

AARONIC PRIESTHOOD

Resource Guide 2011

Supplemental Materials for
Manual 3

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Aaronic Priesthood Resource Guide 2011—Manual 3

Aaronic Priesthood holders meet in Sunday quorum meetings to:

- Conduct quorum business.
- Counsel together about their priesthood duties.
- Teach and learn the gospel of Jesus Christ.

Use this resource guide, along with *Aaronic Priesthood Manual 3* and *Fulfilling My Duty to God: For Aaronic Priesthood Holders*, to accomplish these purposes. Prayerfully choose resources that will engage young men in learning and help them strengthen their faith and testimonies.

LESSON 1

The Godhead

Discussion Questions

- What role does each member of the Godhead have in your life?
- How would you explain our belief about the Godhead to a friend of another faith?
- What experiences have you had where you have been influenced by the Holy Ghost?

Additional Resources

- Jeffrey R. Holland, “The Only True God and Jesus Christ Whom He Hath Sent,” *Liahona* and *Ensign*, Nov. 2007, 40–42.
- Gordon B. Hinckley, “In These Three I Believe,” *Liahona* and *Ensign*, July 2006, 2–8.
- *True to the Faith: A Gospel Reference* (2004), 73–74.

Duty to God

- In the *Duty to God* book, the young men are invited to learn and teach about doctrinal topics (see pages 18–20, 42–44, and 66–68). If a young man in your quorum has chosen the Godhead as one of his doctrinal topics, consider inviting him to teach what he has learned as part of the lesson.

LESSON 2

The Plan of Salvation

Discussion Questions

- What does the plan of salvation teach you about who you are?
- In light of your understanding of the plan of salvation, what would you say to others to help them understand our views about birth, death, illness, and issues such as chastity, homosexuality, and abortion?
- How does your knowledge of the plan of salvation affect your choices each day?

Additional Resources

- Russell M. Nelson, “Salvation and Exaltation,” *Liahona* and *Ensign*, May 2008, 7–10.
- Neil L. Andersen, “Looking Back and Looking Forward,” *New Era*, Aug. 2009, 2–5.
- *True to the Faith: A Gospel Reference* (2004), 115–17.

Duty to God

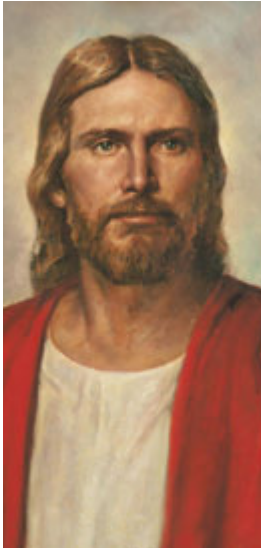
- Some of the young men may have chosen to learn about the plan of salvation as a part of their plan to understand doctrine (see pages 18–20, 42–44, and 66–68). Consider asking these young men to come to quorum meeting prepared to share some of what they are learning.

LESSON 3

Sons of the Living God

Discussion Questions

- What are some characteristics of your Father in Heaven and how will working to acquire them help you in your life?
- How does knowing you are a son of God affect your daily decisions?
- What can you remember about your Heavenly Father that will help you avoid comparing yourself to others?



Duty to God

The Duty to God program helps Aaronic Priesthood holders learn and fulfill their priesthood duty and build spiritual strength. Look for ways to include the Duty to God program in quorum meetings. This guide suggests ways to do this as a part of quorum instruction.

Additional Resources

- Robert D. Hales, “Seeking to Know God, Our Heavenly Father, and His Son, Jesus Christ,” *Liahona* and *Ensign*, Nov. 2009, 29–32.
- Bible Dictionary, “Prayer.”
- “The Family: A Proclamation to the World,” *Ensign*, Nov. 1995, 102.

LESSON 4

I Have the Ability and Freedom to Choose

Discussion Questions

- Why do you think agency is necessary to Heavenly Father’s plan of happiness?
- What do you need to change or continue doing in your life so that you always make choices your Heavenly Father would be happy with?

