135:3.

### **Lesson 2: The First Vision: The Father and the Son Appear to Joseph Smith**

#### **Suggested Lesson Material**

- *Teachings: Joseph Smith*, 27–34.

#### **Key Doctrine, Principles, and Concepts**

- Scripture study and sincere prayer invite revelation.
- Heavenly Father and His Son, Jesus Christ, appeared to Joseph Smith.
- When we strengthen our testimonies, we can be fortified against persecution.

#### **Related Scriptures**

Joseph Smith—History 1:1–26.

### **Lesson 3: God the Eternal Father**

#### **Suggested Lesson Material**

- *Teachings: Joseph Smith*, 37–42.

### **Key Doctrine, Principles, and Concepts**

- Heavenly Father is the loving Father of all mankind and the source of all that is good and true.
- In the Godhead are three separate and distinct personages who are in perfect unity.
- The more we come to understand the nature and character of God, the more we can exercise faith in Him and understand ourselves.

### **Related Scriptures**

Romans 8:16; Mosiah 4:9–12; Doctrine and Covenants 130:22.

## **Lesson 4: Jesus Christ, the Divine Redeemer of the World**

### **Suggested Lesson Material**

- *Teachings: Joseph Smith*, 45–54.

### **Key Doctrine, Principles, and Concepts**

- Only through the Atonement of Jesus Christ can we receive a remission of our sins.
- Because Jesus Christ rose from the dead, all mankind will be resurrected.
- Through the Atonement of Jesus Christ, we can become joint heirs with the Savior.

### **Related Scriptures**

Romans 8:16–17; 1 Corinthians 15:21–22; Mosiah 4:7–8; Doctrine and Covenants 88:106–7.

## **Lesson 5: The Book of Mormon: Keystone of Our Religion**

### **Suggested Lesson Material**

- *Teachings: Joseph Smith*, 57–66.

### **Key Doctrine, Principles, and Concepts**

- The Book of Mormon was translated by the gift and power of God.
- The Book of Mormon is the word of God.

### **Related Scriptures**

Introduction to the Book of Mormon; Doctrine and Covenants 1:29; 17:6; 20:8–9.

## **Lesson 6: Repentance**

### **Suggested Lesson Material**

- *Teachings: Joseph Smith*, 69–76.

**Key Doctrine, Principles, and Concepts**

- By repenting of our sins, we draw nearer to God and become more like Him.
- Our Heavenly Father is willing to forgive those who repent and return to Him with full purpose of heart.

**Related Scriptures**

2 Nephi 31:13; Alma 34:31–32; Doctrine and Covenants 1:31–32.

**Lesson 7: Baptism and the Gift of the Holy Ghost****Suggested Lesson Material**

- *Teachings: Joseph Smith*, 79–86, 89–98.

**Key Doctrine, Principles, and Concepts**

- The ordinance of baptism is necessary for exaltation.
- Children who die before the age of accountability are redeemed by the Atonement of Jesus Christ and do not need to be baptized.
- The gift of the Holy Ghost brings us peace, joy, divine guidance, and many other spiritual gifts.

**Related Scriptures**

John 3:5; Galatians 5:22–23; Moroni 8:11–12, 17.

**Lesson 8: The Everlasting Priesthood****Suggested Lesson Material**

- *Teachings: Joseph Smith*, 101–12.

**Key Doctrine, Principles, and Concepts**

- The priesthood is everlasting and has been held by prophets in every dispensation.
- The Melchizedek Priesthood is the channel through which God reveals Himself and His purposes.
- The priesthood keys held by prophets in ancient times have been restored in this last dispensation.

**Related Scriptures**

Doctrine and Covenants 84:17–21; 107:18–19; 110; 128:19–21.

**Lesson 9: Gifts of the Spirit****Suggested Lesson Material**

- *Teachings: Joseph Smith*, 115–22, 379–88.

**Key Doctrine, Principles, and Concepts**

- We are each given gifts of the Spirit through our obedience and faith.

- Gifts of the Spirit are usually manifest in quiet, personal ways that are often not visible to the casual observer.

### **Related Scriptures**

Doctrine and Covenants 46:8–26.

## **Lesson 10: Prayer and Personal Revelation**

### **Suggested Lesson Material**

- *Teachings: Joseph Smith*, 125–33.

### **Key Doctrine, Principles, and Concepts**

- God hears our prayers and will answer us.
- When we pray in faith, we receive the blessings God sees fit to bestow upon us.
- We can receive personal revelation through the Holy Ghost.

### **Related Scriptures**

Alma 37:37; Doctrine and Covenants 11:12–14; 88:63–64.

## **Lesson 11: The Organization and Destiny of the True and Living Church**

### **Suggested Lesson Material**

- *Teachings: Joseph Smith*, 135–45.

### **Key Doctrine, Principles, and Concepts**

- The true Church of Jesus Christ was organized according to the direction and order of God through the Prophet Joseph Smith.
- The Lord leads His Church through His prophets and apostles.
- Although the forces of evil may seek to destroy the Lord's work, no unhallowed hand can stop the work from progressing.

### **Related Scriptures**

Ephesians 4:11–14; Doctrine and Covenants 10:43; 20:1–2; 65:2.

## **Lesson 12: Proclaim Glad Tidings to All the World**

### **Suggested Lesson Material**

- *Teachings: Joseph Smith*, 149–56.

### **Key Doctrine, Principles, and Concepts**

- Because the world is in spiritual darkness, we should be diligent in preaching the gospel.
- Our duty is to invite all mankind to repent, be baptized, receive the Holy Ghost, and become heirs of salvation.

**Related Scriptures**

Luke 24:45–47; Doctrine and Covenants 123:12–13.

**Lesson 13: Obedience: “When the Lord Commands, Do It”****Suggested Lesson Material**

- *Teachings: Joseph Smith*, 159–68.

**Key Doctrine, Principles, and Concepts**

- God gives laws that prepare us for eternal blessings according to our obedience.
- Those who are faithful to the end will receive a crown of righteousness.

**Related Scriptures**

2 Timothy 4:7–8; Doctrine and Covenants 130:20–21.

**Lesson 14: Establishing the Cause of Zion****Suggested Lesson Material**

- *Teachings: Joseph Smith*, 183–90, 271–79.

**Key Doctrine, Principles, and Concepts**

- We build up Zion by becoming pure in heart and working together with one heart and mind.
- Zion, the New Jerusalem, will be built upon the American continent.

**Related Scriptures**

Moses 7:18, 62; Articles of Faith 1:10.

**Lesson 15: Revelation and the Living Prophet****Suggested Lesson Material**

- *Teachings: Joseph Smith*, 193–203.

**Key Doctrine, Principles, and Concepts**

- In all generations, God has guided His people and His Church through revelation.
- The President of the Church is appointed to receive revelation from God for the entire Church.
- We sustain the prophet and other Church leaders by praying for them and heeding their counsel.

**Related Scriptures**

Amos 3:7; Doctrine and Covenants 21:1–6; 28:2.

## Lesson 16: The Great Plan of Salvation

### Suggested Lesson Material

- *Teachings: Joseph Smith, 207–14, 217–24.*

### Key Doctrine, Principles, and Concepts

- We are eternal beings who can progress toward exaltation as we obey the laws of God.
- We came to earth to obtain a body, to gain knowledge, and to become like our Heavenly Father.
- God has given us moral agency and the power to choose good over evil.

### Related Scriptures

Doctrine and Covenants 101:78; 132:20; Abraham 3:24–26.

## Lesson 17: The Second Coming and the Millennium

### Suggested Lesson Material

- *Teachings: Joseph Smith, 249–58.*

### Key Doctrine, Principles, and Concepts

- As we look for and recognize the signs of the Savior’s Second Coming, we can have peace in perilous times.
- If we are wise and faithful, we will be prepared when the Lord comes again.
- The Millennium will be a time of peace, when the Savior will reign over the earth.

### Related Scriptures

Doctrine and Covenants 45:38–59, 64–71.

## Lesson 18: Gaining Knowledge of Eternal Truths

### Suggested Lesson Material

- *Teachings: Joseph Smith, 261–68, 293–303.*

### Key Doctrine, Principles, and Concepts

- The gospel of Jesus Christ embraces all truth. The faithful accept the truth God has revealed and put aside false traditions.
- Gaining knowledge of eternal truth is essential to obtaining salvation.
- God is the source of all truth. We obtain knowledge of eternal truth through diligent study of God’s word and through prayer.

### Related Scriptures

John 8:32; Mosiah 4:9; Alma 17:2; Articles of Faith 1:9.



## Lesson 19: Elijah and the Restoration of the Sealing Keys

### Suggested Lesson Material

- *Teachings: Joseph Smith*, 307–13.

### Key Doctrine, Principles, and Concepts

- Elijah restored the sealing keys—the power and authority to bind in heaven all ordinances performed on earth.
- Through the sealing power, families can be sealed for time and all eternity and sacred ordinances can be performed for the dead.
- The coming of Elijah was a necessary preparation for the Second Coming of the Savior.

### Related Scriptures

Doctrine and Covenants 2; 110:13–16; 132:19; 138:47–48.

## Lesson 20: Missionary Service: A Holy Calling, a Glorious Work

### Suggested Lesson Material

- *Teachings: Joseph Smith*, 327–36.

### Key Doctrine, Principles, and Concepts

- Faith, virtue, diligence, and love enable us to perform sacred missionary service.
- We teach the simple truths of the gospel as directed by the Spirit and with humility and meekness.

### Related Scriptures

Doctrine and Covenants 4; 42:12–14; 50:13–24.

## Lesson 21: Responding to Persecution with Faith and Courage

### Suggested Lesson Material

- *Teachings: Joseph Smith*, 281–90, 369–76.

### Key Doctrine, Principles, and Concepts

- Our love of God will help us bear persecution with courage and faith.
- God’s mighty power will sustain those who are persecuted for righteousness’ sake.

### Related Scriptures

Romans 8:35–39; 2 Nephi 26:8; 3 Nephi 12:10–12.

## Lesson 22: The Power of Forgiving

### Suggested Lesson Material

- *Teachings: Joseph Smith*, 391–98.

### Key Doctrine, Principles, and Concepts

- The Lord commands us to forgive our brothers and sisters.
- Forgiveness restores unity.
- By showing long-suffering, patience, and mercy to the repentant, we can help them return to God.

### Related Scriptures

Matthew 18:21–35; Doctrine and Covenants 64:9–11.

## Lesson 23: Redemption for the Dead

### Suggested Lesson Material

- *Teachings: Joseph Smith*, 171–79, 401–9.

### Key Doctrine, Principles, and Concepts

- God loves all His children and will judge them according to the law they have received.
- The Savior, Jesus Christ, offers the opportunity for forgiveness and deliverance to both the living and the dead.
- It is our duty and privilege to perform and receive the saving ordinances in behalf of those who have died without the gospel.

### Related Scriptures

Doctrine and Covenants 128:11, 15; 138:11–37.

## Lesson 24: Receiving the Ordinances and Blessings of the Temple

### Suggested Lesson Material

- *Teachings: Joseph Smith*, 413–20.

### Key Doctrine, Principles, and Concepts

- God commands His people to build temples.
- In the temple we learn the things of eternity and receive ordinances of salvation for ourselves and our ancestors.
- The temple is a place of holiness where we receive the greatest blessings God has for His children.

### Related Scriptures

Doctrine and Covenants 109:2; 124:25–31; 132:19.

## Lesson 25: Charity, the Pure Love of Christ

### Suggested Lesson Material

- *Teachings: Joseph Smith*, 423–32, 449–55.

### Key Doctrine, Principles, and Concepts

- As we become filled with the love of God, we become more anxious to bless others.
- We have a special obligation to love and care for those in need.
- We express charity through simple acts of service and kindness.

### Related Scriptures

Moroni 7:45–48; Doctrine and Covenants 52:40.

## Lesson 26: Becoming Saviors on Mount Zion

### Suggested Lesson Material

- *Teachings: Joseph Smith*, 469–77.

### Key Doctrine, Principles, and Concepts

- We become saviors on Mount Zion by performing sacred ordinances for the dead.
- God has placed upon us a great responsibility to seek after our dead.

### Related Scriptures

Obadiah 1:21; Doctrine and Covenants 128:15, 22.

## Lesson 27: Family: The Sweetest Union for Time and Eternity

### Suggested Lesson Material

- *Teachings: Joseph Smith*, 479–89.

### Key Doctrine, Principles, and Concepts

- Husbands and wives have a solemn responsibility to honor each other by showing love, kindness, and affection.
- Children honor their parents by expressing gratitude to them and cherishing them throughout their lives.
- Parents who love, support, and pray for their children bring immeasurable blessings into their children's lives.

### Related Scriptures

Exodus 20:12; Ephesians 5:25, 33.

## **Lesson 28: The Restoration of All Things: The Dispensation of the Fulness of Times**

### **Suggested Lesson Material**

- *Teachings: Joseph Smith*, 507–15.

### **Key Doctrine, Principles, and Concepts**

- In this last dispensation, all the authority, ordinances, and knowledge of earlier dispensations have been restored.
- The Prophet Joseph Smith holds the keys of the dispensation of the fulness of times.
- The work of this final dispensation is of eternal importance and requires the complete, unselfish dedication of the Lord's people.

### **Related Scriptures**

Ephesians 1:10; Doctrine and Covenants 112:15; 128:18–21.

# Teachings of the Prophet Joseph Smith (Religion 390R)

## *Student Readings*

### **Lesson 1: The Life and Ministry of Joseph Smith**

- *Teachings of Presidents of the Church: Joseph Smith* (2007), 1–24.

### **Lesson 2: The First Vision: The Father and the Son Appear to Joseph Smith**

- *Teachings: Joseph Smith*, 29–34.

### **Lesson 3: God the Eternal Father**

- *Teachings: Joseph Smith*, 39–42.

### **Lesson 4: Jesus Christ, the Divine Redeemer of the World**

- *Teachings: Joseph Smith*, 48–54.

### **Lesson 5: The Book of Mormon: Keystone of Our Religion**

- *Teachings: Joseph Smith*, 60–66.

### **Lesson 6: Repentance**

- *Teachings: Joseph Smith*, 72–76.

### **Lesson 7: Baptism and the Gift of the Holy Ghost**

- *Teachings: Joseph Smith*, 91–98.

### **Lesson 8: The Everlasting Priesthood**

- *Teachings: Joseph Smith*, 104–12.

### **Lesson 9: Gifts of the Spirit**

- *Teachings: Joseph Smith*, 117–22.

### **Lesson 10: Prayer and Personal Revelation**

- *Teachings: Joseph Smith*, 128–33.

## **Lesson 11: The Organization and Destiny of the True and Living Church**

- *Teachings: Joseph Smith, 138–45.*

## **Lesson 12: Proclaim Glad Tidings to All the World**

- *Teachings: Joseph Smith, 151–56.*

## **Lesson 13: Obedience: “When the Lord Commands, Do It”**

- *Teachings: Joseph Smith, 161–68.*

## **Lesson 14: Establishing the Cause of Zion**

- *Teachings: Joseph Smith, 185–90.*

## **Lesson 15: Revelation and the Living Prophet**

- *Teachings: Joseph Smith, 195–203.*

## **Lesson 16: The Great Plan of Salvation**

- *Teachings: Joseph Smith, 209–14.*

## **Lesson 17: The Second Coming and the Millennium**

- *Teachings: Joseph Smith, 251–58.*

## **Lesson 18: Gaining Knowledge of Eternal Truths**

- *Teachings: Joseph Smith, 264–68.*

## **Lesson 19: Elijah and the Restoration of the Sealing Keys**

- *Teachings: Joseph Smith, 309–13.*

## **Lesson 20: Missionary Service: A Holy Calling, a Glorious Work**

- *Teachings: Joseph Smith, 330–36.*

## **Lesson 21: Responding to Persecution with Faith and Courage**

- *Teachings: Joseph Smith, 369–76.*

## **Lesson 22: The Power of Forgiving**

- *Teachings: Joseph Smith, 391–98.*

## **Lesson 23: Redemption for the Dead**

- *Teachings: Joseph Smith, 401–9.*

## **Lesson 24: Receiving the Ordinances and Blessings of the Temple**

- *Teachings: Joseph Smith, 415–20.*

## **Lesson 25: Charity, the Pure Love of Christ**

- *Teachings: Joseph Smith, 426–32.*

## **Lesson 26: Becoming Saviors on Mount Zion**

- *Teachings: Joseph Smith, 471–77.*

## **Lesson 27: Family: The Sweetest Union for Time and Eternity**

- *Teachings: Joseph Smith, 482–89.*

## **Lesson 28: The Restoration of All Things: The Dispensation of the Fulness of Times**

- *Teachings: Joseph Smith, 510–15.*

# Teachings of Thomas S. Monson (Religion 390R)

## Course Outline

*Course Objective:* Students will study the messages of President Thomas S. Monson organized by scriptures he often quoted in his general conference talks.

After the first lesson, the lessons are divided into seven sections:

1. Lessons 2–5: “Be Thou an Example” (1 Timothy 4:12)
2. Lessons 6–9: He “Went About Doing Good” (Acts 10:38)
3. Lessons 10–13: “Let Every Man Learn His Duty, and to Act” (D&C 107:99)
4. Lessons 14–18: “Follow Me” (Luke 18:22)
5. Lessons 19–21: “Inasmuch as Ye Have Done It unto One of the Least of These” (Matthew 25:40)
6. Lessons 22–25: “My Yoke Is Easy, and My Burden Is Light” (Matthew 11:30)
7. Lessons 26–28: Fishers of Men (Matthew 4:19)

## Lesson 1: President Thomas S. Monson: In the Footsteps of the Master

### Suggested Lesson Material

- Jeffrey R. Holland, “President Thomas S Monson: In the Footsteps of the Master,” supplement to *Ensign* or *Liahona*, June 2008, 2–16.

### Key Doctrine, Principles, and Concepts

- “Be ye doers of the word, and not hearers only” (James 1:22).
- “Pure religion and undefiled before God and the Father is this, To visit the fatherless and widows in their affliction, and to keep himself unspotted from the world” (James 1:27).

## Lesson 2: Guided Safely Home

### Suggested Lesson Material

- Thomas S. Monson, “Guided Safely Home,” *Ensign* or *Liahona*, Nov. 2014, 67–69.

### Key Doctrine, Principles, and Concepts

- “We look heavenward for that unfailing sense of direction, that we might chart and follow a wise and proper course” (Thomas S. Monson, “Guided Safely Home,” 69).



### Related Scriptures

Proverbs 3:5–6; Doctrine and Covenants 95:8; 124:40–45.