Additional Resources

- Henry B. Eyring, “Be Ready,” *Liahona* and *Ensign*, Nov. 2009, 59–62.
- M. Russell Ballard, “Learning the Lessons of the Past,” *Liahona* and *Ensign*, May 2009, 31–34.
- David A. Bednar, “Watching with All Perseverance,” *Liahona* and *Ensign*, May 2010, 40–43. Consider using Elder Bednar’s third component, “Inviting Children to Act,” to supplement the lesson.

Duty to God

- If a young man in your quorum has chosen to learn about agency as a part of his plan to understand doctrine (see pages 18–20, 42–44, and 66–68), consider inviting him to teach what he has learned as part of the lesson.

LESSON 5

“How Art Thou Fallen from Heaven, O Lucifer!”

Discussion Questions

- How can knowing Satan’s purposes help you resist his influences?
- In what ways does Satan disguise temptations to trick and tempt you to break a commandment or lower your standards?
- What do you know about your Heavenly Father that gives you courage to overcome temptation?

Additional Resources

- James E. Faust, “The Forces That Will Save Us,” *Liahona*, Jan. 2007, 2–7; *Ensign*, Jan. 2007, 4–9.
- James J. Hamula, “Winning the War against Evil,” *Liahona* and *Ensign*, Nov. 2008, 50–53.
- *True to the Faith: A Gospel Reference* (2004), 154–55.

LESSON 6

The Fall of Adam

Discussion Questions

- Why is the Fall of Adam necessary for your eternal progression?
- What are some things we can do to overcome spiritual death and draw closer to our Heavenly Father?

Additional Resources

- Jeffrey R. Holland, “The Atonement of Jesus Christ,” *Liahona* and *Ensign*, Mar. 2008, 32–38.
- Guide to the Scriptures, “Fall of Adam and Eve,” scriptures.lds.org; Bible Dictionary, “Fall of Adam.”
- *True to the Faith: A Gospel Reference* (2004), 56–59.

Duty to God

- If a young man in your quorum has chosen to study and teach about the plan of salvation as part of his plan to understand doctrine (see pages 18–20, 42–44, and 66–68), consider inviting him to teach what he has learned about the Fall as part of the lesson.

LESSON 7

The Atonement Brings Victory over Death and Hell

Discussion Questions

- How does Christ’s Atonement provide the means to overcome physical and spiritual death?
- Why did Christ suffer for you? (See D&C 19:15–19.)
- What do you need to do to experience the full effect of the Atonement in your life?

Invite the Spirit

“We should do all we can to create an atmosphere in which those we teach can feel the influence of the Spirit” (*Teaching, No Greater Call* [1999], 41).





Love Class Members

“As those you teach realize that you love them and are concerned about them, they will learn to trust you. They will become more teachable and less likely to cause disruptions” (*Teaching, No Greater Call*, 79).

Additional Resources

- Quentin L. Cook, “Our Father’s Plan—Big Enough for All His Children,” *Liahona* and *Ensign*, May 2009, 34–38.
- Richard G. Scott, “He Lives! All Glory to His Name!” *Liahona* and *Ensign*, May 2010, 75–78.
- *True to the Faith: A Gospel Reference* (2004), 14–21.

Duty to God

- Consider using the learning activity on page 16 in the Duty to God book as part of this lesson.
- On page 64, priests are invited to prepare a lesson on how repentance and the Atonement can help us remain worthy as priesthood holders. Consider inviting a priest to share what he has prepared.

LESSON 8

The Resurrection and Judgment

Discussion Questions

- Because all of us will be resurrected, why does it matter how we live our lives? (See Alma 41.)
- Read Alma 11:40–41 and 12:14. How will you be judged?
- What can you do to improve your thoughts, words, and actions?

Additional Resources

- Thomas S. Monson, “He Is Risen!” *Liahona* and *Ensign*, May 2010, 87–90.
- Jeffrey R. Holland, “None Were with Him,” *Liahona* and *Ensign*, May 2009, 86–88.
- *True to the Faith: A Gospel Reference* (2004), 139–40.

LESSON 9

Justice and Mercy

Discussion Questions

- What is justice? What is mercy?
- Read Alma 34:15–16. What is the relationship between justice and mercy?
- What are the consequences if you decide not to repent? (See Alma 42:22–24; D&C 19:16–17.)
- How do you receive the gift of mercy?