## Lesson 3: Your Personal Influence

### Suggested Lesson Material

- Thomas S. Monson, “Your Personal Influence,” *Ensign* or *Liahona*, May 2004, 20–23.
- Thomas S. Monson, “See Others as They May Become,” *Ensign* or *Liahona*, Nov. 2012, 68–71.

### Key Doctrine, Principles, and Concepts

- “As we follow that Man of Galilee—even the Lord Jesus Christ—our personal influence will be felt for good wherever we are, whatever our callings” (Thomas S. Monson, “Your Personal Influence,” 20).
- “We must develop the capacity to see men not as they are at present but as they may become” (Thomas S. Monson, “See Others as They May Become,” 69).

### Related Scriptures

John 15:4–8; Helaman 15:6–8.

## Lesson 4: Be Thou an Example

### Suggested Lesson Material

- Thomas S. Monson, “Be Thou an Example,” *Ensign* or *Liahona*, May 2005, 112–15.

### Key Doctrine, Principles, and Concepts

- “You can share your testimony in many ways—by the words you speak, by the example you set, by the manner in which you live your life” (Thomas S. Monson, “Be Thou an Example,” 115).

### Related Scriptures

3 Nephi 18:24.

## Lesson 5: Be Strong and of a Good Courage

### Suggested Lesson Material

- Thomas S. Monson, “Hidden Wedges,” *Ensign*, May 2002, 18–21.
- Thomas S. Monson “Be Strong and of a Good Courage,” *Ensign* or *Liahona*, May 2014, 66–69.

### Key Doctrine, Principles, and Concepts

- “Subordinate ego, pride, and hurt—then step forward with, ‘... Let’s not pass to future generations the grievances, the anger of our time.’ Let’s remove any hidden wedges that can do nothing but destroy” (Thomas S. Monson, “Hidden Wedges,” 20).

- “Let us—all of us—have the courage to defy the consensus, the courage to stand for principle” (Thomas S. Monson, “Be Strong and of a Good Courage,” 69).

### **Related Scriptures**

Alma 1:25; Doctrine and Covenants 64:9–11.

## **Lesson 6: True Shepherds**

### **Suggested Lesson Material**

- Thomas S. Monson, “True Shepherds,” *Ensign or Liahona*, Nov. 2013, 61–62, 67–78.

### **Key Doctrine, Principles, and Concepts**

- “Home teaching answers many prayers and permits us to see the transformations which can take place in people’s lives” (Thomas S. Monson, “True Shepherds,” 67).

### **Related Scriptures**

Doctrine and Covenants 20:53.

## **Lesson 7: Anxiously Engaged**

### **Suggested Lesson Material**

- Thomas S. Monson, “Anxiously Engaged,” *Ensign or Liahona*, Nov. 2004, 56–59.

### **Key Doctrine, Principles, and Concepts**

- “There are quorum members and those who should be our quorum members who require our help” (Thomas S. Monson, “Anxiously Engaged,” 59).

### **Related Scriptures**

Doctrine and Covenants 38:24–27; 58:27.

## **Lesson 8: What Have I Done for Someone Today?**

### **Suggested Lesson Material**

- Thomas S. Monson, “The Bridge Builder,” *Ensign or Liahona*, Nov. 2003, 67–70.
- Thomas S. Monson, “What Have I Done for Someone Today?” *Ensign or Liahona*, Nov. 2009, 84–87.

### **Key Doctrine, Principles, and Concepts**

- “Jesus Christ . . . has built the bridges over which we must cross if we are to reach our heavenly home” (Thomas S. Monson, “The Bridge Builder,” 67).
- “The needs of others are ever present, and each of us can do something to help someone” (Thomas S. Monson, “What Have I Done for Someone Today?” 85).

**Related Scriptures**

John 14:6; 2 Nephi 31:17–21; Mosiah 4:26.

**Lesson 9: I Know That My Redeemer Lives****Suggested Lesson Material**

- Thomas S. Monson, “I Know That My Redeemer Lives!” *Ensign* or *Liahona*, May 2007, 22–25.

**Key Doctrine, Principles, and Concepts**

- “Because our Savior died at Calvary, death has no hold upon any one of us” (Thomas S. Monson, “I Know That My Redeemer Lives!” 24).

**Related Scriptures**

1 Corinthians 15:20–22, 53–57; Mosiah 16:7–8.

**Lesson 10: To Learn, to Do, to Be****Suggested Lesson Material**

- Thomas S. Monson, “To Learn, to Do, to Be,” *Ensign* or *Liahona*, Nov. 2008, 60–62, 67–68.

**Key Doctrine, Principles, and Concepts**

- “May we learn what we should learn, do what we should do, and be what we should be” (Thomas S. Monson, “To Learn, to Do, to Be,” 67).

**Related Scriptures**

3 Nephi 27:27; Doctrine and Covenants 19:23.

**Lesson 11: Willing and Worthy to Serve****Suggested Lesson Material**

- Thomas S. Monson, “Willing and Worthy to Serve,” *Ensign* or *Liahona*, May 2012, 66–69.

**Key Doctrine, Principles, and Concepts**

- “Miracles are everywhere to be found when the priesthood is understood, its power is honored and used properly, and faith is exerted” (Thomas S. Monson, “Willing and Worthy to Serve,” 68).

**Related Scriptures**

James 5:14–15; Alma 15:3–11.

**Lesson 12: Stand in Your Appointed Place****Suggested Lesson Material**

- Thomas S. Monson “Stand in Your Appointed Place,” *Ensign* or *Liahona*, May 2003, 54–57.

- Thomas S. Monson, “Heavenly Homes, Forever Families,” *Ensign*, June 2006, 98–103.

### **Key Doctrine, Principles, and Concepts**

- “May we reach out and rescue those who have fallen by the wayside, that not one precious soul will be lost” (Thomas S. Monson, “Stand in Your Appointed Place,” 57).
- “We must use wisdom, inspiration, and sound judgment as we care for our families and fulfill our Church callings, for each is vitally important” (Thomas S. Monson, “Heavenly Homes, Forever Families,” 103).

### **Related Scriptures**

Luke 10:25–37; Mosiah 4:27; Doctrine and Covenants 18:10, 14–16.

## **Lesson 13: The Priesthood—a Sacred Gift**

### **Suggested Lesson Material**

- Thomas S. Monson, “The Priesthood—a Sacred Gift,” *Ensign* or *Liahona*, May 2015, 88–90.

### **Key Doctrine, Principles, and Concepts**

- “As we honor our priesthood and live our lives so that we are at all times worthy, the blessings of the priesthood will flow through us” (Thomas S. Monson, “The Priesthood—a Sacred Gift,” 90).

### **Related Scriptures**

Doctrine and Covenants 121:36–37.

## **Lesson 14: Ponder the Path of Thy Feet**

### **Suggested Lesson Material**

- Thomas S. Monson, “The Three Rs of Choice,” *Ensign* or *Liahona*, Nov. 2010, 67–70.
- Thomas S. Monson, “Ponder the Path of Thy Feet,” *Ensign* or *Liahona*, Nov. 2014, 86–88.

### **Key Doctrine, Principles, and Concepts**

- “Each of us has come to this earth with all the tools necessary to make correct choices” (Thomas S. Monson, “The Three Rs of Choice,” 67).
- “As we look to Jesus as our Exemplar and as we follow in His footsteps, we can return safely to our Heavenly Father” (Thomas S. Monson, “Ponder the Path of Thy Feet,” 86).

### **Related Scriptures**

2 Nephi 31:16; Moroni 7:16.

## Lesson 15: True to the Faith

### Suggested Lesson Material

- Thomas S. Monson, “True to the Faith,” *Ensign* or *Liahona*, May 2006, 18–21.

### Key Doctrine, Principles, and Concepts

- “Let us resolve here and now to follow that straight path which leads home to the Father of us all” (Thomas S. Monson, “True to the Faith,” 21).

### Related Scriptures

2 Nephi 31:17–21.

## Lesson 16: The Way of the Master

### Suggested Lesson Material

- Thomas S. Monson, “The Way of the Master,” *Ensign* or *Liahona*, Jan. 2003, 3–7.

### Key Doctrine, Principles, and Concepts

- “By learning of Him, by believing in Him, by following Him, there is the capacity to become like Him” (Thomas S. Monson, “The Way of the Master,” 4).

### Related Scriptures

Doctrine and Covenants 19:23.

## Lesson 17: A Time to Choose

### Suggested Lesson Material

- Thomas S. Monson, “Decisions Determine Destiny,” *New Era*, Nov. 1979, 4–8.
- Thomas S. Monson, “Choose You This Day,” *Ensign* or *Liahona*, Nov. 2004, 67–70.

### Key Doctrine, Principles, and Concepts

- “It is a very competitive world that will require the very best that you can bring to it, and it will reward you when your best efforts are put forth” (Thomas S. Monson, “Decisions Determine Destiny,” 4).
- “The choices we make determine our destiny” (Thomas S. Monson, “Choose You This Day,” 67).

### Related Scriptures

1 Corinthians 9:24–25; 2 Nephi 2:27–29; 10:23.

## Lesson 18: The Lighthouse of the Lord

### Suggested Lesson Material

- Thomas S. Monson, “The Lighthouse of the Lord,” *Ensign*, Nov. 1990, 95–99.

### **Key Doctrine, Principles, and Concepts**

- “The lighthouse of the Lord sends forth signals readily recognized and never failing” (Thomas S. Monson, “The Lighthouse of the Lord,” 96).

### **Related Scriptures**

Matthew 5:13–14, 16.

## **Lesson 19: To the Rescue**

### **Suggested Lesson Material**

- Thomas S. Monson, “To the Rescue,” *Ensign*, May 2001, 48–50.

### **Key Doctrine, Principles, and Concepts**

- “The world is in need of your help. There are feet to steady, hands to grasp, minds to encourage, hearts to inspire, and souls to save” (Thomas S. Monson, “To the Rescue,” 48).

### **Related Scriptures**

Doctrine and Covenants 81:5; 123:12–17.

## **Lesson 20: The Fatherless and the Widows—Beloved of God**

### **Suggested Lesson Material**

- Thomas S. Monson, “The Fatherless and the Widows—Beloved of God,” *Ensign* or *Liahona*, Aug. 2003, 2–7.

### **Key Doctrine, Principles, and Concepts**

- “We need not wait for Christmas; we need not postpone till Thanksgiving Day our response to the Savior’s tender admonition: ‘Go, and do thou likewise’ [Luke 10:37]” (Thomas S. Monson, “The Fatherless and the Widows,” 7).

### **Related Scriptures**

Luke 10:25–37; James 1:27.

## **Lesson 21: My Brother’s Keeper**

### **Suggested Lesson Material**

- Thomas S. Monson, “Your Jericho Road,” *Ensign*, May 1977, 71–73.
- Thomas S. Monson, “My Brother’s Keeper,” *Ensign*, Nov. 1994, 43–46.

### **Key Doctrine, Principles, and Concepts**

- “The worth of a human soul is its capacity to become as God” (response of a quorum president, in Thomas S. Monson, “My Brother’s Keeper,” 43).

### **Related Scriptures**

Doctrine and Covenants 18:10–13, 22–23.

## Lesson 22: I Will Not Fail Thee, Nor Forsake Thee

### Suggested Lesson Material

- Thomas S. Monson “I Will Not Fail Thee, nor Forsake Thee,” *Ensign* or *Liahona*, Nov. 2013, 85–87.
- Thomas S. Monson, “Meeting Your Goliath,” *Ensign*, Jan. 1987, 2–5.

### Key Doctrine, Principles, and Concepts

- “Our Heavenly Father ... knows that we learn and grow and become stronger as we face and survive the trials through which we must pass” (Thomas S. Monson, “I Will Not Fail Thee,” 87).

### Related Scriptures

Doctrine and Covenants 58:2–5; 122:5–9.

## Lesson 23: If Ye Are Prepared Ye Shall Not Fear

### Suggested Lesson Material

- Thomas S. Monson, “If Ye Are Prepared Ye Shall Not Fear,” *Ensign* or *Liahona*, Nov. 2004, 113–16.
- Thomas S. Monson, “Dare to Stand Alone,” *Ensign* or *Liahona*, Nov. 2011, 60–62, 67.

### Key Doctrine, Principles, and Concepts

- “We do live in turbulent times. Often the future is unknown; therefore, it behooves us to prepare for uncertainties” (Thomas S. Monson, “If Ye Are Prepared,” 116).
- “May we ever be courageous and prepared to stand for what we believe” (Thomas S. Monson, “Dare to Stand Alone,” 67).

### Related Scriptures

Mosiah 18:8–9; Doctrine and Covenants 38:30.

## Lesson 24: Your Eternal Home

### Suggested Lesson Material

- Thomas S. Monson, “Your Eternal Home,” *Ensign*, May 2000, 52–54.

### Key Doctrine, Principles, and Concepts

- “In a very real sense, we are builders of eternal houses. We are apprentices to the trade—not skilled craftsmen. We need divine help if we are to build successfully” (Thomas S. Monson, “Your Eternal Home,” 52).

### Related Scriptures

Matthew 11:28–30; 1 Corinthians 6:19.

## Lesson 25: Looking Back and Moving Forward

### Suggested Lesson Material

- Thomas S. Monson “Looking Back and Moving Forward,” *Ensign* or *Liahona*, May 2008, 87–90.

### Key Doctrine, Principles, and Concepts

- “Our Savior Jesus Christ is at the head of this Church, which bears His name. ...  
“... I have the sure knowledge ... that God directs His prophet” (Thomas S. Monson, “Looking Back and Moving Forward,” 88).

### Related Scriptures

Doctrine and Covenants 21:1–7.

## Lesson 26: The Divine Gift of Gratitude

### Suggested Lesson Material

- Thomas S. Monson, “An Attitude of Gratitude,” *Ensign*, May 1992, 54, 59–60.
- Thomas S. Monson, “The Divine Gift of Gratitude,” *Ensign* or *Liahona*, Nov. 2010, 87–90.

### Key Doctrine, Principles, and Concepts

- “We can lift ourselves, and others as well, when we refuse to remain in the realm of negative thought and cultivate within our hearts an attitude of gratitude” (Thomas S. Monson, “An Attitude of Gratitude,” 54).
- “A grateful heart ... comes through expressing gratitude to our Heavenly Father for His blessings and to those around us for all that they bring into our lives” (Thomas S. Monson, “The Divine Gift of Gratitude,” 89).

### Related Scriptures

Mosiah 2:19–21; Doctrine and Covenants 59:7, 21.

## Lesson 27: The Call for Courage

### Suggested Lesson Material

- Thomas S. Monson, “Courage Counts,” *Ensign*, Nov. 1986, 40–42.
- Thomas S. Monson, “The Call for Courage,” *Ensign* or *Liahona*, May 2004, 54–57.

### Key Doctrine, Principles, and Concepts

- “Decisions are constantly before us. To make them wisely, courage is needed: the courage to say *no*, the courage to say *yes*. Decisions do determine destiny” (Thomas S. Monson, “Courage Counts,” 40).



- “Let us have the courage to defy the consensus, the courage to stand for principle. Courage, not compromise, brings the smile of God’s approval” (Thomas S. Monson, “The Call for Courage,” 55).

### **Related Scriptures**

Deuteronomy 31:6–7; 1 Nephi 8:33.

## **Lesson 28: Models to Follow**

### **Suggested Lesson Material**

- Thomas S. Monson, “Models to Follow,” *Ensign* or *Liahona*, Nov. 2002, 60–62, 67.

### **Key Doctrine, Principles, and Concepts**

- “All of us living in the world today need points of reference—even models to follow” (Thomas S. Monson, “Models to Follow,” 60).

### **Related Scriptures**

Matthew 4:19; 3 Nephi 27:27.

# Teachings of Thomas S. Monson (Religion 390R)

## *Student Readings*

*Note to students:* You are not required to read any of the suggested materials that are not available in your language.

### **Lesson 1: President Thomas S. Monson: In the Footsteps of the Master**

- Jeffrey R. Holland, “President Thomas S. Monson: In the Footsteps of the Master,” supplement to *Ensign* or *Liahona*, June 2008, 2–16.

### **Lesson 2: Guided Safely Home**

- Thomas S. Monson, “Guided Safely Home,” *Ensign* or *Liahona*, Nov. 2014, 67–69.

### **Lesson 3: Your Personal Influence**

- Thomas S. Monson, “Your Personal Influence,” *Ensign* or *Liahona*, May 2004, 20–23.
- Thomas S. Monson, “See Others as They May Become,” *Ensign* or *Liahona*, Nov. 2012, 68–71.

### **Lesson 4: Be Thou an Example**

- Thomas S. Monson, “Be Thou an Example,” *Ensign* or *Liahona*, May 2005, 112–15.

### **Lesson 5: Be Strong and of a Good Courage**

- Thomas S. Monson, “Hidden Wedges,” *Ensign*, May 2002, 18–21.
- Thomas S. Monson “Be Strong and of a Good Courage,” *Ensign* or *Liahona*, May 2014, 66–69.

### **Lesson 6: True Shepherds**

- Thomas S. Monson, “True Shepherds,” *Ensign* or *Liahona*, Nov. 2013, 61–62, 67–68.

### **Lesson 7: Anxiously Engaged**

- Thomas S. Monson, “Anxiously Engaged,” *Ensign* or *Liahona*, Nov. 2004, 56–59.

## Lesson 8: What Have I Done for Someone Today?

- Thomas S. Monson, “The Bridge Builder,” *Ensign* or *Liahona*, Nov. 2003, 67–70.
- Thomas S. Monson, “What Have I Done for Someone Today?” *Ensign* or *Liahona*, Nov. 2009, 84–87.

## Lesson 9: I Know That My Redeemer Lives

- Thomas S. Monson “I Know That My Redeemer Lives!” *Ensign* or *Liahona*, May 2007, 22–25.

## Lesson 10: To Learn, to Do, to Be

- Thomas S. Monson, “To Learn, to Do, to Be,” *Ensign* or *Liahona*, Nov. 2008, 60–62, 67–68.

## Lesson 11: Willing and Worthy to Serve

- Thomas S. Monson, “Willing and Worthy to Serve,” *Ensign* or *Liahona*, May 2012, 66–69.

## Lesson 12: Stand in Your Appointed Place

- Thomas S. Monson “Stand in Your Appointed Place,” *Ensign* or *Liahona*, May 2003, 54–57.
- Thomas S. Monson, “Heavenly Homes, Forever Families,” *Ensign*, June 2006, 98–103.

## Lesson 13: The Priesthood—a Sacred Gift

- Thomas S. Monson, “The Priesthood—a Sacred Gift,” *Ensign* or *Liahona*, May 2015, 88–90.

## Lesson 14: Ponder the Path of Thy Feet

- Thomas S. Monson, “The Three Rs of Choice,” *Ensign* or *Liahona*, Nov. 2010, 67–70.
- Thomas S. Monson, “Ponder the Path of Thy Feet,” *Ensign* or *Liahona*, Nov. 2014, 86–88.

## Lesson 15: True to the Faith

- Thomas S. Monson, “True to the Faith,” *Ensign* or *Liahona*, May 2006, 18–21.

## Lesson 16: The Way of the Master

- Thomas S. Monson, “The Way of the Master,” *Ensign* or *Liahona*, Jan. 2003, 3–7.

## Lesson 17: A Time to Choose

- Thomas S. Monson, “Decisions Determine Destiny,” *New Era*, Nov. 1979, 4–8.

- Thomas S. Monson, “Choose You This Day,” *Ensign* or *Liahona*, Nov. 2004, 67–70.

### **Lesson 18: The Lighthouse of the Lord**

- Thomas S. Monson, “The Lighthouse of the Lord,” *Ensign*, Nov. 1990, 95–99.

### **Lesson 19: To the Rescue**

- Thomas S. Monson, “To the Rescue,” *Ensign*, May 2001, 48–50.

### **Lesson 20: The Fatherless and the Widows—Beloved of God**

- Thomas S. Monson, “The Fatherless and the Widows—Beloved of God,” *Ensign* or *Liahona*, Aug. 2003, 2–7.

### **Lesson 21: My Brother’s Keeper**

- Thomas S. Monson, “Your Jericho Road,” *Ensign*, May 1977, 71–73.
- Thomas S. Monson, “My Brother’s Keeper,” *Ensign*, Nov. 1994, 43–46.

### **Lesson 22: I Will Not Fail Thee, Nor Forsake Thee**

- Thomas S. Monson, “Meeting Your Goliath,” *Ensign*, Jan. 1987, 2–5.
- Thomas S. Monson “I Will Not Fail Thee, nor Forsake Thee,” *Ensign* or *Liahona*, Nov. 2013, 85–87.

### **Lesson 23: If Ye Are Prepared Ye Shall Not Fear**

- Thomas S. Monson, “If Ye Are Prepared Ye Shall Not Fear,” *Ensign* or *Liahona*, Nov. 2004, 113–16.
- Thomas S. Monson, “Dare to Stand Alone,” *Ensign* or *Liahona*, Nov. 2011, 60–62, 67.

### **Lesson 24: Your Eternal Home**

- Thomas S. Monson, “Your Eternal Home,” *Ensign*, May 2000, 52–54.

### **Lesson 25: Looking Back and Moving Forward**

- Thomas S. Monson “Looking Back and Moving Forward,” *Ensign* or *Liahona*, May 2008, 87–90.

### **Lesson 26: The Divine Gift of Gratitude**

- Thomas S. Monson, “The Divine Gift of Gratitude,” *Ensign* or *Liahona*, Nov. 2010, 87–90.
- Thomas S. Monson, “An Attitude of Gratitude,” *Ensign*, May 1992, 54, 59–60.

## **Lesson 27: The Call for Courage**

- Thomas S. Monson, “Courage Counts,” *Ensign*, Nov. 1986, 40–42.
- Thomas S. Monson, “The Call for Courage,” *Ensign* or *Liahona*, May 2004, 54–57.

## **Lesson 28: Models to Follow**

- Thomas S. Monson, “Models to Follow,” *Ensign* or *Liahona*, Nov. 2002, 60–62, 67.

# The Book of Isaiah (Religion 390R)

## Course Outline

*Course Objective:* This course will help students gain a better understanding of the Savior, His Atonement, and the purposes of God through a study of the writings of Isaiah.

### Lesson 1: The Prophet Isaiah and His World

#### Suggested Lesson Material

- 3 Nephi 23:1–5.
- *Old Testament Student Manual: 1 Kings–Malachi*, 3rd ed. (Church Educational System manual, 2003), 171–76.

#### Key Doctrine, Principles, and Concepts

- “And now, behold, I say unto you, that ye ought to search these things. Yea, a commandment I give unto you that ye search these things diligently; for great are the words of Isaiah” (3 Nephi 23:1).

### Lesson 2: Understanding Isaiah

#### Suggested Lesson Material

- 1 Nephi 19:23–24; 2 Nephi 6:4–5; 25:1–6.
- *Old Testament Student Manual: 1 Kings–Malachi*, 131–35.
- Bruce R. McConkie, “Ten Keys to Understanding Isaiah,” *Ensign*, Oct. 1973, 78–83.

#### Key Doctrine, Principles, and Concepts

- We can more clearly understand Isaiah’s writings when we use the scriptures; learn more about the culture, geography and manner of prophesying of the Jews; and seek the Holy Spirit.
- Isaiah prophesied of Jesus Christ and His mission as our Savior and Redeemer.

### Lesson 3: Isaiah’s Vision of Ancient and Modern Judah and Jerusalem

#### Suggested Lesson Material

- Isaiah 1–2; 2 Nephi 12:1–5.
- *Old Testament Student Manual: 1 Kings–Malachi*, 137–40.

**Key Doctrine, Principles, and Concepts**

- Our outward acts of devotion to God are more meaningful to Him when the intentions of our hearts are pure (see Isaiah 1:1–15).
- If we sincerely repent, we can be purified of all our sins through the Atonement of Jesus Christ (see Isaiah 1:16–19).
- As we attend the temple, the Lord will teach us of His ways (see Isaiah 2:2–5).

**Lesson 4: Punishment and Redemption of the Lord's Vineyard****Suggested Lesson Material**

- Isaiah 3–5.
- *Old Testament Student Manual: 1 Kings–Malachi*, 140–42.

**Key Doctrine, Principles, and Concepts**

- When we are righteous, we enjoy the blessings of our choices. When we sin, we suffer the negative consequences of our choices (see Isaiah 3:1–11).
- If we turn away from the Lord, we will lose His protection and help and experience sorrow and suffering (see Isaiah 5:1–25).

**Lesson 5: The Calling of Isaiah****Suggested Lesson Material**

- Isaiah 6.
- *Old Testament Student Manual: 1 Kings–Malachi*, 143–44.

**Key Doctrine, Principles, and Concepts**

- Through the Atonement of Jesus Christ, our iniquity can be taken away and our sin purged (see Isaiah 6:5–7).
- As we are forgiven of our sins, we become more willing to do what God asks of us (see Isaiah 6:7–8).

**Lesson 6: A Stone of Stumbling****Suggested Lesson Material**

- Isaiah 7–8.
- *Old Testament Student Manual: 1 Kings–Malachi*, 144–46.

**Key Doctrine, Principles, and Concepts**

- Isaiah prophesied of the Savior's miraculous birth and divine parentage (see Isaiah 7:14).

## Lesson 7: The Prince of Peace and King of Kings

### Suggested Lesson Material

- Isaiah 9–10; 2 Nephi 19:6–7.
- *Old Testament Student Manual: 1 Kings–Malachi*, 146–47.

### Key Doctrine, Principles, and Concepts

- Jesus Christ is the Prince of Peace (see Isaiah 9:6).
- The Lord is with His people and will help them overcome their afflictions (see Isaiah 10:24–34).

## Lesson 8: A Rod, a Stem, and a Root

### Suggested Lesson Material

- Isaiah 11–12; 2 Nephi 21:1–5.
- *Old Testament Student Manual: 1 Kings–Malachi*, 147–50.

### Key Doctrine, Principles, and Concepts

- The restored Church is an ensign to the nations to gather scatted Israel back to the gospel of Jesus Christ (see Isaiah 11:1–12).

## Lesson 9: A Revelation Concerning Babylon

### Suggested Lesson Material

- Isaiah 13–16; 2 Nephi 13:1; 23:3, 22.
- *Old Testament Student Manual: 1 Kings–Malachi*, 153–56.

### Key Doctrine, Principles, and Concepts

- The Lord will destroy the wicked (Isaiah 13:1–11).
- Satan will lose his influence and power over mankind and will be cast out forever (see Isaiah 14:12–20).

## Lesson 10: A Revelation to the Nations

### Suggested Lesson Material

- Isaiah 17–23; 2 Nephi 24:2.
- *Old Testament Student Manual: 1 Kings–Malachi*, 156–59.

### Key Doctrine, Principles, and Concepts

- Trusting in our own strength instead of trusting in the Lord can lead us into sin and ultimately to destruction (see Isaiah 22:1–14).
- Jesus Christ holds the key of the house of David and the keys of salvation for all mankind (see Isaiah 22:21–23).



## Lesson 11: The Hope of Israel

### Suggested Lesson Material

- Isaiah 24–27.
- *Old Testament Student Manual: 1 Kings–Malachi*, 161–62.

### Key Doctrine, Principles, and Concepts

- If we wait upon the Lord, we can receive His salvation and rejoice (see Isaiah 25:6–9).

## Lesson 12: The Sure Foundation

### Suggested Lesson Material

- Isaiah 28.
- *Old Testament Student Manual: 1 Kings–Malachi*, 162–64.

### Key Doctrine, Principles, and Concepts

- The Lord reveals truth to us precept upon precept and line upon line (see Isaiah 28:10).
- The Savior is the only sure foundation upon which to build our lives (see Isaiah 28:14–16).
- Because the Lord knows each of us personally, He allows us to have personal experiences to help us grow (see Isaiah 28:23–29).

## Lesson 13: A Marvelous Work and a Wonder

### Suggested Lesson Material

- Isaiah 29.
- *Old Testament Student Manual: 1 Kings–Malachi*, 164–66.

### Key Doctrine, Principles, and Concepts

- The Restoration of the gospel, including the coming forth of the Book of Mormon, is a marvelous work that corrects false teachings and counters the wisdom of the world (see Isaiah 29:11–14).
- Studying the Book of Mormon can help us to have joy, revere God, and understand true doctrine (see Isaiah 29:18–24).

## Lesson 14: The Lord Can and Will Deliver Us

### Suggested Lesson Material

- Isaiah 30–33.
- *Old Testament Student Manual: 1 Kings–Malachi*, 166–67.

### Key Doctrine, Principles, and Concepts

- If we rebel against God by rejecting the words of the prophets, then we will be weakened and, ultimately, spiritually destroyed (see Isaiah 30:9–14).

- If we walk righteously, speak uprightly, and do not participate in evil, we will be delivered and worthy to dwell in the presence of God (see Isaiah 33:15–16).

## **Lesson 15: The Restoration and the Second Coming**

### **Suggested Lesson Material**

- Isaiah 34–35.
- *Old Testament Student Manual: 1 Kings–Malachi*, 167–69.

### **Key Doctrine, Principles, and Concepts**

- As we testify of the Lord, we can strengthen the faith of others (see Isaiah 35:3–6).

## **Lesson 16: On Whom Dost Thou Trust?**

### **Suggested Lesson Material**

- Isaiah 36–37.
- *Old Testament Student Manual: 1 Kings–Malachi*, 179.

### **Key Doctrine, Principles, and Concepts**

- If we trust in the Lord and keep His commandments, then He will be with us during our times of need (see Isaiah 36:13–37:38).
- If we turn to the Lord, then He can help us overcome our fears and challenges (see Isaiah 37).

## **Lesson 17: The Lord’s Blessing and Warning to Hezekiah**

### **Suggested Lesson Material**

- Isaiah 38–39.
- *Old Testament Student Manual: 1 Kings–Malachi*, 179.

### **Key Doctrine, Principles, and Concepts**

- If we exercise faith in the Lord, He will bless us according to our needs and His will (see Isaiah 38:1–5).

## **Lesson 18: Prepare Ye the Way of the Lord**

### **Suggested Lesson Material**

- Isaiah 40–41.
- *Old Testament Student Manual: 1 Kings–Malachi*, 179–83.

### **Key Doctrine, Principles, and Concepts**

- God is greater than man (see Isaiah 40:6–25).
- Because God is greater than man, He can strengthen those who trust in Him (see Isaiah 40:26–31).
- If we place our trust in the Lord, then we need not fear (see Isaiah 41:10–17).

## Lesson 19: A Light to the Gentiles

### Suggested Lesson Material

- Isaiah 42.
- *Old Testament Student Manual: 1 Kings–Malachi*, 183–84.

### Key Doctrine, Principles, and Concepts

- Jesus Christ and His Atonement make it possible for all, including those who have already died, to accept the gospel and become free from the captivity of sin (see Isaiah 42:5–7).

## Lesson 20: I Am the Lord, and Beside Me There Is No Savior

### Suggested Lesson Material

- Isaiah 43–47.
- *Old Testament Student Manual: 1 Kings–Malachi*, 184–89.

### Key Doctrine, Principles, and Concepts

- Jesus Christ is the Redeemer and the only one who can save us (see Isaiah 43–45).
- If we trust in the Savior, He will carry and deliver us (see Isaiah 46:1–4).

## Lesson 21: Chosen in the Fire of Affliction

### Suggested Lesson Material

- Isaiah 48; 1 Nephi 20:10.
- *Old Testament Student Manual: 1 Kings–Malachi*, 191.

### Key Doctrine, Principles, and Concepts

- If we hearken to the Lord’s commandments, we will have peace (see Isaiah 48:18, 22).

## Lesson 22: The Messiah Shall Come

### Suggested Lesson Material

- Isaiah 49–50.
- *Old Testament Student Manual: 1 Kings–Malachi*, 191–95.

### Key Doctrine, Principles, and Concepts

- The Lord loves us and will never forget us (see Isaiah 49:14–16).
- The Lord will gather Israel (see Isaiah 49:22–26).
- When we sin, we sell ourselves into captivity (see Isaiah 50:1).
- The Lord has the power to redeem us from the captivity of sin because of His Atoning sacrifice (see Isaiah 50:2–9).

## Lesson 23: I Am Thy God, and Thou Art My People

### Suggested Lesson Material

- Isaiah 51–52.
- *Old Testament Student Manual: 1 Kings–Malachi*, 195–97.

### Key Doctrine, Principles, and Concepts

- As we remember and keep our covenants, the Lord will bless us and comfort us (see Isaiah 51:1–3).
- If the Lord’s law is in our hearts, then we have no need to fear the mockery of others (see Isaiah 51:7–8).
- When we share the message of the gospel, we offer joy to others (see Isaiah 52:7–10).

## Lesson 24: Wounded for Our Transgressions

### Suggested Lesson Material

- Isaiah 53.
- *Old Testament Student Manual: 1 Kings–Malachi*, 197–99.

### Key Doctrine, Principles, and Concepts

- Jesus Christ bore our griefs and carried our sorrows (see Isaiah 53:4).
- Jesus Christ suffered for the transgressions and iniquities of all so that we can be forgiven and healed (see Isaiah 53:5–12).

## Lesson 25: An Everlasting Covenant

### Suggested Lesson Material

- Isaiah 54–57; 3 Nephi 22:15.
- *Old Testament Student Manual: 1 Kings–Malachi*, 199–204.

### Key Doctrine, Principles, and Concepts

- The Lord is merciful and seeks to gather back to Him those who have sinned (see Isaiah 54:4–10).
- If we repent and return to the Lord, He will have mercy on us (see Isaiah 55:6–7).

## Lesson 26: Turning from Our Own Will to God’s

### Suggested Lesson Material

- Isaiah 58–59.
- *Old Testament Student Manual: 1 Kings–Malachi*, 204–6.

**Key Doctrine, Principles, and Concepts**

- If we fast as the Lord intends, then we can help relieve others' burdens and also receive relief from our own burdens (see Isaiah 58:2–10).
- If we honor the Lord by keeping the Sabbath day holy, we will have joy in our relationship with the Lord and receive temporal and spiritual blessings (see Isaiah 58:13–14).
- If we repent of our sins, the Lord will intercede for us and redeem us (see Isaiah 59:16–20).

**Lesson 27: The Gathering of Israel****Suggested Lesson Material**

- Isaiah 60–62.
- *Old Testament Student Manual: 1 Kings–Malachi*, 206–7.

**Key Doctrine, Principles, and Concepts**

- As the promised Messiah, Jesus Christ gives hope, heals, liberates, and comforts (see Isaiah 61:1–3).

**Lesson 28: So Will I Comfort You****Suggested Lesson Material**

- Isaiah 63–66.
- *Old Testament Student Manual: 1 Kings–Malachi*, 207–10.

**Key Doctrine, Principles, and Concepts**

- During the Millennium the Lord's people will enjoy happiness, peace, and prosperity (see Isaiah 63–65).

# The Book of Isaiah (Religion 390R)

## *Student Readings*

*Note to students:* You are not required to read any of the suggested materials that are not available in your language.

### **Lesson 1: The Prophet Isaiah and His World**

- 3 Nephi 23:1–5.
- *Old Testament Student Manual: 1 Kings–Malachi*, 3rd ed. (Church Educational System manual, 2003), 171–76.

### **Lesson 2: Understanding Isaiah**

- 1 Nephi 19:23–24; 2 Nephi 6:5; 25:1–6.
- *Old Testament Student Manual: 1 Kings–Malachi*, 131–35.
- Bruce R. McConkie, “Ten Keys to Understanding Isaiah,” *Ensign*, Oct. 1973, 78–83.

### **Lesson 3: Isaiah’s Vision of Ancient and Modern Judah and Jerusalem**

- Isaiah 1–2; 2 Nephi 12:1–5.

### **Lesson 4: Punishment and Redemption of the Lord’s Vineyard**

- Isaiah 3–5.

### **Lesson 5: The Calling of Isaiah**

- Isaiah 6.

### **Lesson 6: A Stone of Stumbling**

- Isaiah 7–8.

### **Lesson 7: The Prince of Peace and King of Kings**

- Isaiah 9–10; 2 Nephi 19:6–7.

### **Lesson 8: A Rod, a Stem, and a Root**

- Isaiah 11–12; 2 Nephi 21:1–5.

**Lesson 9: A Revelation Concerning Babylon**

- Isaiah 13–16; 2 Nephi 13:1; 2 Nephi 23:3, 22.

**Lesson 10: A Revelation to the Nations**

- Isaiah 17–23; 2 Nephi 24:2.

**Lesson 11: The Hope of Israel**

- Isaiah 24–27.

**Lesson 12: The Sure Foundation**

- Isaiah 28.

**Lesson 13: A Marvelous Work and A Wonder**

- Isaiah 29.

**Lesson 14: The Lord Can and Will Deliver Us**

- Isaiah 30–33.