Additional Resources

- Dallin H. Oaks, “Love and Law,” *Liahona* and *Ensign*, Nov. 2009, 26–29.
- *True to the Faith: A Gospel Reference* (2004), 91–92, 102–3.

Duty to God

- In the Duty to God book, the young men are invited to learn and teach about doctrinal topics (see pages 18–20, 42–44, and 66–68). If a young man in your quorum has chosen the Atonement as one of his doctrinal topics, consider inviting him to teach what he has learned as part of the lesson.

LESSON 10

A Mighty Change

Discussion Questions

- What examples have you seen of others changing their attitudes and behaviors to be more righteous?
- How will you act when you have experienced the mighty change of heart described in the scriptures? (See Mosiah 5:2–3; Alma 5:14.)

Additional Resources

- David A. Bednar, “Ye Must Be Born Again,” *Liahona* and *Ensign*, May 2007, 19–22.
- Dale G. Renlund, “Preserving the Heart’s Mighty Change,” *Liahona* and *Ensign*, Nov. 2009, 97–99.
- *True to the Faith: A Gospel Reference* (2004), 40–43.

Duty to God

- Consider inviting the young men to share how fulfilling their plans in the Duty to God book has helped them experience changes in their lives.

LESSON 11

Faith Sufficient to Obtain Eternal Life

Discussion Questions

- How would you explain to someone what it means to exercise faith in Jesus Christ? (See Alma 32:21.)
- What examples of faith in Christ have you seen from the lives of others or from the scriptures?
- What are some areas in your life where you could rely more on the Lord?

Additional Resources:

- Dieter F. Uchtdorf, “The Way of the Disciple,” *Liahona* and *Ensign*, May 2009, 75–78.
- Quentin L. Cook, “Stewardship—a Sacred Trust,” *Liahona* and *Ensign*, Nov. 2009, 91–94.
- *True to the Faith: A Gospel Reference* (2004), 54–56.

Duty to God

- Some of the young men may have chosen to learn about faith as a part of their plan to understand doctrine (see pages 18–20, 42–44, and 66–68). Consider asking them to come to quorum meeting prepared to share some of what they are learning.

LESSON 12

Repentance

Discussion Questions

- How would you explain to a friend the principle of repentance?
- What does it mean to truly feel sorrow for your sins?
- What are some possible consequences of procrastinating repentance? (See Alma 34:32–34.)

Additional Resources

- Russell M. Nelson, “Repentance and Conversion,” *Liahona* and *Ensign*, May 2007, 102–5.
- Neil L. Andersen, “Repent . . . That I May Heal You,” *Liahona* and *Ensign*, Nov. 2009, 40–43.
- *True to the Faith: A Gospel Reference* (2004), 132–35.

Duty to God

- Consider using the learning activity on page 16 of the Duty to God book as part of the lesson.
- If a young man in the quorum is studying repentance as part of his plan to understand doctrine (see pages 18–20, 42–44, and 66–68), consider inviting him to share what he is learning as part of this lesson.

LESSON 13

Receiving Forgiveness As We Forgive

Discussion Questions

- How have you felt when you have forgiven someone or when you were forgiven?
- Why must you forgive others?

- How can we overcome resentment or anger toward those who have offended us?

Additional Resources

- Richard G. Scott, “To Heal the Shattering Consequences of Abuse,” *Liahona* and *Ensign*, May 2008, 40–43.
- Robert D. Hales, “Christian Courage: The Price of Discipleship,” *Liahona* and *Ensign*, Nov. 2008, 72–75.
- *True to the Faith: A Gospel Reference* (2004), 70–72.

LESSON 14

The Sacrament

Discussion Questions

- What do the emblems of the sacrament teach us about the Atonement of Jesus Christ?
- What can you think about during the sacrament to help you remember the Savior’s Atonement?
- What can you do as a priesthood holder to make partaking of the sacrament a more meaningful experience for others?

Additional Resources

- Dallin H. Oaks, “Sacrament Meeting and the Sacrament,” *Liahona* and *Ensign*, Nov. 2008, 17–20.
- D. Todd Christofferson, “Born Again,” *Liahona* and *Ensign*, May 2008, 76–79.
- *True to the Faith: A Gospel Reference* (2004), 147–49.