**Lesson 15: The Restoration and the Second Coming**

- Isaiah 34–35.

**Lesson 16: On Whom Dost Thou Trust?**

- Isaiah 36–37.

**Lesson 17: The Lord’s Blessing and Warning to Hezekiah**

- Isaiah 38–39.

**Lesson 18: Prepare Ye the Way of the Lord**

- Isaiah 40–41.

**Lesson 19: A Light to the Gentiles**

- Isaiah 42.

**Lesson 20: I Am the Lord, and Beside Me There Is No Savior**

- Isaiah 43–47.

**Lesson 21: Chosen in the Fire of Affliction**

- Isaiah 48; 1 Nephi 20:10.

**Lesson 22: The Messiah Shall Come**

- Isaiah 49–50.

### **Lesson 23: I Am Thy God, and Thou Art My People**

- Isaiah 51–52.

### **Lesson 24: Wounded for Our Transgressions**

- Isaiah 53.

### **Lesson 25: An Everlasting Covenant**

- Isaiah 54–57; 3 Nephi 22:15.

### **Lesson 26: Turning from Our Own Will to God's**

- Isaiah 58–59.

### **Lesson 27: The Gathering of Israel**

- Isaiah 60–62.

### **Lesson 28: So Will I Comfort You**

- Isaiah 63–66.



# The Parables of Jesus (Religion 390R)

## Course Outline

*Course Objective:* Students will learn the doctrine and principles of the parables of Jesus Christ that are unique to each of the New Testament Gospels and the modern-day application of these parables.

### Lesson 1: Introduction to the Parables

#### Suggested Lesson Material

- Matthew 13:13–15; Mark 4:12, 33–34; Luke 8:10; Bible Dictionary, “Parables.”
- “Parables of the Master,” *Ensign*, July 2007, 40–43.

#### Key Doctrine, Principles, and Concepts

- “The parable conveys to the hearer religious truth exactly in proportion to his faith and intelligence. . . . Only he who seeks finds” (Bible Dictionary, “Parables”).

### Lesson 2: The Sower

#### Suggested Lesson Material

- Matthew 13:1–23; Luke 8:4–15.
- *New Testament Student Manual* (Church Educational System manual, 2014), 43–44.

#### Key Doctrine, Principles, and Concepts

- Unless we strive to deepen and nourish our testimonies, we may lack the strength necessary to endure tribulations, persecutions, and temptations (see Matthew 13:20–21; Luke 8:13).
- The cares of the world can distract us from focusing on the Lord and choke our faith and testimony (see Matthew 13:22).
- As we open our hearts to the word of God and receive it, we will become converted to the Savior and bring forth good works (see Matthew 13:23).

### Lesson 3: The Wheat and the Tares

#### Suggested Lesson Material

- Matthew 13:24–30, 36–43.
- *New Testament Student Manual*, 45–46.

### **Key Doctrine, Principles, and Concepts**

- The Lord will gather the righteous during the last days and destroy the wicked at His coming (see Matthew 13:38–43).

## **Lesson 4: The Mustard Seed and the Hidden Leaven**

### **Suggested Lesson Material**

- Matthew 13:31–33.
- *New Testament Student Manual*, 46.

### **Key Doctrine, Principles, and Concepts**

- The restored Church of Jesus Christ will grow from a small beginning to fill the whole earth (see Matthew 13:31–33).

## **Lesson 5: The Hidden Treasure and the Pearl of Great Price**

### **Suggested Lesson Material**

- Matthew 13:44–46.
- *New Testament Student Manual*, 47.

### **Key Doctrine, Principles, and Concepts**

- Because the blessings of the gospel are of eternal value, they are worth any sacrifice (see Matthew 13:44–46).

## **Lesson 6: The Gospel Net**

### **Suggested Lesson Material**

- Matthew 13:47–50.
- *New Testament Student Manual*, 44.
- M. Russell Ballard, “The Truth of God Shall Go Forth,” *Ensign or Liahona*, Nov. 2008, 81–84.

### **Key Doctrine, Principles, and Concepts**

- God will gather all types of His children into His Church (see Matthew 13:47–50).

## **Lesson 7: The Unmerciful Servant**

### **Suggested Lesson Material**

- Matthew 18:21–35.
- *New Testament Student Manual*, 59–60.

### **Key Doctrine, Principles, and Concepts**

- Jesus Christ has paid an immeasurable price so that we can be forgiven of our sins (see Matthew 18:23–27).

- If we want the Lord to forgive us, then we must forgive others (see Matthew 18:28–35).

## Lesson 8: The Laborers in the Vineyard

### Suggested Lesson Material

- Matthew 20:1–16.
- *New Testament Student Manual*, 63–64.
- Jeffrey R. Holland, “The Laborers in the Vineyard,” *Ensign* or *Liahona*, May 2012, 31–33.

### Key Doctrine, Principles, and Concepts

- God gives eternal life to all who choose to make and keep sacred covenants with Him (see Matthew 20:1–10).
- If we choose to be envious of Heavenly Father’s blessings to others, we may lose blessings He desires to give us (see Matthew 20:11–16).

## Lesson 9: The Two Sons

### Suggested Lesson Material

- Matthew 21:28–32.
- *New Testament Student Manual*, 65.
- David A. Bednar, “The Atonement and the Journey of Mortality,” *Ensign*, Apr. 2012, 40–47.

### Key Doctrine, Principles, and Concepts

- To enter the kingdom of God, we must obey our Heavenly Father and repent of our sins rather than only saying or pretending that we obey Him (see Matthew 21:28–32).

## Lesson 10: The Marriage of the King’s Son

### Suggested Lesson Material

- Matthew 22:1–14.
- *New Testament Student Manual*, 66.

### Key Doctrine, Principles, and Concepts

- Our actions reveal the degree to which we truly accept Jesus Christ as the Son of God (see Matthew 22:1–14).

## Lesson 11: The Fig Tree

### Suggested Lesson Material

- Matthew 24:32–34.

### **Key Doctrine, Principles, and Concepts**

- No one knows the day and hour of the Lord's Second Coming, but as we watch for and recognize the signs of the times, we can know the season is near (see Matthew 24:32–34).

## **Lesson 12: The Ten Virgins**

### **Suggested Lesson Material**

- Matthew 25:1–13.
- *New Testament Student Manual*, 78–79.
- Dallin H. Oaks, "Preparation for the Second Coming," *Ensign or Liahona*, May 2004, 7–10.
- "The Parable of the Ten Virgins," *Ensign*, Mar. 2009, 48–49.

### **Key Doctrine, Principles, and Concepts**

- We cannot borrow spiritual preparation and strength from others (see Matthew 25:8–9).
- We prepare to meet the Savior by increasing our testimony and conversion through daily righteousness (see Matthew 25:1–13).
- To be ready for the Lord's Second Coming and to be worthy to remain in His presence, we must come to know Him (see Matthew 25:12).

## **Lesson 13: The Talents**

### **Suggested Lesson Material**

- Matthew 25:14–30.
- *New Testament Student Manual*, 79.
- Ronald A. Rasband, "Parables of Jesus: The Parable of the Talents," *Ensign*, Aug. 2003, 32–35.

### **Key Doctrine, Principles, and Concepts**

- If we faithfully use the gifts and abilities the Lord has given us, then we can fulfill our divine potential and receive eternal life (see Matthew 25:19–21).
- The Lord will bless us if we faithfully use the gifts and abilities He has given us, regardless of how many we have or what they may be (see Matthew 25:22–23).
- If we do not develop and use our spiritual gifts for good, then we will lose them (see Matthew 25:24–29).

## **Lesson 14: The Seed Growing by Itself**

### **Suggested Lesson Material**

- Mark 4:26–29.
- *New Testament Student Manual*, 108.

- Dieter F. Uchtdorf, “It Works Wonderfully!” *Ensign* or *Liahona*, Nov. 2015, 20–23.

### **Key Doctrine, Principles, and Concepts**

- Only God can grant the blessing of spiritual growth, but we must do our part to nurture it (see Mark 4:26–29).

## **Lesson 15: The Two Debtors**

### **Suggested Lesson Material**

- Luke 7:36–50.
- *New Testament Student Manual*, 154–55.
- Russell M. Nelson, “Repentance and Conversion,” *Ensign* or *Liahona*, May 2007, 102–5.

### **Key Doctrine, Principles, and Concepts**

- As we exercise our faith by showing our love for the Lord, we can experience His forgiveness. As we receive the Lord’s forgiveness, we are filled with the desire to love and serve Him more (see Luke 7:36–50).

## **Lesson 16: The Good Samaritan**

### **Suggested Lesson Material**

- Luke 10:25–37.
- *New Testament Student Manual*, 159–60.
- Thomas S. Monson, “The Savior’s Call to Serve,” *Ensign* or *Liahona*, Aug. 2012, 4–5.

### **Key Doctrine, Principles, and Concepts**

- To obtain eternal life, we must love God with all our heart and love our neighbor as ourselves (see Luke 10:25–37).

## **Lesson 17: The Importuned Friend**

### **Suggested Lesson Material**

- Luke 11:1–13.
- *New Testament Student Manual*, 161.
- David A. Bednar, “Ask in Faith,” *Ensign* or *Liahona*, May 2008, 94–97.

### **Key Doctrine, Principles, and Concepts**

- If we persistently pray and seek Heavenly Father’s blessings in times of need, then He will answer our prayers in ways that bless us most (see Luke 11:5–13).

## Lesson 18: The Rich Fool

### Suggested Lesson Material

- Luke 12:13–21.
- *New Testament Student Manual*, 162.

### Key Doctrine, Principles, and Concepts

- The greatest blessings of life are not temporal possessions (see Luke 12:13–21).
- The Lord commands us not to covet worldly possessions (see Luke 12:15).

## Lesson 19: The Barren Fig Tree

### Suggested Lesson Material

- Luke 13:1–9.
- *New Testament Student Manual*, 163.
- Quentin L. Cook, “Reaping the Rewards of Righteousness,” *Ensign*, July 2015, 33–39.

### Key Doctrine, Principles, and Concepts

- If we do not repent and produce good works, we will perish (see Luke 13:1–9).

## Lesson 20: The Lost Sheep and Lost Piece of Silver

### Suggested Lesson Material

- Luke 15:1–10.
- *New Testament Student Manual*, 169–70.

### Key Doctrine, Principles, and Concepts

- Each soul is of great worth to Heavenly Father and Jesus Christ (see Luke 15:7, 10).
- When we help others feel a desire to repent, we feel joy and the heavens rejoice (see Luke 15:1–10).

## Lesson 21: The Prodigal Son

### Suggested Lesson Material

- Luke 15:11–32.
- *New Testament Student Manual*, 170–72.
- Jeffrey R. Holland, “The Other Prodigal,” *Ensign*, May 2002, 62–64.

### Key Doctrine, Principles, and Concepts

- If we return to our Heavenly Father by sincerely repenting and seeking His forgiveness, He will rejoice and welcome us back with open arms (see Luke 15:11–32).

- We can become more like our Heavenly Father by responding with compassion and joy when others repent (see Luke 15:25–32).

## Lesson 22: The Unjust Steward

### Suggested Lesson Material

- Luke 16:1–12.
- *New Testament Student Manual*, 172.
- Henry B. Eyring, “Act in All Diligence,” *Ensign or Liahona*, May 2010, 60–63.

### Key Doctrine, Principles, and Concepts

- If we wisely prepare for our eternal future and righteously use earthly riches, we can be blessed with eternal riches (see Luke 16:1–12).

## Lesson 23: Lazarus and the Rich Man

### Suggested Lesson Material

- Luke 16:19–31.
- *New Testament Student Manual*, 173–74.
- Gordon B. Hinckley, “Blessed Are the Merciful,” *Ensign*, May 1990, 68–70.

### Key Doctrine, Principles, and Concepts

- If we are covetous and do not use earthly riches righteously, we will eventually experience suffering and regret (see Luke 16:19–26).
- Conversion comes from believing and heeding the words of the prophets, not by witnessing miracles (see Luke 16:27–31).

## Lesson 24: The Unjust Judge

### Suggested Lesson Material

- Luke 18:1–8.
- *New Testament Student Manual*, 177–78.
- David A. Bednar, “Watching with All Perseverance,” *Ensign or Liahona*, May 2010, 40–43.

### Key Doctrine, Principles, and Concepts

- If we are sincere and persistent in our faithfulness to the Lord, we can obtain His mercy (see Luke 18:1–8).

## Lesson 25: The Pharisee and the Publican

### Suggested Lesson Material

- Luke 18:9–14.
- *New Testament Student Manual*, 178.
- Howard W. Hunter, “The Pharisee and the Publican,” *Ensign*, May 1984, 64–66.

**Key Doctrine, Principles, and Concepts**

- God justifies those who humble themselves and seek His mercy (see Luke 18:9–14).

**Lesson 26: The Good Shepherd**

**Suggested Lesson Material**

- John 10:1–18.
- *New Testament Student Manual*, 231–33.

**Key Doctrine, Principles, and Concepts**

- Jesus Christ knows and loves each of us and laid down His life for us (see John 10:14–15).

**Lesson 27: The Vine and the Branches**

**Suggested Lesson Material**

- John 15:1–8.
- *New Testament Student Manual*, 248.
- Jeffrey R. Holland, “Abide in Me,” *Ensign* or *Liahona*, May 2004, 30–32.

**Key Doctrine, Principles, and Concepts**

- “For the fruit of the gospel to blossom and bless our lives, we must be firmly attached to Him, the Savior of us all, and to this His Church, which bears His holy name” (Jeffrey R. Holland, “Abide in Me,” *Ensign* or *Liahona*, May 2004, 32).



# The Parables of Jesus (Religion 390R)

## *Student Readings*

*Note to students:* You are not required to read any of the suggested materials that are not available in your language.

### **Lesson 1: Introduction to the Parables**

- Matthew 13:13–15; Mark 4:12, 33–34; Luke 8:10; Bible Dictionary, “Parables.”
- “Parables of the Master,” *Ensign*, July 2007, 40–43.

### **Lesson 2: The Sower**

- Matthew 13:1–23.
- *New Testament Student Manual* (Church Educational System manual, 2014), 43–44.

### **Lesson 3: The Wheat and the Tares**

- Matthew 13:24–30, 36–43.
- *New Testament Student Manual*, 45–46.

### **Lesson 4: The Mustard Seed and the Hidden Leaven**

- Matthew 13:31–33.
- *New Testament Student Manual*, 46.

### **Lesson 5: The Hidden Treasure and the Pearl of Great Price**

- Matthew 13:44–46.
- *New Testament Student Manual*, 47.

### **Lesson 6: The Gospel Net**

- Matthew 13:47–50.
- M. Russell Ballard, “The Truth of God Shall Go Forth,” *Ensign* or *Liahona*, Nov. 2008, 81–84.

### **Lesson 7: The Unmerciful Servant**

- Matthew 18:21–35.
- *New Testament Student Manual*, 59–60.

### **Lesson 8: The Laborers in the Vineyard**

- Matthew 20:1–16.
- Jeffrey R. Holland, “The Laborers in the Vineyard,” *Ensign* or *Liahona*, May 2012, 31–33.

### **Lesson 9: The Two Sons**

- Matthew 21:28–32.
- David A. Bednar, “The Atonement and the Journey of Mortality,” *Ensign*, Apr. 2012, 40–47.

### **Lesson 10: The Marriage of the King’s Son**

- Matthew 22:1–14.

### **Lesson 11: The Fig Tree**

- Matthew 24:32–34.

### **Lesson 12: The Ten Virgins**

- Matthew 25:1–13.
- Dallin H. Oaks, “Preparation for the Second Coming,” *Ensign* or *Liahona*, May 2004, 7–10.

### **Lesson 13: The Talents**

- Matthew 25:14–30.
- Ronald A. Rasband, “Parables of Jesus: The Parable of the Talents,” *Ensign*, Aug. 2003, 32–35.

### **Lesson 14: The Seed Growing by Itself**

- Mark 4:26–29.
- *New Testament Student Manual*, 108.
- Dieter F. Uchtdorf, “It Works Wonderfully!” *Ensign* or *Liahona*, Nov. 2015, 20–23.

### **Lesson 15: The Two Debtors**

- Luke 7:36–50.
- *New Testament Student Manual*, 154–55.

### **Lesson 16: The Good Samaritan**

- Luke 10:25–37.
- *New Testament Student Manual*, 159–60.

- Thomas S. Monson, “The Savior’s Call to Serve,” *Ensign* or *Liahona*, Aug. 2012, 4–5.

### **Lesson 17: The Importuned Friend**

- Luke 11:1–13.
- *New Testament Student Manual*, 161.
- David A. Bednar, “Ask in Faith,” *Ensign* or *Liahona*, May 2008, 94–97.

### **Lesson 18: The Rich Fool**

- Luke 12:13–21.
- *New Testament Student Manual*, 162.

### **Lesson 19: The Barren Fig Tree**

- Luke 13:1–9.
- *New Testament Student Manual*, 163.
- Quentin L. Cook, “Reaping the Rewards of Righteousness,” *Ensign*, July 2015, 33–39.

### **Lesson 20: The Lost Sheep and Lost Piece of Silver**

- Luke 15:1–10.
- *New Testament Student Manual*, 169–70.

### **Lesson 21: The Prodigal Son**

- Luke 15:11–32.
- *New Testament Student Manual*, 170–72.

### **Lesson 22: The Unjust Steward**

- Luke 16:1–12.
- *New Testament Student Manual*, 172.
- Henry B. Eyring, “Act in All Diligence,” *Ensign* or *Liahona*, May 2010, 60–63.

### **Lesson 23: Lazarus and the Rich Man**

- Luke 16:19–31.
- *New Testament Student Manual*, 173–74.

### **Lesson 24: The Unjust Judge**

- Luke 18:1–8.
- *New Testament Student Manual*, 177–78.

### **Lesson 25: The Pharisee and the Publican**

- Luke 18:9–14.
- *New Testament Student Manual*, 178.

### **Lesson 26: The Good Shepherd**

- John 10:1–18.
- *New Testament Student Manual*, 231–33.

### **Lesson 27: The Vine and the Branches**

- John 15:1–8.
- *New Testament Student Manual*, 248.
- Jeffrey R. Holland, “Abide in Me,” *Ensign* or *Liahona*, May 2004, 30–32.

# The Restored Gospel and Christian History (Religion 390R)

## Course Outline

*Course Objective:* This course will help students understand the history of Christianity leading to the Restoration of the fulness of the gospel of Jesus Christ.

### Lesson 1: Introduction and Overview

#### Suggested Lesson Material

- 1 Nephi 10:18; Alma 22:13; Moses 5:58–59.
- Robert L. Millet, “The Eternal Gospel,” *Ensign*, July 1996, 48–56.

#### Key Doctrine, Principles, and Concepts

- The gospel and the plan of redemption were prepared from the foundation of the world and have been taught by all of God’s prophets from Adam to our day (see 1 Nephi 10:18; Alma 22:13; Moses 5:58–59).

### Lesson 2: Dispensations, Apostasies, and Restorations: The Pattern and the Foreshadowing

#### Suggested Lesson Material

- “The Restoration,” *Doctrinal Mastery: Core Document* (2016), 7–8.
- M. Russell Ballard, “Learning the Lessons of the Past,” *Ensign* or *Liahona*, May 2009, 31–34.

#### Key Doctrine, Principles, and Concepts

- “In every dispensation, God’s loving desire to bless His children is manifest in the miraculous restoration of the gospel truth to the earth through living prophets” (M. Russell Ballard, “Learning the Lessons of the Past,” 32).

### Lesson 3: The Great Apostasy as Foreseen by the Ancient Prophets

#### Suggested Lesson Material

- Amos 8:11–12; 2 Nephi 28:1–14; 29:3–6.
- James E. Talmage, *Jesus the Christ* (1973), 745–57 (“The Long Night of Apostasy”).

### **Key Doctrine, Principles, and Concepts**

- Ancient prophets foretold a period of apostasy where there would be a famine of hearing the word of the Lord (see Amos 8:11–12).

## **Lesson 4: The Imminent Coming of the Great Apostasy as Foretold by the Savior and His Apostles**

### **Suggested Lesson Material**

- Matthew 24:4–5, 9–11; Acts 20:29; 2 Thessalonians 2:1–3; 1 Timothy 4:1–3; 2 Timothy 3:1–9; 4:3–4.
- Dallin H. Oaks, “Apostasy and Restoration,” *Ensign*, May 1995, 84–87.

### **Key Doctrine, Principles, and Concepts**

- The Savior and His Apostles prophesied of great apostasy.

## **Lesson 5: The Beginnings of the Great Apostasy as Witnessed by the Savior’s Apostles**

### **Suggested Lesson Material**

- 2 Thessalonians 2:1–15; 1 Corinthians 11:18; Galatians 1:6–7; 1 Timothy 1:5–7; 2 Timothy 1:15; 2 Peter 2.
- Neal A. Maxwell, “From the Beginning,” *Ensign*, Nov. 1993, 18–20.

### **Key Doctrine, Principles, and Concepts**

- The Savior’s Apostles witnessed a falling away from the truth in the early Church and warned the Saints against apostasy.

## **Lesson 6: External Forces: A Season of Intense Persecution**

### **Suggested Lesson Material**

- Matthew 5:10–12, 44; 24:9–13; John 6:66–69; Revelation 6:9–11.
- *Church History in the Fulness of Times*, 2nd ed. (Church Educational System manual, 2000), 3–6.
- M. Russell Ballard, “Restored Truth,” *Ensign*, Nov. 1994, 65–68.
- Tad R. Callister, *The Inevitable Apostasy and the Promised Restoration* (2006), 15–23.

### **Key Doctrine, Principles, and Concepts**

- Many of the early Christian Saints and the leaders of the Church were persecuted and martyred.

## Lesson 7: Internal Apostasy: Rejection of the Gospel and the Apostles

### Suggested Lesson Material

- 1 Timothy 1:3–7; 6:4–10, 20; 2 Timothy 4:3–4.
- Jeffrey R. Holland, “Prophets, Seers, and Revelators,” *Ensign* or *Liahona*, Nov. 2004, 6–9.
- James E. Talmage, *The Great Apostasy* (1958), 82–95 (“Causes of the Apostasy—Internal Causes”).
- Tad R. Callister, *The Inevitable Apostasy and the Promised Restoration*, 24–49.

### Key Doctrine, Principles, and Concepts

- “The apostolic and prophetic foundation of the Church was to bless in all times, but *especially* in times of adversity or danger, times when we might feel like children, confused or disoriented, perhaps a little fearful, times in which the devious hand of men or the maliciousness of the devil would attempt to unsettle or mislead” (Jeffrey R. Holland, “Prophets, Seers, and Revelators,” 7).

## Lesson 8: The Holy Bible

### Suggested Lesson Material

- M. Russell Ballard, “The Miracle of the Holy Bible,” *Ensign* or *Liahona*, May 2007, 80–82.
- Lenet H. Read, “How the Bible Came to Be, Part 2: The Word Is Preserved,” *Ensign*, Feb. 1982, 32–37.

### Key Doctrine, Principles, and Concepts

- “We are true and full believers in the Lord Jesus Christ and in His revealed word through the Holy Bible” (M. Russell Ballard, “The Miracle of the Holy Bible,” 82).

## Lesson 9: The Loss of Many Plain and Precious Truths

### Suggested Lesson Material

- 1 Nephi 13:20–29; 2 Nephi 28:1–15; Mormon 8:27–41.
- Dallin H. Oaks, “Apostasy and Restoration,” *Ensign*, May 1995, 84–87.

### Key Doctrine, Principles, and Concepts

- Many plain and precious truths were lost during the apostasy, causing many of Heavenly Father’s children to stumble (see 1 Nephi 13:29).

## Lesson 10: The Reformation and the Reformers

### Suggested Lesson Material

- Thomas S. Monson, “The Way Home,” *Ensign*, May 1975, 15–16.
- Boyd K. Packer, “The Cloven Tongues of Fire,” *Ensign*, May 2000, 7–9.

- Thomas S. Monson, “Led by Spiritual Pioneers,” *Ensign* or *Liahona*, Aug. 2006, 3–8.

### **Key Doctrine, Principles, and Concepts**

- “The reformers were pioneers, blazing wilderness trails in a desperate search for those lost points of reference that they felt would lead mankind back to the truth Jesus taught” (Thomas S. Monson, “Led by Spiritual Pioneers,” 4–5).

## **Lesson 11: The Contributions of Key Reformers in Preparing for the Restoration**

### **Suggested Lesson Material**

- *Preach My Gospel: A Guide to Missionary Service* (2004), 35, 45.
- Boyd K. Packer, “The Standard of Truth Has Been Erected,” *Ensign* or *Liahona*, Nov. 2003, 24–27.
- Arnold K. Garr, “Preparing for the Restoration,” *Ensign*, June 1999, 34–40.

### **Key Doctrine, Principles, and Concepts**

- “Those forerunners to Joseph Smith, the long-prophesied seer of the last days . . . , did not have access to the fulness of the gospel, but their efforts were vitally important in laying the foundation for him” (Garr, “Preparing for the Restoration,” 34).

## **Lesson 12: The Coming Forth of the Bible to the Common Man**

### **Suggested Lesson Material**

- D. Todd Christofferson, “The Blessing of Scripture,” *Ensign* or *Liahona*, May 2010, 32–35.
- Lenet H. Read, “How the Bible Came to Be, Part 5: Glimmers of Light in Darkness,” *Ensign*, June 1982, 38–46.
- Lenet H. Read, “How the Bible Came to Be, Part 6: No Price Too Great,” *Ensign*, July 1982, 42–50.

### **Key Doctrine, Principles, and Concepts**

- “William Tyndale was not the first, nor the last, of those who in many countries and languages have sacrificed, even to the point of death, to bring the word of God out of obscurity. We owe them all a great debt of gratitude” (D. Todd Christofferson, “The Blessing of Scripture,” 32).

## **Lesson 13: Preparing the Earth for the Restoration**

### **Suggested Lesson Material**

- Lenet H. Read, “How the Bible Came to Be, Part 7: The Sweet and Ripened Fruit,” *Ensign*, Aug. 1982, 48–55.



- Lenet H. Read, “How the Bible Came to Be, Part 8: The Power of the Word,” *Ensign*, Sept. 1982, 64–71.
- Robert J. Matthews, “A Bible! A Bible!” *Ensign*, Jan. 1987, 22–27.

### **Key Doctrine, Principles, and Concepts**

- “Let us now look at the momentous events that gave us the Bible in English—one of the most important of the instruments that helped to bring about the restoration of the gospel” (Matthews, “A Bible! A Bible!” 24).

## **Lesson 14: The Discovery and Preparation of America as the Cradle of the Restoration**

### **Suggested Lesson Material**

- 1 Nephi 13:10–19; 2 Nephi 1:5–9; 3:1–5; Ether 2:7–12; 13:1–12.
- Jeffrey R. Holland, “A Promised Land,” *Ensign*, June 1976, 22–26.
- L. Tom Perry, “God’s Hand in the Founding of America,” *New Era*, July 1976, 44–50.

### **Key Doctrine, Principles, and Concepts**

- The Lord’s hand was in the founding of America so that the Restoration of the gospel could move forward.

## **Lesson 15: The Great Awakenings: Prelude to the Restoration**

### **Suggested Lesson Material**

- *Church History in the Fulness of Times Student Manual*, 9–12, 22.
- James E. Faust, “The Restoration of All Things,” *Ensign* or *Liahona*, May 2006, 61–62, 67–68.
- David F. Boone, “Prepared for the Restoration,” *Ensign*, Dec. 1984, 17–21.

### **Key Doctrine, Principles, and Concepts**

- “Prior to the Restoration, the heavens had been closed for centuries. But with prophets and apostles upon the earth once more, the heavens were opened once again with visions and revelations” (James E. Faust, “The Restoration of All Things,” 67).

## **Lesson 16: The Restoration of the Gospel in the Meridian of Time**

### **Suggested Lesson Material**

- Ephesians 2:19–21; 4:11–14.
- Richard G. Scott, “Truth Restored,” *Ensign* or *Liahona*, Nov. 2005, 78–81.

### **Key Doctrine, Principles, and Concepts**

- “Our benevolent Father came from His vast creations to this earth to clarify truth, to disperse the intense clouds of spiritual darkness, to establish His true identity, to restore a fulness of truth, and to provide the only way to obtain secure, spiritual guidance” (Richard G. Scott, “Truth Restored,” 80).

## **Lesson 17: Joseph Smith: A Choice Seer**

### **Suggested Lesson Material**

- 2 Nephi 3.
- *Church History in the Fulness of Times Student Manual*, 15–27.
- Tad R. Callister, “Joseph Smith—Prophet of the Restoration,” *Ensign* or *Liahona*, Nov. 2009, 35–37.

### **Key Doctrine, Principles, and Concepts**

- Joseph Smith was foreordained and chosen by God to be the prophet of the Restoration.

## **Lesson 18: Joseph Smith and the First Vision**

### **Suggested Lesson Material**

- Joseph Smith—History 1:5–26.
- *Church History in the Fulness of Times Student Manual*, 29–36.
- James E. Faust, “The Magnificent Vision Near Palmyra,” *Ensign*, May 1984, 67–69.
- Gordon B. Hinckley, “The Marvelous Foundation of Our Faith,” *Ensign* or *Liahona*, Nov. 2002, 78–81.

### **Key Doctrine, Principles, and Concepts**

- “God be thanked for His marvelous bestowal of testimony, authority, and doctrine associated with this, the restored Church of Jesus Christ” (Gordon B. Hinckley, “The Marvelous Foundation of Our Faith,” 81).

## **Lesson 19: Joseph’s Time of Angelic Tutoring and Preparation: 1823–29**

### **Suggested Lesson Material**

- Joseph Smith—History 1:27–54.
- *Church History in the Fulness of Times Student Manual*, 37–51.
- *Presidents of the Church Student Manual* (Church Educational System manual, 2013), 7.

**Key Doctrine, Principles, and Concepts**

- “The monumental work of bringing forth the Book of Mormon was foretold by ancient prophets. . . . A work of such magnitude requires careful preparation” (*Church History in the Fulness of Times Student Manual*, 41).

**Lesson 20: The Coming Forth of the Book of Mormon: Another Testament of Jesus Christ****Suggested Lesson Material**

- Isaiah 29:11–12; Joseph Smith—History 1:55–67.
- Ezra Taft Benson, “The Book of Mormon—Keystone of Our Religion,” *Ensign*, Nov. 1986, 4–7.
- Neal A. Maxwell, “By the Gift and Power of God,” *Ensign*, Jan. 1997, 36–41.
- Jeffrey R. Holland, “Safety for the Soul,” *Ensign* or *Liahona*, Nov. 2009, 88–90.

**Key Doctrine, Principles, and Concepts**

- “There are three ways in which the Book of Mormon is the keystone of our religion. It is the keystone in our witness of Christ. It is the keystone of our doctrine. It is the keystone of testimony” (Ezra Taft Benson, “The Book of Mormon—Keystone of Our Religion,” 5).

**Lesson 21: The Organization of The Church of Jesus Christ of Latter-day Saints****Suggested Lesson Material**

- Doctrine and Covenants 1; 20.
- Gordon B. Hinckley, “Four Cornerstones of Faith,” *Ensign* or *Liahona*, Feb. 2004, 2–7.
- Donald Q. Cannon, Larry E. Dahl, and John W. Welch, “The Restoration of Major Doctrines through Joseph Smith: The Godhead, Mankind, and the Creation,” *Ensign*, Jan. 1989, 27–33.

**Key Doctrine, Principles, and Concepts**

- “We have basic cornerstones on which this great latter-day Church has been established by the Lord” (Gordon B. Hinckley, “Four Cornerstones of Faith,” 4).

**Lesson 22: The Restoration Continues: Additional Scripture, the Priesthood, and Messengers with Keys from Earlier Dispensations****Suggested Lesson Material**

- Joseph Smith—History 1:68–72; Doctrine and Covenants 110.
- Gordon B. Hinckley, “The Quorum of the First Presidency,” *Ensign*, Dec. 2005, 46–50.
- Boyd K. Packer, “The Twelve,” *Ensign* or *Liahona*, May 2008, 83–86.

- Dallin H. Oaks, “The Keys and Authority of the Priesthood,” *Ensign* or *Liahona*, May 2014, 49–52.

### **Key Doctrine, Principles, and Concepts**

- “The place of the President of the Church and that of the Quorum of the First Presidency in having responsibility for the entire Church in all the world is clearly set forth in these revelations recorded in the Doctrine and Covenants” (Gordon B. Hinckley, “The Quorum of the First Presidency,” 46–47).

## **Lesson 23: The Restoration of Many Plain and Precious Truths**

### **Suggested Lesson Material**

- 1 Nephi 13:35–42.
- Gordon B. Hinckley, “The Father, Son, and Holy Ghost,” *Ensign*, Mar. 1998, 2–7.
- The First Presidency (1909), “The Origin of Man,” *Ensign*, Feb. 2002, 26–30.

### **Key Doctrine, Principles, and Concepts**

- “These last records ... shall establish the truth of the first, which are of the twelve apostles of the Lamb, and shall make known the plain and precious things which have been taken away from them” (1 Nephi 13:40).

## **Lesson 24: The Restoration Continues: The Ordinances of the Holy Temple for Both the Living and the Dead and the Doctrine of Eternal Marriage and Family**

### **Suggested Lesson Material**

- Doctrine and Covenants 128:1–25; 131; 132:3–25.
- D. Todd Christofferson, “The Redemption of the Dead and the Testimony of Jesus,” *Ensign*, Nov. 2000, 9–12.
- David A. Bednar, “Marriage Is Essential to His Eternal Plan,” *Ensign*, June 2006, 82–87.
- “The Family: A Proclamation to the World,” *Ensign* or *Liahona*, Nov. 2010, 129..

### **Key Doctrine, Principles, and Concepts**

- “The proclamation on the family helps us realize that celestial marriage brings greater possibilities for happiness than does any other relationship” (Russell M. Nelson, “Celestial Marriage,” *Ensign* or *Liahona*, Nov. 2008, 93).

## **Lesson 25: Joseph Smith: The Great Prophet of the Final Restoration—His Legacy**

### **Suggested Lesson Material**

- Doctrine and Covenants 135
- Neal A. Maxwell, “My Servant Joseph,” *Ensign*, May 1992, 37–39.

- Gordon B. Hinckley, “A Season for Gratitude,” *Ensign*, Dec. 1997, 2–5.
- Hugh B. Brown, “The Profile of a Prophet,” *Ensign*, June 2006, 34–39.

### **Key Doctrine, Principles, and Concepts**

- “[The Prophet Joseph Smith] was the instrument in the hands of the Almighty. He was the servant acting under the direction of the Lord Jesus Christ in bringing to pass this great latter-day work” (Gordon B. Hinckley, “A Season for Gratitude,” 2).

## **Lesson 26: The Restoration Continues: The Dispensation of the Fulness of Times**

### **Suggested Lesson Material**

- Daniel 2:34–35, 44–45; Doctrine and Covenants 65:2.
- Gordon B. Hinckley, “At the Summit of the Ages,” *Ensign*, Nov. 1999, 72–74.
- Russell M. Nelson, “The Gathering of Scattered Israel,” *Ensign* or *Liahona*, Nov. 2006, 79–81.
- Henry B. Eyring, “The True and Living Church,” *Ensign* or *Liahona*, May 2008, 20–24.

### **Key Doctrine, Principles, and Concepts**

- “This is the true Church, the only true Church, because in it are the keys of the priesthood” (Henry B. Eyring, “The True and Living Church,” 20).

# The Restored Gospel and Christian History (Religion 390R)

## *Student Readings*

*Note to students:* You are not required to read any of the suggested materials that are not available in your language.

### **Lesson 1: Introduction and Overview**

- Robert L. Millet, “The Eternal Gospel,” *Ensign*, July 1996, 48–56.

### **Lesson 2: Dispensations, Apostasies, and Restorations: The Pattern and the Foreshadowing**

- “The Restoration,” *Doctrinal Mastery: Core Document* (2016), 7–8.
- M. Russell Ballard, “Learning the Lessons of the Past,” *Ensign* or *Liahona*, May 2009, 31–34.

### **Lesson 3: The Great Apostasy as Foreseen by the Ancient Prophets**

- Amos 8:11–12; 2 Nephi 28:1–14; 29:3–6.
- James E. Talmage, *Jesus the Christ* (1973), 745–57 (“The Long Night of Apostasy”).

### **Lesson 4: The Imminent Coming of the Great Apostasy as Foretold by the Savior and His Apostles**

- Matthew 24:4–5, 9–11; Acts 20:29; 2 Thessalonians 2:1–3; 1 Timothy 4:1–3; 2 Timothy 3:1–9; 2 Timothy 4:3–4.
- Dallin H. Oaks, “Apostasy and Restoration,” *Ensign*, May 1995, 84–87.