Duty to God

- Consider using the learning activities under “Administer Priesthood Ordinances” as part of this lesson (see pages 24, 48, and 72). You could also give young men time to write plans on this topic in their Duty to God books or to share experiences they have had fulfilling their plans.

LESSON 15

Enduring to the End

Discussion Questions

- Why do we have trials?
- What did Lehi promise Jacob that the Lord would do regarding his trials and afflictions? (See 2 Nephi 2:2.) What does this mean the Lord will do for you?



Set Limits

“Define behavior that is acceptable and behavior that is unacceptable. For example, do not allow language that makes light of sacred things or that is vulgar, profane, or unkind. Discourage impolite behavior, such as eating or going in and out of the room during the lesson” (*Teaching, No Greater Call*, 83).

- What have you learned from overcoming the challenges you have faced?

Additional Resources

- Dieter F. Uchtdorf, “Continue in Patience,” *Liahona* and *Ensign*, May 2010, 56–59.
- Joseph B. Wirthlin, “Come What May, and Love It,” *Liahona* and *Ensign*, Nov. 2008, 26–28.
- *True to the Faith: A Gospel Reference* (2004), 8–11.

LESSON 16

Jesus Christ, the Life and Light of the World

Discussion Questions

- How do you think Jesus gives light and life to the world? (See Moroni 7:16–19; D&C 88:5–13.)
- When has the Savior helped you receive more light, truth, or knowledge?
- What are some things you can do to gain more light in your life? (See D&C 93:28, 39.)

Additional Resources

- Kevin W. Pearson, “Faith in the Lord Jesus Christ,” *Liahona* and *Ensign*, May 2009, 38–40.
- Quentin L. Cook, “We Follow Jesus Christ,” *Liahona* and *Ensign*, May 2010, 83–86.
- *True to the Faith: A Gospel Reference* (2004), 96.

Duty to God

- Invite young men who have been studying about Jesus Christ in their plans to understand doctrine (see pages 18–20, 42–44, and 66–68) to share their testimonies of the Savior.

LESSON 17

The Holy Ghost

Discussion Questions

- How do you know when you are being influenced by the Holy Ghost?
- What experiences have you had where you have been comforted, warned, or inspired by the Holy Ghost?
- What can you do each day to qualify for the companionship of the Holy Ghost?

Additional Resources

- *For the Strength of Youth* (booklet, 2001), 2–3.

- Richard G. Scott, “To Acquire Spiritual Guidance,” *Liahona* and *Ensign*, Nov. 2009, 6–9.

- *True to the Faith: A Gospel Reference* (2004), 81–84.

Duty to God

- Some of the young men will have chosen to learn about the gift of the Holy Ghost as a part of their plan to understand doctrine (see pages 18–20, 42–44, and 66–68). Consider inviting them to teach what they have learned as part of the lesson.

LESSON 18

Prayer

Discussion Questions

- How has prayer helped you draw nearer to Heavenly Father?
- Why do you think answers to prayers do not always come when we want or in the way we want?
- What are some things you can do to make your prayers more meaningful?

Additional Resources

- David A. Bednar, “Ask in Faith,” *Liahona* and *Ensign*, May 2008, 94–97.
- Richard G. Scott, “Using the Supernal Gift of Prayer,” *Liahona* and *Ensign*, May 2007, 8–11.
- *True to the Faith: A Gospel Reference* (2004), 118–23.

Duty to God

- Consider using the first paragraph of the learning activity on page 38 as part of this lesson. You could also give the young men time to write plans to strengthen their habit of regular prayer (see pages 15, 39, and 63).

LESSON 19

Fasting

Discussion Questions

- How have you or someone you know been blessed through fasting?
- What are some things you can do to make fasting a more meaningful experience?

Additional Resources

- Russell M. Nelson, “Lessons from the Lord’s Prayers,” *Liahona* and *Ensign*, May 2009, 46–49.

Maintain Order

In your efforts to maintain order in quorum meeting, consider the following ideas: Focus on good behavior. Be silent and wait quietly until the person stops talking or being disruptive. Move closer to the person being disruptive. Help the person participate in positive ways. (See *Teaching, No Greater Call*, 84–85.)



Consider supplementing the lesson with the section “Enhancing Our Prayers” from this talk.

- *For the Strength of Youth* (booklet, 2001), 35, paragraph 2.
- *True to the Faith: A Gospel Reference* (2004), 66–69.

LESSON 20

Tithing—A Spiritual Test

Discussion Questions

- How would you explain to a friend what tithing is and why you pay it?
- What spiritual and temporal blessings have come to you or others you know by paying tithing?

Additional Resources

- Gordon B. Hinckley, “Let Virtue Garnish Thy Thoughts Unceasingly,” *Liahona* and *Ensign*, May 2007, 115–17. “While tithing is paid with money, more importantly it is paid with faith” (page 117).
- *For the Strength of Youth* (booklet, 2001), 34–35.
- *True to the Faith: A Gospel Reference* (2004), 180–82.

Duty to God

- If a young man in your quorum has chosen to learn about tithing as a part of his plan to understand doctrine (see pages 18–20, 42–44, and 66–68), consider inviting him to teach what he has learned as part of the lesson.

LESSON 21

The Role of the Quorum

Discussion Questions

- What is the purpose of the quorum?
- How can you strengthen brotherhood in our quorum?
- How can our quorum be a good influence in our ward or branch?

Additional Resources

- Henry B. Eyring, “A Priesthood Quorum,” *Liahona* and *Ensign*, Nov. 2006, 43–45.
- Michael A. Neider, “Revealed Quorum Principles,” *Liahona* and *Ensign*, May 2009, 14–16.
- *True to the Faith: A Gospel Reference* (2004), 125.

Duty to God

- Many young men will have better success fulfilling their Duty to God plans when they work on them as a quorum. Consider giving the quorum president time to discuss with quorum members ways they can accomplish their plans together.

LESSON 22

Duties of Priests

Discussion Questions

- What are some ways the Aaronic Priesthood blesses the lives of others?
- What can you do now to further magnify your calling as a priesthood holder?
- How does your attitude about your priesthood service affect those you serve?

Additional Resources

- David L. Beck, “The Magnificent Aaronic Priesthood,” *Liahona* and *Ensign*, May 2010, 54–56.
- Jeffrey R. Holland, “The Ministry of Angels,” *Liahona* and *Ensign*, Nov. 2008, 29–31.

Duty to God

- Consider reviewing the summaries of priesthood duties in the Duty to God book as part of this lesson (see pages 22–23, 46–47, and 70–71). You could also invite the young men to share experiences they are having as they carry out the plans they have made to fulfill these duties.

LESSON 23

Preparing for the Melchizedek Priesthood

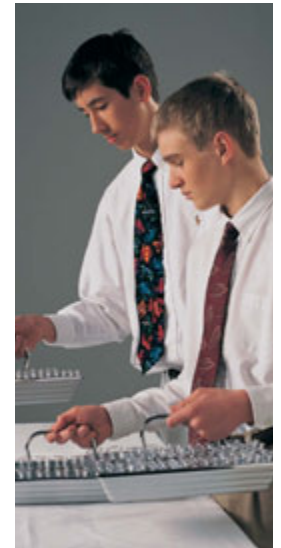
Note: It is suggested that all Aaronic Priesthood classes meet together for this lesson.

Discussion Questions

- What are you learning from your current experiences in the Aaronic Priesthood that is preparing you to receive the Melchizedek Priesthood?
- What could you say to a friend to encourage him in his priesthood responsibilities?

Additional Resources

- Dallin H. Oaks, “Healing the Sick,” *Liahona* and *Ensign*, May 2010, 47–50.
- Henry B. Eyring, “Be Ready,” *Liahona* and *Ensign*, Nov. 2009, 59–62.



Allow Young Men to Share

When young men share gospel truths in quorum meeting, they increase their testimony and confidence in talking about the gospel. Look for opportunities in the Duty to God program that allow them to do this during quorum meeting and with their families.

Duty to God

- Consider inviting one or more priests to share what they have learned from completing their project in the section titled “Preparing to Receive the Melchizedek Priesthood” (pages 84–89).

LESSON 24

Follow the Prophet

Discussion Questions

- How would you help someone who is struggling to follow the prophet?
- What does the Lord promise you if you follow the counsel of the prophets?
- What are some of the teachings from the most recent general conference that are meaningful to you? Why?