### **Lesson 5: The Beginnings of the Great Apostasy as Witnessed by the Savior’s Apostles.**

- 2 Thessalonians 2:1–15.
- Neal A. Maxwell, “From the Beginning,” *Ensign*, Nov. 1993, 18–20.

### **Lesson 6: External Forces: A Season of Intense Persecution**

- Matthew 5:10–12, 44; 24:9–13; John 6:66–69; Revelation 6:9–11.

- M. Russell Ballard, “Restored Truth,” *Ensign*, Nov. 1994, 65–68.

## **Lesson 7: Internal Apostasy: Rejection of the Gospel and the Apostles.**

- 1 Timothy 1:3–7; 6:4–10, 20; 2 Timothy 4:3–4.
- James E. Talmage, *The Great Apostasy* (1958), 82–95 (“Causes of the Apostasy—Internal Causes”).

## **Lesson 8: The Holy Bible**

- M. Russell Ballard, “The Miracle of the Holy Bible,” *Ensign* or *Liahona*, May 2007, 80–82.

## **Lesson 9: The Loss of Many Plain and Precious Truths**

- 1 Nephi 13:20–29; 2 Nephi 28:1–15; Mormon 8:27–41.

## **Lesson 10: The Reformation and the Reformers**

- Thomas S. Monson, “Led by Spiritual Pioneers,” *Ensign* or *Liahona*, Aug. 2006, 3–8.

## **Lesson 11: The Contributions of Key Reformers in Preparing for the Restoration**

- Boyd K. Packer, “The Standard of Truth Has Been Erected,” *Ensign* or *Liahona*, Nov. 2003, 24–27.

## **Lesson 12: The Coming Forth of the Bible to the Common Man**

- D. Todd Christofferson, “The Blessing of Scripture,” *Ensign* or *Liahona*, May 2010, 32–35.

## **Lesson 13: Preparing the Earth for the Restoration**

- Robert J. Matthews, “A Bible! A Bible!” *Ensign*, Jan. 1987, 22–27.

## **Lesson 14: The Discovery and Preparation of America as the Cradle of the Restoration**

- 1 Nephi 13:10–19; 2 Nephi 1:5–9; 3:1–5; Ether 2:7–12; 13:1–12.
- L. Tom Perry, “God’s Hand in the Founding of America,” *New Era*, July 1976, 44–50.

## **Lesson 15: The Great Awakenings: Prelude to the Restoration**

- *Church History in the Fulness of Times Student Manual*, 2nd ed. (Church Educational System manual, 2003), 9–12, 22.

- James E. Faust, “The Restoration of All Things,” *Ensign* or *Liahona*, May 2006, 61–62, 67–68.

## **Lesson 16: The Restoration of the Gospel in the Meridian of Time**

- Ephesians 2:19–21; 4:11–14.
- Richard G. Scott, “Truth Restored,” *Ensign* or *Liahona*, Nov. 2005, 78–81.

## **Lesson 17: Joseph Smith: A Choice Seer**

- 2 Nephi 3.
- Tad R. Callister, “Joseph Smith—Prophet of the Restoration,” *Ensign* or *Liahona*, Nov. 2009, 35–37.

## **Lesson 18: Joseph Smith and the First Vision**

- Joseph Smith—History 1:5–6.
- James E. Faust, “The Magnificent Vision Near Palmyra,” *Ensign*, May 1984, 67–69.

## **Lesson 19: Joseph’s Time of Angelic Tutoring and Preparation—1823–29**

- Joseph Smith—History 1:27–54.
- *Presidents of the Church Student Manual* (Church Educational System manual, 2013), 7.

## **Lesson 20: The Coming Forth of the Book of Mormon: Another Testament of Jesus Christ**

- Joseph Smith—History 1:55–67.
- Jeffrey R. Holland, “Safety for the Soul,” *Ensign* or *Liahona*, Nov. 2009, 88–90.

## **Lesson 21: The Organization of The Church of Jesus Christ of Latter-day Saints**

- Gordon B. Hinckley, “Four Cornerstones of Faith,” *Ensign* or *Liahona*, Feb. 2004, 2–7.

## **Lesson 22: The Restoration Continues: Additional Scripture, the Priesthood, and Messengers with Keys from Earlier Dispensations**

- Joseph Smith—History 1:68–72.
- Dallin H. Oaks, “The Keys and Authority of the Priesthood,” *Ensign* or *Liahona*, May 2014, 49–52.



### **Lesson 23: The Restoration of Many Plain and Precious Truths**

- 1 Nephi 13:35–42.
- Gordon B. Hinckley, “The Father, Son, and Holy Ghost,” *Ensign*, Mar. 1998, 2–7.

### **Lesson 24: The Restoration Continues: The Ordinances of the Holy Temple for Both the Living and the Dead and the Doctrine of Eternal Marriage and Family**

- D. Todd Christofferson, “The Redemption of the Dead and the Testimony of Jesus,” *Ensign*, Nov. 2000, 9–12.

### **Lesson 25: Joseph Smith: The Great Prophet of the Final Restoration—His Legacy**

- Doctrine and Covenants 135

### **Lesson 26: The Restoration Continues: The Dispensation of the Fulness of Times**

- Henry B. Eyring, “The True and Living Church,” *Ensign* or *Liahona*, May 2008, 20–24.

# The Restored Gospel and World Religions (Religion 390R)

## Course Outline

*Course Objective:* This course will help students gain a global perspective of The Church of Jesus Christ of Latter-day Saints and of the building of common beliefs with other religious organizations.

### Lesson 1: The Ancient Church

#### Suggested Lesson Material

- Gordon B. Hinckley, "Four Cornerstones of Faith," *Ensign* or *Liahona*, Feb. 2004, 3–7.
- Rodney Turner, "Christ's Church in Ancient America," *Ensign*, Mar. 2000, 48–52.
- Tad R. Callister, *The Inevitable Apostasy and the Promised Restoration* (2006), 5–11.

#### Key Principles, Doctrines and Concepts: Key Doctrine, Principles, and Concepts

- "Absolutely basic to our faith is our testimony of Jesus Christ as the Son of God, who under a divine plan was born in Bethlehem of Judea" (Gordon B. Hinckley, "Four Cornerstones of Faith," 4).

### Lesson 2: The Great Apostasy

#### Suggested Lesson Material

- Mark E. Petersen, "Salvation Comes through the Church," *Ensign*, July 1973, 108–11.
- Russell M. Nelson, "The Gathering of Scattered Israel," *Ensign* or *Liahona*, Nov. 2006, 79–81.
- Tad R. Callister, *The Inevitable Apostasy and the Promised Restoration*, 305–11.

#### Key Doctrine, Principles, and Concepts

- "This Great Apostasy followed the pattern that had ended each previous dispensation" (Russell M. Nelson, "The Gathering of Scattered Israel," 79).

### Lesson 3: Reformation Period

#### Suggested Lesson Material

- *Preach My Gospel: A Guide to Missionary Service* (2004), 45–46.

- Arnold K. Garr, “Preparing for the Restoration,” *Ensign*, June 1999, 34–40.
- Tad R. Callister, *The Inevitable Apostasy and the Promised Restoration*, 323–27.

### **Key Doctrine, Principles, and Concepts**

- “Those forerunners to Joseph Smith, the long-prophesied seer of the last days . . . , did not have access to the fulness of the gospel, but their efforts were vitally important in laying the foundation for him” (Garr, “Preparing for the Restoration,” 34).

## **Lesson 4: Restoration**

### **Suggested Lesson Material**

- Joseph Smith—History 1.
- Dallin H. Oaks, “Apostasy and Restoration,” *Ensign*, May 1995, 84–87.
- L. Tom Perry, “The Message of the Restoration,” *Ensign or Liahona*, May 2007, 85–88.

### **Key Doctrine, Principles, and Concepts**

- “The Church of Jesus Christ of Latter-day Saints has many beliefs in common with other Christian churches” (Dallin H. Oaks, “Apostasy and Restoration,” 84).

## **Lesson 5: Religious Freedom**

### **Suggested Lesson Material**

- Quentin L. Cook, “Restoring Morality and Religious Freedom,” *Ensign*, Sept. 2012, 32–40.
- Robert D. Hales, “Preserving Agency, Protecting Religious Freedom,” *Ensign or Liahona*, May 2015, 111–13.

### **Key Doctrine, Principles, and Concepts**

- “The faithful use of our agency depends upon our having religious freedom” (Robert D. Hales, “Preserving Agency, Protecting Religious Freedom,” 112).

## **Lesson 6: Religious Tolerance**

### **Suggested Lesson Material**

- Russell M. Nelson, “Teach Us Tolerance and Love,” *Ensign*, May 1994, 69–71.
- Dallin H. Oaks, “Balancing Truth and Tolerance,” *Ensign or Liahona*, Feb. 2013, 24–31.

### **Key Doctrine, Principles, and Concepts**

- “Our commitment to the Savior causes us to scorn sin yet heed His commandment to love our neighbors” (Russell M. Nelson, “Teach Us Tolerance and Love,” 71).

## Lesson 7: Buddhism

### Suggested Lesson Material

- Spencer J. Palmer, "Buddhism," *Ensign*, June 1972, 66–74.

### Key Doctrine, Principles, and Concepts

- "The restored gospel of Jesus Christ teaches that God and man are self-conscious, self-determining beings who know how to make plans and execute them" (Palmer, "Buddhism," 73).

## Lesson 8: Confucianism

### Suggested Lesson Material

- Spencer J. Palmer, "Confucianism," *Ensign*, July 1971, 44–52.

### Key Doctrine, Principles, and Concepts

- "The ultimate purpose of the gospel of Jesus Christ is the regeneration and perfection of human souls, which is largely brought to pass by obedience to moral law" (Palmer, "Confucianism," 52).

## Lesson 9: Hinduism

### Suggested Lesson Material

- A. Burt Horsley, "Hinduism," *Ensign*, Feb. 1971, 66–75.

### Key Doctrine, Principles, and Concepts

- "That which we can accept in principle as virtuous, lovely, or of good report, or praiseworthy might well be implemented into our lives in a practical and real way" (Horsley, "Hinduism," 75).

## Lesson 10: Judaism

### Suggested Lesson Material

- Ellis T. Rasmussen, "Judaism," *Ensign*, Mar. 1971, 40–49.
- E. LV Richardson, "What Is a Jew?" *Ensign*, May 1972, 12–17.

### Key Doctrine, Principles, and Concepts

- "The mission of Abraham's descendants through Israel was ... to bear the witness of the true and living God unto the nations of all the world, and to bring the blessings of his acquaintance and his covenants to all" (Rasmussen, "Judaism," 49).

## Lesson 11: Roman Catholicism

### Suggested Lesson Material

- A. Burt Horsley, "Roman Catholicism," *Ensign*, Apr. 1971, 44–52.
- Francis E. George, "Catholics and Latter-day Saints: Partners in the ..." (Brigham Young University forum, Feb. 23, 2010), speeches.byu.edu.

**Key Doctrine, Principles, and Concepts**

- “The sacrament of holy matrimony is regarded as a very sacred covenant instituted by the Savior for those who marry” (Horsley, “Roman Catholicism,” 52).

**Lesson 12: Islam****Suggested Lesson Material**

- Hugh Nibley, “Islam and Mormonism—a Comparison,” *Ensign*, Mar. 1972, 55–64.
- James A. Toronto, “A Latter-day Saint Perspective on Muhammad,” *Ensign*, Aug. 2000, 50–58.

**Key Doctrine, Principles, and Concepts**

- “A well-known teaching in Islam is that ‘we come out from God and to him we shall return’” (Nibley, “Islam and Mormonism—a Comparison,” 64).

**Lesson 13: Eastern Orthodoxy****Suggested Lesson Material**

- Milton V. Backman Jr., “Eastern Orthodoxy,” *Ensign*, May 1971, 48–53.

**Key Doctrine, Principles, and Concepts**

- “Through baptism, Eastern Christians maintain, recipients are cleansed of their personal sins and the original sin and become members of the earthly kingdom of God” (Backman, “Eastern Orthodoxy,” 51).

**Lesson 14: Lutheranism****Suggested Lesson Material**

- A. Burt Horsley, “Lutheranism,” *Ensign*, Oct. 1971, 30–39.

**Key Doctrine, Principles, and Concepts**

- “In addition to justification by faith as a first principle, both Lutheranism and Mormonism teach salvation by grace through the atonement of Jesus Christ, whom they recognize as the sole head of the church” (Horsley, “Lutheranism,” 39).

**Lesson 15: Reformed Protestantism****Suggested Lesson Material**

- Richard O. Cowan, “Reformed Protestantism,” *Ensign*, Feb. 1972, 29–35.

**Key Doctrine, Principles, and Concepts**

- “Latter-day Saints agree with Calvin’s emphasis on forgiveness through the atoning sacrifice of Christ and that baptism is ineffective without an inward change, but they would insist that baptism is a definite requirement for

admission into the kingdom of heaven” (Cowan, “Reformed Protestantism,” 31).

## **Lesson 16: Anglican/Episcopalian and Methodist**

### **Suggested Lesson Material**

- Joe J. Christensen, “The Church of England,” *Ensign*, Sept. 1971, 56–62.

### **Key Doctrine, Principles, and Concepts**

- “At least two significant religious movements have grown out of the Church of England. They are the Methodist and Protestant Episcopal churches of America” (Christensen, “The Church of England,” 59).

## **Lesson 17: The Great Philosophers**

### **Suggested Lesson Material**

- James E. Faust, “The Odyssey to Happiness” (Brigham Young University fireside, Jan. 6, 1974), [speeches.byu.edu](http://speeches.byu.edu).

### **Key Doctrine, Principles, and Concepts**

- “Early philosophers like Aristotle, Locke, Aquinas, and Mill declared that the most fundamental of all human searches was for happiness” (James E. Faust, “The Odyssey to Happiness,” 1–2).

## **Lesson 18: Other Eastern Religions**

### **Suggested Lesson Material**

- R. Lanier Britsch, “Latter-day Saints and Eastern Religions: A Few Thoughts on Bridge Building,” *New Era*, Oct. 1975, 6–9.

### **Key Doctrine, Principles, and Concepts**

- “If we expect to achieve missionary success in Asian lands, we must have a more complete understanding of the peoples’ ways of thinking and believing” (Britsch, “Latter-day Saints and Eastern Religions,” 6–7).

## **Lesson 19: Evangelical Christians, or Born-Again Christians**

### **Suggested Lesson Material**

- Jeffrey R. Holland, “Standing Together for the Cause of Christ,” *Ensign*, Aug. 2012, 44–50.
- Robert R. Millet, “What We Believe” (Brigham Young University devotional, Feb. 3, 1998), [speeches.byu.edu](http://speeches.byu.edu).

### **Key Doctrine, Principles, and Concepts**

- “Surely there is a way for people of goodwill who love God and have taken upon themselves the name of Christ to stand together for the cause of Christ

and against the forces of sin” (Jeffrey R. Holland, “Standing Together for the Cause of Christ,” 44).

## Lesson 20: Factions from The Church of Jesus Christ of Latter-day Saints

### Suggested Lesson Material

- Gordon B. Hinckley, “The Joseph Smith III Document and the Keys of the Kingdom,” *Ensign*, May 1981, 20–22.
- Russell R. Rich, “Nineteenth-Century Break-offs,” *Ensign*, Sept. 1979, 68–71.
- Milton V. Backman Jr., “A Warning from Kirtland,” *Ensign*, Apr. 1989, 26–30.

### Key Doctrine, Principles, and Concepts

- “The groundwork for the Restoration took many years to lay, yet hardly had the Church been organized when men began to break off and form other organizations. There are many reasons for such active dissent, and most of the reasons still apply among people who leave the Church today to found other groups: an obsession with one teaching rather than finding a balanced view, disagreement with a Church position or principle—especially when a change is made—and disobedience to priesthood leaders and their authority” (Rich, “Nineteenth-Century Break-offs,” 68).

## Lesson 21: The Church in the Middle East

### Suggested Lesson Material

- Herbert F. Murray, “Arab-Israeli Conflict,” *Ensign*, Jan. 1971, 21–25.
- Ellis T. Rasmussen, “Religion in Israel Today,” *Ensign*, May 1972, 58–64.

### Key Doctrine, Principles, and Concepts

- “Elijah can still plant in the hearts of the children the covenants made with the fathers, so that the hearts of the children may turn to the fathers and fulfill their destiny before the land is smitten with a curse.

“Political imposition or legal requirements and compulsions will not likely save the faith, promote the knowledge of God, or increase trust in the hope for the Messiah, but there are other hopes. The law shall yet go forth from Zion and the word of the Lord from Jerusalem” (Rasmussen, “Religion in Israel Today,” 64).

## Lesson 22: The Church in Africa

### Suggested Lesson Material

- Alexander B. Morrison, “The Dawning of a New Day in Africa,” *Ensign*, Nov. 1987, 25–26.
- James O. Mason, “The Kingdom Progresses in Africa,” *Ensign*, Nov. 1994, 30–31.
- E. Dale LeBaron, “Pioneers in East Africa,” *Ensign*, Oct. 1994, 20–24.

### Key Doctrine, Principles, and Concepts

- “Growth of the Church in Africa moves forward deliberately and steadily according to inspired design” (James O. Mason, “The Kingdom Progresses in Africa,” 30).

## Lesson 23: The Church in Europe

### Suggested Lesson Material

- Richard K. Gardiner, “Britain and Europe in the Modern World,” *Ensign*, Sept. 1971, 38–42.
- “The Church in Europe,” *Ensign*, Aug. 1973, 16–35.

### Key Doctrine, Principles, and Concepts

- “Church membership in Europe is again surging ahead, and many stakes and missions are fully organized and support all of the Church programs with great enthusiasm” (“The Church in Europe,” 17).

## Lesson 24: The Church in the Pacific

### Suggested Lesson Material

- Glen L. Rudd, “Matthew Cowley’s Mission to New Zealand,” *Ensign*, July 2015, 58–63.
- Eric B. Shumway, “Tongan Saints: A Legacy of Faith,” *Liahona*, Aug. 1991, 36–45.
- Alton L. Wade, “Laie—a Destiny Prophesied,” *Ensign*, July 1994, 68–70.

### Key Doctrine, Principles, and Concepts

- “The continuing internationalization of the Church depends on members who understand and respect each other’s cultures and heritages. Within the gospel culture, we must be like a delicious fruit salad, made up of distinctive parts yet unified in our purpose” (Wade, “Laie—a Destiny Prophesied,” 70).