Additional Resources

- Thomas S. Monson, “Until We Meet Again,” *Liahona* and *Ensign*, May 2009, 112–14.
- Quentin L. Cook, “Give Heed unto the Prophets’ Words,” *Liahona* and *Ensign*, May 2008, 47–50.
- *True to the Faith: A Gospel Reference* (2004), 129–30.

Duty to God

- The Duty to God book encourages young men to make a plan to study the scriptures and words of the prophets (see pages 14, 38, and 62). Consider inviting the young men to share how the words of the prophets have influenced them.

LESSON 25

Every Young Man Should Serve a Mission

Discussion Questions

- How is missionary work a part of God’s plan for His children?
- What are the blessings of missionary service?
- What can you do to better prepare to serve a full-time mission?

Additional Resources

- L. Tom Perry, “Raising the Bar,” *Liahona* and *Ensign*, Nov. 2007, 46–49.
- Richard G. Scott, “Now Is the Time to Serve a Mission!” *Liahona* and *Ensign*, May 2006, 87–90.

- Ronald A. Rasband, “The Divine Call of a Missionary” *Liahona* and *Ensign*, May 2010, 51–53.

Duty to God

- Invite a priest who is working on his Melchizedek Priesthood project to share what he is learning about serving a full-time mission (see pages 84–89). Also consider inviting other young men (including the deacons and teachers) to complete some of the activities on page 87.

LESSON 26

Blessings of Chastity

Discussion Questions

- Why are sexual sins considered “extremely serious”? (See *For the Strength of Youth* [booklet, 2001], 26–27.)
- In what ways does viewing pornography interfere with serving righteously in the priesthood?
- D&C 121:45 instructs us to “let virtue garnish [our] thoughts unceasingly.” What does this mean?

Additional Resources

- Thomas S. Monson, “May You Have Courage,” *Liahona* and *Ensign*, May 2009, 123–27.
- Dieter F. Uchtdorf, “A Matter of a Few Degrees,” *Liahona* and *Ensign*, May 2008, 57–60.
- Jeffrey R. Holland, “Place No More for the Enemy of My Soul,” *Liahona* and *Ensign*, May 2010, 44–46.
- *True to the Faith: A Gospel Reference* (2004), 29–33, 117–18.

Duty to God

- Consider using the following learning activities as part of this lesson: page 40, last paragraph; and page 64, first paragraph.

Experiences

- Invite the young men to study the topic of pornography in *True to the Faith: A Gospel Reference* (2004), 117–18.

LESSON 27

The Body Is a Temple

Discussion Questions

- What is the purpose of the Word of Wisdom?
- How does living the Word of Wisdom bless you physically and spiritually?

Teach How to Learn

Use time during priesthood meetings to teach young men some of the ways they can learn from the scriptures during their personal scripture study time. For example, you could invite the young men to read a scripture passage looking for a gospel truth. Then have them ask questions such as: What do I learn from this truth and how can I apply it in my life?



- What can you do to help friends or family members who have difficulty obeying the Word of Wisdom?

Additional Resources

- Thomas S. Monson, “Preparation Brings Blessings,” *Liahona* and *Ensign*, May 2010, 64–67.

Duty to God

- Some of the young men may have chosen to learn about the Word of Wisdom as a part of their plan to understand doctrine (see pages 18–20, 42–44, and 66–68). Consider inviting them to teach what they have learned as part of the lesson.

LESSON 28

Withstanding Temptation

Discussion Questions

- How does Satan disguise temptations to trick and tempt you to break a commandment or to lower your standards?
- What have you done to resist temptation successfully?
- What are the advantages of deciding ahead of time how you will react when faced with temptation?

Additional Resources

- D. Todd Christofferson, “Moral Discipline,” *Liahona* and *Ensign*, Nov. 2009, 105–8.
- W. Craig Zwick, “We Will Not Yield, We Cannot Yield,” *Liahona* and *Ensign*, May 2008, 97–99.
- *For the Strength of Youth* (booklet, 2001), 4–5, 14–21, 26–27.
- *True to the Faith: A Gospel Reference* (2004), 174–76.