## Lesson 25: The Church in Central America

### Suggested Lesson Material

- Ted E. Brewerton, “A Conversation about the Church in Central America,” *Liahona*, June 1993, 21–23.
- Terrence L. Hansen, “The Church in Central America,” *Ensign*, Sept. 1972, 40–42.
- “Central America: Saints in Six Nations Grow in the Gospel,” *Ensign*, Feb. 1977, 24–26.

### Key Doctrine, Principles, and Concepts

- “Other people who are respected in their communities serve as Church leaders in Central America, and their example helps interest many people in the Church” (“Central America: Saints in Six Nations Grow in the Gospel,” 26).



## Lesson 26: The Church in South America

### Suggested Lesson Material

- M. Russell Ballard, “The Kingdom Rolls Forth in South America,” *Ensign*, May 1986, 12–15.
- Néstor Curbelo, “Conversion and Change in Chile,” *Ensign*, Oct. 2014, 49–55.

### Key Doctrine, Principles, and Concepts

- “Dedicated men and women are leading the Church in their own countries in a magnificent way. It is a joy to see second- and third-generation members living worthy to be leaders in South America” (M. Russell Ballard, “The Kingdom Rolls Forth in South America,” 14).

## Lesson 27: The Church in Asia

### Suggested Lesson Material

- Dallin H. Oaks, “Broadcast to 170 Locations in the Philippines Area” (Nov. 1, 2014 broadcast), [lds.org.ph](http://lds.org.ph).
- In Sang Han, “Encounter: The Korean Mind and the Gospel,” *Ensign*, Aug. 1975, 47–50.
- R. Lanier Britsch, “From Bhutan to Wangts’ang: Taking the Gospel to Asia,” *Ensign*, June 1980, 7–10.

### Key Doctrine, Principles, and Concepts

- “The challenge is clear: ‘Teach all nations’ (Matt. 28:19). That charge, given anciently and reiterated by a living prophet in our day, requires that the gospel be taken to the world—to people not even familiar with Christianity” (Britsch, “From Bhutan to Wangts’ang,” 7).

## Lesson 28: The Global Church

### Suggested Lesson Material

- Daniel 2:34–35, 44–45; Doctrine and Covenants 65:2.
- Howard W. Hunter, “The Gospel—a Global Faith,” *Ensign*, Nov. 1991, 18–19.
- Dieter F. Uchtdorf, “The Global Church Blessed by the Voice of the Prophets,” *Ensign* or *Liahona*, Nov. 2002, 10–12.

### Key Doctrine, Principles, and Concepts

- “Mormonism, so-called, is a world religion, not simply because its members are now found throughout the world, but chiefly because it has a comprehensive and inclusive message based upon the acceptance of all truth, restored to meet the needs of all mankind” (Howard W. Hunter, “The Gospel—a Global Faith,” *Ensign*, Nov. 1991, 18–19).

# The Restored Gospel and World Religions (Religion 390R)

## *Student Readings*

*Note to students:* You are not required to read any of the suggested materials that are not available in your language.

### **Lesson 1: The Ancient Church**

- Gordon B. Hinckley, “Four Cornerstones of Faith,” *Ensign* or *Liahona*, Feb. 2004, 3–7.

### **Lesson 2: The Great Apostasy**

- Russell M. Nelson, “The Gathering of Scattered Israel,” *Ensign* or *Liahona*, Nov. 2006, 79–81.

### **Lesson 3: Reformation Period**

- *Preach My Gospel: A Guide to Missionary Service* (2004), 35, 45–46.

### **Lesson 4: Restoration**

- Dallin H. Oaks, “Apostasy and Restoration,” *Ensign*, May 1995, 84–87.

### **Lesson 5: Religious Freedom**

- Robert D. Hales, “Preserving Agency, Protecting Religious Freedom,” *Ensign* or *Liahona*, May 2015, 111–13.

### **Lesson 6: Religious Tolerance**

- Dallin H. Oaks, “Balancing Truth and Tolerance,” *Ensign*, Feb. 2013, 24–31.

### **Lesson 7: Buddhism**

- Spencer J. Palmer, “Buddhism,” *Ensign*, June 1972, 66–74.

### **Lesson 8: Confucianism**

- Spencer J. Palmer, “Confucianism,” *Ensign*, July 1971, 44–52.

### **Lesson 9: Hinduism**

- A. Burt Horsley, “Hinduism,” *Ensign*, Feb. 1971, 66–75.

## Lesson 10: Judaism

- Ellis T. Rasmussen, "Judaism," *Ensign*, Mar. 1971, 40–49.

## Lesson 11: Roman Catholicism

- A. Burt Horsley, "Roman Catholicism," *Ensign*, Apr. 1971, 44–52.

## Lesson 12: Islam

- James A. Toronto, "A Latter-day Saint Perspective on Muhammad," *Ensign*, Aug. 2000, 50–58.

## Lesson 13: Eastern Orthodoxy

- Milton V. Backman Jr., "Eastern Orthodoxy," *Ensign*, May 1971, 48–53.

## Lesson 14: Lutheranism

- A. Burt Horsley, "Lutheranism," *Ensign*, Oct. 1971, 30–39.

## Lesson 15: Reformed Protestantism

- Richard O. Cowan, "Reformed Protestantism," *Ensign*, Feb. 1972, 29–35.

## Lesson 16: Anglican/Episcopalian and Methodist

- Joe J. Christensen, "The Church of England," *Ensign*, Sept. 1971, 56–62.

## Lesson 17: The Great Philosophers

- James E. Faust, "The Odyssey to Happiness" (Brigham Young University fireside, Jan. 6, 1974), [speeches.byu.edu](http://speeches.byu.edu).

## Lesson 18: Other Eastern Religions

- R. Lanier Britsch, "Latter-day Saints and Eastern Religions: A Few Thoughts on Bridge Building," *New Era*, Oct. 1975, 6–9.

## Lesson 19: Evangelical Christians, or Born-Again Christians

- Jeffrey R. Holland, "Standing Together for the Cause of Christ," *Ensign*, Aug. 2012, 44–50.

## Lesson 20: Factions from The Church of Jesus Christ of Latter-day Saints

- Gordon B. Hinckley, "The Joseph Smith III Document and the Keys of the Kingdom," *Ensign*, May 1981, 20–22.

## Lesson 21: The Church in the Middle East

- Ellis T. Rasmussen, "Religion in Israel Today," *Ensign*, May 1972, 58–64.

### **Lesson 22: The Church in Africa**

- Alexander B. Morrison, “The Dawning of a New Day in Africa,” *Ensign*, Nov. 1987, 25–26.
- E. Dale LeBaron, “Pioneers in East Africa,” *Ensign*, Oct. 1994, 21–24.

### **Lesson 23: The Church in Europe**

- Richard K. Gardiner, “Britain and Europe in the Modern World,” *Ensign*, Sept. 1971, 38–42.
- “The Church in Europe,” *Ensign*, Aug. 1973, 16–35.

### **Lesson 24: The Church in the Pacific**

- Glen L. Rudd, “Matthew Cowley’s Mission to New Zealand,” *Ensign*, July 2015, 58–63.

### **Lesson 25: The Church in Central America**

- Ted E. Brewerton, “A Conversation about the Church in Central America,” *Liahona*, June 1993, 21–23.

### **Lesson 26: The Church in South America**

- M. Russell Ballard, “The Kingdom Rolls Forth in South America,” *Ensign*, May 1986, 12–15.

### **Lesson 27: The Church in Asia**

- R. Lanier Britsch, “From Bhutan to Wangts’ang: Taking the Gospel to Asia,” *Ensign*, June 1980, 7–10.

### **Lesson 28: The Global Church**

- Daniel 2:34–35, 44–45; Doctrine and Covenants 65:2.
- Howard W. Hunter, “The Gospel—a Global Faith,” *Ensign*, Nov. 1991, 18–19.

# The Writings of John the Beloved (Religion 390R)

## Course Outline

### Lesson 1: Introduction to John the Beloved

#### Suggested Lesson Material

- *New Testament Student Manual* (Church Educational System manual, 2014), 195–96.
- Bible Dictionary, “John.”
- Bible Dictionary, “John, Epistles of.”
- Bible Dictionary, “John, Gospel of.”

#### Key Doctrine, Principles, and Concepts

- As we prayerfully study and apply the teachings of John, our faith in the Savior and His divine mission can increase.

### Lesson 2: John 1

#### Key Doctrine, Principles, and Concepts

- Jesus Christ was a God in premortality and the Creator under the direction of Heavenly Father (see John 1:1–3).
- If we receive and follow the Savior, He will give us power to become exalted sons and daughters of God (see John 1:12).
- As we accept the invitation to learn of and follow Jesus Christ, we will receive our own witness of Him (see John 1:35–51).

### Lesson 3: John 2

#### Key Doctrine, Principles, and Concepts

- The Savior knew He had a divine mission to fulfill (see John 2:1–11).
- Jesus Christ has power over the physical elements (see John 2:1–11).
- The temple is the House of God, and we should show reverence for it (see John 2:12–17).

### Lesson 4: John 3–4

#### Key Doctrine, Principles, and Concepts

- We must be born of water and the Spirit to enter the kingdom of God (see John 3:3–5).
- Heavenly Father sent His Only Begotten Son to save those who believe in and obey Him (see John 3:14–21).

- If we come unto Jesus Christ and earnestly partake of His gospel, He will bless us with eternal life (see John 4:10–14).

## **Lesson 5: John 5–6**

### **Key Doctrine, Principles, and Concepts**

- Through the power and mercy of Jesus Christ, we can be made whole (see John 5:1–9).
- If we internalize, or apply, the teachings and Atonement of Jesus Christ, we can receive eternal life (see John 6:32–58).

## **Lesson 6: John 7**

### **Key Doctrine, Principles, and Concepts**

- If we do Heavenly Father’s will, we will receive a testimony of His doctrine (see John 7:17).

## **Lesson 7: John 8–10**

### **Key Doctrine, Principles, and Concepts**

- If we follow the Savior, we will avoid spiritual darkness and be filled with His light (see John 8:12).
- As we exercise faith in Jesus Christ, our spiritual vision and understanding become clearer (see John 9).
- If we come to know the Good Shepherd’s voice and follow Him, He will lead us to eternal life (see John 10:1–29).

## **Lesson 8: John 11**

### **Key Doctrine, Principles, and Concepts**

- Jesus Christ has power over death and is “the resurrection, and the life” (see John 11:1–44).

## **Lesson 9: John 12–13**

### **Key Doctrine, Principles, and Concepts**

- Miracles alone do not cause us to believe in Jesus Christ (see John 12:9–19; 34–37).
- If we choose to believe in Jesus Christ, we will not live in spiritual darkness (see John 12:42–46).
- Following the Savior’s example of serving others brings us happiness (see John 13:1–17).

## **Lesson 10: John 14–16**

### **Key Doctrine, Principles, and Concepts**

- We show our love for the Lord by keeping His commandments (see John 14:15).

- If we abide in the Lord by keeping His commandments, His love will abide in us and we will bring forth righteous works (see John 15:4–10).
- The Holy Ghost can guide us to all truth and show us things to come (see John 16:7–13).

## Lesson 11: John 17

### Key Doctrine, Principles, and Concepts

- To receive eternal life, we must come to know Heavenly Father and His Son, Jesus Christ (see John 17:1–3).
- True disciples of Jesus Christ are *in* the world but not *of* the world (see John 17:8–16).

## Lesson 12: John 18–19

### Key Doctrine, Principles, and Concepts

- Placing our own interests ahead of doing what is right will lead us to sin (see John 18:28–19:16).
- We can follow the Savior’s example by choosing to help others even when we ourselves are in need (see John 19:25–27).

## Lesson 13: John 20–21

### Key Doctrine, Principles, and Concepts

- Jesus Christ overcame death through His resurrection (see John 20:1–20).
- By choosing to believe the testimonies of the prophets and apostles concerning Jesus Christ, we can receive eternal life (see John 20:31).
- When we love Heavenly Father and the Savior more than anything else, we will feed Their sheep (see John 21:10–17).

## Lesson 14: 1 John

### Key Doctrine, Principles, and Concepts

- If we receive and follow the teachings of the prophets and apostles, we can have fellowship with the Father and the Son (see 1 John 1:1–7).
- Jesus Christ is our Advocate with the Father, and He paid the price for our sins (see 1 John 2:1–3).
- We show our love for God when we love and serve one another (see 1 John 3:10–23).

## Lesson 15: 2 John and 3 John

### Key Doctrine, Principles, and Concepts

- If we continue to abide in the doctrine of Jesus Christ, we will have the Father and the Son with us (see 2 John 1:6–9).

- Living the gospel not only brings joy to ourselves, but also to others (see 3 John 1:3–4).

## **Lesson 16: Revelation 1**

### **Key Doctrine, Principles, and Concepts**

- Jesus Christ watches over and cares for His faithful followers (see Revelation 1:12–20).

## **Lesson 17: Revelation 2–3**

### **Key Doctrine, Principles, and Concepts**

- Because the Lord knows each of us, He can give us personal commendation and correction (see Revelation 2:2–6, 8–9, 13–16, 19–20).
- Because the Lord loves us, He corrects us so we will repent (Revelation 3:19).

## **Lesson 18: Revelation 4**

### **Key Doctrine, Principles, and Concepts**

- As we recognize Heavenly Father's greatness, we desire to worship and praise Him (see Revelation 4:2–11).

## **Lesson 19: Revelation 5**

### **Key Doctrine, Principles, and Concepts**

- Jesus Christ is the only one who is worthy and able to redeem us (see Revelation 5:9–13).

## **Lesson 20: Revelation 6–7**

### **Key Doctrine, Principles, and Concepts**

- If we endure tribulation faithfully and become pure through Jesus Christ's Atonement, we will enjoy celestial glory with Him and Heavenly Father (see Revelation 7:13–17).

## **Lesson 21: Revelation 8–9**

### **Key Doctrine, Principles, and Concepts**

- The Lord's judgments will come upon the wicked who do not repent (see Revelation 9:20–21).

## **Lesson 22: Revelation 10–11**

### **Key Doctrine, Principles, and Concepts**

- Although Satan may prevail at times against the righteous, the righteous will ultimately prevail through the power of the Lamb of God (see Revelation 11).



## Lesson 23: Revelation 12–14

### Key Doctrine, Principles, and Concepts

- We can overcome Satan in his war against us by relying on the Atonement of Jesus Christ and remaining true to our testimony of Him (see Revelation 12:9–11).
- God restored the gospel in the last days to prepare the earth’s inhabitants for the Second Coming of Jesus Christ (see Revelation 14:6–7).

## Lesson 24: Revelation 15–16

### Key Doctrine, Principles, and Concepts

- If we are watchful and spiritually ready, we will be prepared for the Second Coming of Jesus Christ (see Revelation 16:15).

## Lesson 25: Revelation 17–18

### Key Doctrine, Principles, and Concepts

- In the last days, Jesus Christ will overcome the wickedness of the world (see Revelation 17:14).
- Separating ourselves from the wickedness of the world helps us avoid sin and the judgments that will come upon the wicked in the last days (see Revelation 18:1–5).

## Lesson 26: Revelation 19

### Key Doctrine, Principles, and Concepts

- If we are clean and righteous, we will be ready for the Second Coming of the Lord (see Revelation 19:7–10).

## Lesson 27: Revelation 20

### Key Doctrine, Principles, and Concepts

- If we are faithful to Jesus Christ, we will have part in the First Resurrection and reign with Him during the Millennium (see Revelation 20:4–6)
- Jesus Christ will judge us out of the books that have been written, according to our works (see Revelation 20:12–15).

## Lesson 28: Revelation 21–22

### Key Doctrine, Principles, and Concepts

- In the celestial kingdom, God will dwell with and comfort His people, and they will no longer experience, death, sorrow, or pain (see Revelation 21:1–7).
- If we keep the commandments, we will inherit all the blessings of the Atonement of Jesus Christ and enter the celestial kingdom (see Revelation 22:14).

# The Writings of John the Beloved (Religion 390R)

## *Student Readings*

### **Lesson 1: Introduction to John the Beloved**

- *New Testament Student Manual* (Church Educational System manual, 2014), 195–96.
- Bible Dictionary, “John.”
- Bible Dictionary, “John, Epistles of.”
- Bible Dictionary, “John, Gospel of.”

### **Lesson 2: John 1**

### **Lesson 3: John 2**

### **Lesson 4: John 3–4**

### **Lesson 5: John 5–6**

### **Lesson 6: John 7**

### **Lesson 7: John 8–10**

### **Lesson 8: John 11**

### **Lesson 9: John 12–13**

### **Lesson 10: John 14–16**

### **Lesson 11: John 17**

### **Lesson 12: John 18–19**

### **Lesson 13: John 20–21**

### **Lesson 14: 1 John**

### **Lesson 15: 2 John and 3 John**

## **Lesson 16: Revelation 1**

- Bruce R. McConkie, "Understanding the Book of Revelation," *Ensign*, Sept. 1975, 85–89.

## **Lesson 17: Revelation 2–3**

## **Lesson 18: Revelation 4**

## **Lesson 19: Revelation 5**

## **Lesson 20: Revelation 6–7**

## **Lesson 21: Revelation 8–9**

## **Lesson 22: Revelation 10–11**

## **Lesson 23: Revelation 12–14**

## **Lesson 24: Revelation 15–16**

## **Lesson 25: Revelation 17–18**

## **Lesson 26: Revelation 19**

## **Lesson 27: Revelation 20**

## **Lesson 28: Revelation 21–22**

# Women in the Scriptures (Religion 390R)

## *Course Outline*

*Course Objective:* Students will learn from the attributes and contributions of women mentioned in the four standard works of the Church.

## **Lesson 1: Introduction and Course Overview**

### **Suggested Lesson Material**

- Dieter F. Uchtdorf, “The Influence of Righteous Women,” *Ensign*, Sept. 2009, 4–9.

### **Key Doctrine, Principles, and Concepts**

- “Women hold a special place in our Father’s plan for the eternal happiness and well-being of His children” (Dieter F. Uchtdorf, “The Influence of Righteous Women,” 5).
- “The lives of women in the Church are a powerful witness that spiritual gifts, promises, and blessings of the Lord are given to all those who qualify, ‘that all may be benefited’ [D&C 46:9]” (Dieter F. Uchtdorf, “The Influence of Righteous Women,” 7).

## **Lesson 2: Eve**

### **Suggested Lesson Material**

- Moses 3:15–5:12
- Russell M. Nelson, “Lessons from Eve,” *Ensign*, Nov. 1987, 86–89.
- Gordon B. Hinckley, “Daughters of God,” *Ensign*, Nov. 1991, 97–100.