LESSON 29

Sabbath Observance

Discussion Questions

- How would you explain the purpose of the Sabbath day to someone who doesn’t know about the Sabbath?
- What can you do to keep the Sabbath day holy when the world has made it a day of recreation and entertainment?
- How can you know if an activity is appropriate for the Sabbath day? (See D&C 59:9–13.)

Additional Resources

- *For the Strength of Youth* (booklet, 2001), 32–33.
- *Preach My Gospel: A Guide to Missionary Service* (2004), 74.
- *True to the Faith: A Gospel Reference* (2004), 145–47.

Duty to God

- If a young man has chosen to study the section titled “Sabbath Day Observance” in *For the Strength of Youth* as part of his plan to live worthily (see pages 17, 41, and 65), consider inviting him to share some experiences he is having as he strives to live this principle.

LESSON 30

An Aaronic Priesthood Holder Cherishes Womanhood

Discussion Questions

- Think about girls you know and women who have made a difference in your life. How can you show more respect for them?

Additional Resources

- Henry B. Eyring, “Faith and the Oath and Covenant of the Priesthood,” *Liahona* and *Ensign*, May 2008, 61–64. Consider including the story by Parley P. Pratt and President Eyring’s statement about seeing the true worth in daughters of God.
- L. Tom Perry, “Mothers Teaching Children in the Home,” *Liahona* and *Ensign*, May 2010, 29–31.
- “The Family: A Proclamation to the World,” *Ensign*, Nov. 1995, 102.

Duty to God

- Page 81 of the Duty to God book suggests an activity that can teach young men to show proper respect for women. Consider doing this activity as part of the lesson or during Mutual. Give the quorum an opportunity to discuss what they learn from this activity.

LESSON 31

Choosing an Eternal Companion

Discussion Questions

- What qualities in a young woman should you look for when choosing an eternal companion?



Learn, Act, Share

The Duty to God book invites young men to follow a pattern of learning, acting, and sharing. After the young men learn a gospel principle, invite them to make plans to act on what they learned. In subsequent quorum meetings, consider giving them opportunities to share their experiences.

- What qualities can you develop to become a good husband?
- What choices are you making now that will prepare you to be this type of person?

Additional Resources

- Russell M. Nelson, “Celestial Marriage,” *Liahona* and *Ensign*, Nov. 2008, 92–95.

Experiences

- Consider inviting a well-respected sister in the ward to take a few minutes and discuss what she feels are the attributes that a woman should look for in a husband.

Duty to God

- If a young man has chosen to study the section titled “Dating” in *For the Strength of Youth* as part of his plan to live worthily (see pages 17, 41, and 65), consider inviting him to share what he is learning as part of this lesson.

LESSON 32

Preparing for the Temple Endowment

Discussion Questions

- What is the purpose of the endowment?
- What are the blessings that come from receiving the endowment?
- What can you do now to prepare to receive your endowment in the temple?

Additional Resources

- Boyd K. Packer, “Come to the Temple,” *Liahona*, Oct. 2007, 14–18; *Ensign*, Oct. 2007, 18–22.
- Richard G. Scott, “Temple Worship: The Source of Strength and Power in Times of Need,” *Liahona* and *Ensign*, May 2009, 43–45.
- *For the Strength of Youth* (booklet, 2001), 14–16.
- *True to the Faith: A Gospel Reference* (2004), 170–72.

LESSON 33

Celestial Marriage—A Preparation for Eternity

Discussion Questions

- How would you explain to a friend the difference between a temple marriage and a civil marriage?

- How will your decision to marry in the temple affect your future and your children’s future?
- In what ways can you prepare now for a celestial marriage?

Additional Resources

- Russell M. Nelson, “Celestial Marriage,” *Liahona* and *Ensign*, Nov. 2008, 92–95.
- *For the Strength of Youth* (booklet, 2001), 24–25.
- *True to the Faith: A Gospel Reference* (2004), 97–101.

LESSON 34

Obedience

Discussion Questions

- How have you influenced your friends to be obedient, or how have they influenced you to be obedient?
- Think about the experiences you have had in fulfilling your plans in the Duty to God book. What have these experiences taught you about the importance of obedience?
- In what ways does your obedience today influence your future opportunities?