### **Key Doctrine, Principles, and Concepts**

- “As His final creation, the crowning of His glorious work, [our Heavenly Father] created woman. I like to regard Eve as His masterpiece after all that had gone before, the final work before He rested from His labors” (Gordon B. Hinckley, “Daughters of God,” 99).

## **Lesson 3: Sarah**

### **Suggested Lesson Material**

- Genesis 11–24; Abraham 1–2.
- Spencer W. Kimball, “The Rewards, the Blessings, the Promises,” *Ensign*, Jan. 1974, 14–17.

- Russell M. Nelson, “With God Nothing Shall Be Impossible,” *Ensign*, May 1988, 33–35.

### **Key Doctrine, Principles, and Concepts**

- “Certainly nothing is impossible with the Lord. His promises are fulfilled” (Spencer W. Kimball, “The Rewards, the Blessings, the Promises,” 17).

## **Lesson 4: Rebekah**

### **Suggested Lesson Material**

- Genesis 24–28.
- Elaine S. Dalton, “Be Not Moved!” *Ensign* or *Liahona*, May 2013, 121–24.

### **Key Doctrine, Principles, and Concepts**

- If we develop righteous qualities now, we will be prepared for the work and the blessings the Lord has prepared for us (see Genesis 24:10–28)

## **Lesson 5: Rachel and Leah**

### **Suggested Lesson Material**

- Genesis 29–35.
- Howard W. Hunter, “Commitment to God,” *Ensign*, Nov. 1982, 57–58.
- Dieter F. Uchtdorf, “Brother, I’m Committed,” *Ensign* or *Liahona*, July 2011, 4–5.

### **Key Doctrine, Principles, and Concepts**

- The Lord remembers the faithful and will bless them in their afflictions (see Genesis 29:29–35; 30:22).
- “Let us remember the reply of Rachel and Leah to Jacob in the Old Testament. It was simple and straightforward and showed their commitment: ‘Whatsoever God hath said unto thee, do’ (Genesis 31:16)” (Dieter F. Uchtdorf, “Brother, I’m Committed,” 4).

## **Lesson 6: Ruth and Naomi**

### **Suggested Lesson Material**

- Ruth 1–4.
- Barbara B. Smith, “The Bond of Charity,” *Ensign*, Nov. 1980, 103–4.

### **Key Doctrine, Principles, and Concepts**

- When we show love and kindness to others, we invite the Lord’s blessings into our lives (see Ruth 2:11).
- If we choose to trust and follow the Lord, He will reward us for our faith (see Ruth 2:12).

## Lesson 7: Hannah

### Suggested Lesson Material

- 1 Samuel 1–2.
- Julie B. Beck, “Mothers Who Know,” *Ensign* or *Liahona*, Nov. 2007, 76–78.
- Linda M. Campbell, “Hannah: Devoted Handmaid of the Lord,” *Ensign*, Mar. 1998, 46–49.

### Key Doctrine, Principles, and Concepts

- When we ask the Lord to bless us, we must be willing to use those blessings to serve Him (see 1 Samuel 1:11–28).
- Righteous mothers help their children serve the Lord and come to Him (see 1 Samuel 1:11; 27–28).

## Lesson 8: Abigail

### Suggested Lesson Material

- 1 Samuel 25:1–42.
- Thomas S. Monson, “Mercy—the Divine Gift,” *Ensign*, May 1995, 54, 59–60.

### Key Doctrine, Principles, and Concepts

- Our righteous choices can bless not only us but also those around us (see 1 Samuel 25:18–35).

## Lesson 9: The Widow of Zarephath

### Suggested Lesson Material

- 1 Kings 17.
- Thomas S. Monson, “The Fatherless and the Widows—Beloved of God,” *Ensign* or *Liahona*, Aug. 2003, 2–7.
- Lynn G. Robbins, “Tithing—a Commandment Even for the Destitute,” *Ensign* or *Liahona*, May 2005, 34–36.

### Key Doctrine, Principles, and Concepts

- Before we can receive the Lord’s promised blessings, we must first act in faith (see 1 Kings 17:10–16).

## Lesson 10: Esther

### Suggested Lesson Material

- Esther 1–10.
- Thomas S. Monson, “May You Have Courage,” *Ensign* or *Liahona*, May 2009, 123–27.
- Mary Ellen Smoot, “For Such a Time as This,” *Ensign*, Nov. 1997, 86–88.

**Key Doctrine, Principles, and Concepts**

- The Lord can place us in particular circumstances so that we can help others (see Esther 4:14).
- If we courageously do what is right, many people can be blessed by our actions (see Esther 4–9).

**Lesson 11: Mary the Mother of Jesus****Suggested Lesson Material**

- Matthew 1–2; Luke 1–2; John 2:2–5; 19:25–27.
- Jeffrey R. Holland, “Behold Thy Mother,” *Ensign* or *Liahona*, Nov. 2015, 47–50.

**Key Doctrine, Principles, and Concepts**

- As we accept and magnify God’s will, He can do great things through us (see Luke 1:30–50).

**Lesson 12: Anna and Elizabeth****Suggested Lesson Material**

- Luke 1; 2:21–38.
- Dallin H. Oaks, “Witnesses of Christ,” *Ensign*, Nov. 1990, 29–32.

**Key Doctrine, Principles, and Concepts**

- If we are faithful to the Lord, He will bless us with spiritual witnesses of His work, which we can then share with others (see Luke 1:39–45; 2:36–38).
- “Anna and Simeon were eyewitnesses to the infant, but, just like the Apostles, their knowledge of his divine mission came through the witness of the Holy Ghost” (Dallin H. Oaks, “Witnesses of Christ,” 30).

**Lesson 13: The Woman at the Well****Suggested Lesson Material**

- John 4:1–42.
- Joseph B. Wirthlin, “Living Water to Quench Spiritual Thirst,” *Ensign*, May 1995, 18–20.
- Kathleen H. Hughes, “Blessed by Living Water,” *Ensign* or *Liahona*, May 2003, 13–15.

**Key Doctrine, Principles, and Concepts**

- As we gain a testimony of Jesus Christ, we are filled with a desire to share it with others so they can receive their own witness (see John 4:25–30, 39–42).
- “By living the gospel of Jesus Christ, we develop within ourselves a living spring that will quench eternally our thirst for happiness, peace, and everlasting life” (Joseph B. Wirthlin, “Living Water to Quench Spiritual Thirst,” 18).

## Lesson 14: Mary and Martha

### Suggested Lesson Material

- Luke 10:38–42; John 11:1–47; 12:2–8.
- Dallin H. Oaks, “Good, Better, Best,” *Ensign* or *Liahona*, Nov. 2007, 104–8.
- Bonnie D. Parkin, “Choosing Charity: That Good Part,” *Ensign* or *Liahona*, Nov. 2003, 104–6.

### Key Doctrine, Principles, and Concepts

- “We have to forego some good things in order to choose others that are better or best because they develop faith in the Lord Jesus Christ and strengthen our families” (Dallin H. Oaks, “Good, Better, Best,” 107).

## Lesson 15: The Woman with the Issue of Blood

### Suggested Lesson Material

- Mark 5:24–34.

### Key Doctrine, Principles, and Concepts

- If we demonstrate our faith in Jesus Christ through our efforts to come to Him, He can make us whole (see Mark 5:24–34).

## Lesson 16: The Woman Taken in Adultery

### Suggested Lesson Material

- John 8.
- Gordon B. Hinckley, “Forgiveness,” *Ensign* or *Liahona*, Nov. 2005, 81–84.

### Key Doctrine, Principles, and Concepts

- “Somehow forgiveness, with love and tolerance, accomplishes miracles that can happen in no other way” (Gordon B. Hinckley, “Forgiveness,” 84).

## Lesson 17: Mary Magdalene

### Suggested Lesson Material

- Matthew 27:55–61; 28:1–10; Mark 15:40–47; 16:1–11; Luke 8:1–3; 24:1–12; John 19:25; 20:1–18.
- James E. Faust, “Woman, Why Weepest Thou?” *Ensign*, Nov. 1996, 52–54.

### Key Doctrine, Principles, and Concepts

- As we gain a testimony of Jesus Christ, we have a responsibility to testify of Him to others (see John 20:11–18).
- “Many who think that life is unfair do not see things within the larger vision of what the Savior did for us through the Atonement and the Resurrection” (James E. Faust, “Woman, Why Weepest Thou?” 52).



## Lesson 18: Tabitha

### Suggested Lesson Material

- Acts 9:36–42.
- Thomas S. Monson, “Be Thou an Example,” *Ensign*, Nov. 2001, 98–101.

### Key Doctrine, Principles, and Concepts

- “To me the scriptural reference to Tabitha, which describes her as a woman ‘full of good works and almsdeeds,’ defines some of the fundamental responsibilities of Relief Society; namely, the relief of suffering, the caring for the poor, and all which that implies” (Thomas S. Monson, “Be Thou an Example,” 99).

## Lesson 19: Sariah

### Suggested Lesson Material

- 1 Nephi 1:1; 2:1–5; 5:1–9; 8:14–16; 17:1–2, 55; 18:7, 17–19.

### Key Doctrine, Principles, and Concepts

- Righteous mothers and fathers help their children to know of the goodness of God through their teaching and example (see 1 Nephi 1–18).

## Lesson 20: Abish

### Suggested Lesson Material

- Alma 19:16–17, 28–29.
- Howard W. Hunter, “No Less Serviceable,” *Ensign*, Apr. 1992, 64–67.

### Key Doctrine, Principles, and Concepts

- “Whether it be Mother Sariah or the maid Abish, servant to the Lamanite queen, each made contributions that were unacknowledged by the eyes of men but not unseen by the eyes of God” (Howard W. Hunter, “No Less Serviceable,” 65).

## Lesson 21: King Lamoni’s Wife

### Suggested Lesson Material

- Alma 18:43–19:36.
- Dallin H. Oaks, “Spiritual Gifts,” *Ensign*, Sept. 1986, 68–72.

### Key Doctrine, Principles, and Concepts

- “It is important to understand the relationship between spiritual gifts and the Spirit of Christ, manifestations of the Holy Ghost, and the gift of the Holy Ghost” (Dallin H. Oaks, “Spiritual Gifts,” 68).

## Lesson 22: Mothers of the Stripling Warriors

### Suggested Lesson Material

- Alma 56:45–48; 57:21–26.

### Key Doctrine, Principles, and Concepts

- Mothers and fathers whose faith and testimony in the Lord is firm can have a powerful influence on the faith of their children.

## Lesson 23: Lucy Mack Smith

### Suggested Lesson Material

- Joseph Smith—History 1:3–7, 20.
- M. Russell Ballard, “The Family of the Prophet Joseph Smith,” *Ensign*, Nov. 1991, 5–7.
- Mary N. Cook, “Be an Example of the Believers,” *Ensign* or *Liahona*, Nov. 2010, 80–82.

### Key Doctrine, Principles, and Concepts

- “Like Lucy, we must show our children and youth how to strengthen their faith and testimony of Jesus Christ by strengthening our own through studying the scriptures and through prayer, personally as well as with them” (Mary N. Cook, “Be an Example of the Believers,” 80).

## Lesson 24: Emma Hale Smith

### Suggested Lesson Material

- Doctrine and Covenants 25.
- Gordon B. Hinckley, “If Thou Art Faithful,” *Ensign*, Nov. 1984, 89–92.
- Valeen Tippetts Avery and Linda King Newell, “The Elect Lady: Emma Hale Smith,” *Ensign*, Sept. 1979, 65–67.

### Key Doctrine, Principles, and Concepts

- We can find joy and comfort in cleaving to the covenants we have made with God (see D&C 25:13).

## Lesson 25: Vienna Jaques

### Suggested Lesson Material

- Doctrine and Covenants 90:28–31.
- Robert D. Hales, “Behold We Count Them Happy Which Endure,” *Ensign*, May 1998, 75–77.
- Brent M. Rogers, “Vienna Jaques: Woman of Faith,” *Ensign*, June 2016, 40–45.

**Key Doctrine, Principles, and Concepts**

- “Eternal vision allows us to overcome opposition in our temporal state and, ultimately, achieve the promised rewards and blessings of eternal life” (Robert D. Hales, “Behold We Count Them Happy Which Endure,” 76–77).

**Lesson 26: The Widows and the Fatherless****Suggested Lesson Material**

- Doctrine and Covenants 83.
- Thomas S. Monson, “The Long Line of the Lonely,” *Ensign*, Feb. 1992, 2–5.

**Key Doctrine, Principles, and Concepts**

- “The word *widow* appears to have had a most significant meaning to our Lord” (Thomas S. Monson, “The Long Line of the Lonely,” 2).

**Lesson 27: Women and Priesthood Power****Suggested Lesson Material**

- Dallin H. Oaks, “The Keys and Authority of the Priesthood,” *Ensign* or *Liahona*, May 2014, 49–52.
- Russell M. Ballard, “Men and Women and Priesthood Power,” *Ensign*, Sept. 2014, 28–33.
- “Women Participate in the Work of the Priesthood,” [lds.org/topics/priesthood/women](https://www.lds.org/topics/priesthood/women).

**Key Doctrine, Principles, and Concepts**

- “Let us never forget that we are the sons and daughters of God, equal in His sight with differing responsibilities and capabilities assigned by Him and given access to His priesthood power” (Russell M. Ballard, “Men and Women and Priesthood Power,” 28).

**Lesson 28: Women in the Church****Suggested Lesson Material**

- Gordon B. Hinckley, “Women of the Church,” *Ensign*, Nov. 1996, 67–70.
- D. Todd Christofferson, “The Moral Force of Women,” *Ensign* or *Liahona*, Nov. 2013, 29–32.

**Key Doctrine, Principles, and Concepts**

- “Your intuition is to do good and to be good, and as you follow the Holy Spirit, your moral authority and influence will grow” (D. Todd Christofferson, “The Moral Force of Women,” 31).

# Women in the Scriptures (Religion 390R)

## *Student Readings*

*Note to students:* You are not required to read any of the suggested materials that are not available in your language.

### **Lesson 1: Introduction and Course Overview**

- Dieter F. Uchtdorf, “The Influence of Righteous Women,” *Ensign*, Sept. 2009, 4–9.

### **Lesson 2: Eve**

- Moses 3:15–5:12.
- Russell M. Nelson, “Lessons from Eve,” *Ensign*, Nov. 1987, 86–89.

### **Lesson 3: Sarah**

- Genesis 17
- Russell M. Nelson, “With God Nothing Shall Be Impossible,” *Ensign*, May 1988, 33–35.

### **Lesson 4: Rebekah**

- Genesis 24
- Elaine S. Dalton, “Be Not Moved!” *Ensign* or *Liahona*, May 2013, 121–24.

### **Lesson 5: Rachel and Leah**

- Genesis 29
- Dieter F. Uchtdorf, “Brother, I’m Committed,” *Ensign* or *Liahona*, July 2011, 4–5.

### **Lesson 6: Ruth and Naomi**

- Ruth 1–4
- Barbara B. Smith, “The Bond of Charity,” *Ensign*, Nov. 1980, 103–4.

### **Lesson 7: Hannah**

- 1 Samuel 1–2

### **Lesson 8: Abigail**

- 1 Samuel 25:1–42.
- Thomas S. Monson, “Mercy—the Divine Gift,” *Ensign*, May 1995, 54, 59–60.

## Lesson 9: The Widow of Zarephath

- 1 Kings 17

## Lesson 10: Esther

- Esther 4
- Thomas S. Monson, “May You Have Courage,” *Ensign* or *Liahona*, May 2009, 123–27.

## Lesson 11: Mary the Mother of Jesus

- Luke 1–2

## Lesson 12: Anna and Elizabeth

- Luke 1; 2:21–38.
- Dallin H. Oaks, “Witnesses of Christ,” *Ensign*, Nov. 1990, 29–32.

## Lesson 13: The Woman at the Well

- John 4:1–42.

## Lesson 14: Mary and Martha

- Luke 10:38–42; John 11:1–47; 12:2–8.
- Dallin H. Oaks, “Good, Better, Best,” *Ensign* or *Liahona*, Nov. 2007, 104–8.

## Lesson 15: The Woman with the Issue of Blood

- Mark 5:24–34.

## Lesson 16: The Woman Taken in Adultery

- John 8

## Lesson 17: Mary Magdalene

- John 20:1–18.
- James E. Faust, “Woman, Why Weepest Thou?” *Ensign*, Nov. 1996, 52–54.

## Lesson 18: Tabitha

- Acts 9:36–42.
- Thomas S. Monson, “Be Thou an Example,” *Ensign*, Nov. 2001, 98–101.

## Lesson 19: Sariah

- 1 Nephi 1:1; 2:1–5; 5:1–9; 8:14–16; 17:1–2, 55; 18:7, 17–19.

## Lesson 20: Abish

- Alma 19:16–17, 28–29.

- Howard W. Hunter, “No Less Serviceable,” *Ensign*, Apr. 1992, 64–67.

### **Lesson 21: King Lamoni’s Wife**

- Alma 18:43–19:36.
- Dallin H. Oaks, “Spiritual Gifts,” *Ensign*, Sept. 1986, 68–72.

### **Lesson 22: Mothers of the Stripling Warriors**

- Alma 56:45–48; 57:21–26.

### **Lesson 23: Lucy Mack Smith**

- Joseph Smith—History 1:3–7, 20.
- Mary N. Cook, “Be an Example of the Believers,” *Ensign* or *Liahona*, Nov. 2010, 80–82.

### **Lesson 24: Emma Hale Smith**

- Doctrine and Covenants 25

### **Lesson 25: Vienna Jaques**

- Doctrine and Covenants 90:28–31.
- Robert D. Hales, “Behold We Count Them Happy Which Endure,” *Ensign*, May 1998, 75–77.
- Brent M. Rogers, “Vienna Jaques: Woman of Faith,” *Ensign*, June 2016, 40–45.

### **Lesson 26: The Widows and the Fatherless**

- Doctrine and Covenants 83.
- Thomas S. Monson, “The Long Line of the Lonely,” *Ensign*, Feb. 1992, 2–5.

### **Lesson 27: Women and Priesthood Power**

- Dallin H. Oaks, “The Keys and Authority of the Priesthood,” *Ensign* or *Liahona*, May 2014, 49–52.

### **Lesson 28: Women in the Church**

- D. Todd Christofferson, “The Moral Force of Women,” *Ensign* or *Liahona*, Nov. 2013, 29–32.





SEMINARIES AND  
INSTITUTES OF RELIGION

---

THE CHURCH OF  
**JESUS CHRIST**  
OF LATTER-DAY SAINTS