Additional Resources

- Dieter F. Uchtdorf, “We Are Doing a Great Work and Cannot Come Down,” *Liahona* and *Ensign*, May 2009, 59–62.
- Robert D. Hales, “To the Aaronic Priesthood: Preparing for the Decade of Decision,” *Liahona* and *Ensign*, May 2007, 48–51.
- *True to the Faith: A Gospel Reference* (2004), 108–9.

LESSON 35

Faith in the Lord Jesus Christ

Discussion Questions

- What does it mean to have faith in Jesus Christ?
- When has your faith in Christ been strengthened?
- What are some things you are doing or can do to demonstrate your faith in Christ?

Additional Resources

- Boyd K. Packer, “Prayer and Promptings,” *Liahona* and *Ensign*, Nov. 2009, 43–46.
- Neil L. Andersen, “Tell Me the Stories of Jesus,” *Liahona* and *Ensign*, May 2010, 108–12.

Assess What They Know

Evaluate how well the young men understand the gospel truths that are taught in the lessons. For example, you could ask them to summarize or explain the truth in their own words. If they cannot explain it, spend more time helping them understand, even if it means you are not able to cover all the material in the lesson.



- *True to the Faith: A Gospel Reference* (2004), 54–56.

Duty to God

- If a young man in your quorum has chosen to learn about faith as a part of his plan to understand doctrine (see pages 18–20, 42–44, and 66–68), consider inviting him to come to quorum meeting prepared to share some of what he is learning.

LESSON 36

Patriarchal Blessings

Discussion Questions

- What is a patriarchal blessing?
- Why would you want to receive a patriarchal blessing?
- What can you do to prepare to receive a patriarchal blessing?

Additional Resources

- Boyd K. Packer, “Counsel to Young Men,” *Liahona* and *Ensign*, May 2009, 49–52.
- Ronald A. Rasband, “Special Experiences,” *Liahona* and *Ensign*, May 2008, 11–12.
- James E. Faust, “Priesthood Blessings,” *Ensign*, Nov. 1995, 62–64.
- *True to the Faith: A Gospel Reference* (2004), 111–13.

LESSON 37

Fruits and Gifts of the Spirit

Discussion Questions

- How can you recognize the spiritual gifts you’ve been given?
- How have you been blessed through the spiritual gifts of others?
- How can you use your spiritual gifts to bless the lives of others?

Additional Resources

- José A. Teixeira, “Gifts to Help Us Navigate Our Life,” *Liahona* and *Ensign*, May 2009, 104–6.
- Kent D. Watson, “Being Temperate in All Things,” *Liahona* and *Ensign*, Nov. 2009, 38–39.
- *True to the Faith: A Gospel Reference* (2004), 165–67.

LESSON 38

The Pure Love of Christ

Discussion Questions

- What are the different attributes of charity or the “pure love of Christ”? (See Moroni 7:45–48.)
- Which of these attributes have you seen in the lives of others?
- What attributes of charity are you developing or would you like to develop in your life?

Additional Resources

- Dieter F. Uchtdorf, “The Love of God,” *Liahona* and *Ensign*, Nov. 2009, 21–24.
- Joseph B. Wirthlin, “The Great Commandment,” *Liahona* and *Ensign*, Nov. 2007, 28–31. Consider replacing the discussion “Charity Is Christlike Love” with excerpts from this talk.
- *True to the Faith: A Gospel Reference* (2004), 27–29.

LESSON 39

Feasting on the Words of Christ

Discussion Questions

- What are some of the blessings you can receive by studying the scriptures daily?
- What scripture passages are the most meaningful to you? Why?
- What are some ways you can make studying the scriptures more meaningful and effective?

Additional Resources

- Jeffrey R. Holland, “Safety for the Soul,” *Liahona* and *Ensign*, Nov. 2009, 88–90.
- D. Todd Christofferson, “The Blessing of Scripture,” *Liahona* and *Ensign*, May 2010, 32–35.
- *True to the Faith: A Gospel Reference* (2004), 155–56.

Duty to God

- Consider using the learning activities under “Pray and Study the Scriptures” as part of this lesson (see pages 14, 38, and 62). You could also give the young men time to write plans on this topic in their Duty to God books or to share experiences they have had studying the scriptures.

Strengthen the Quorum

Some of the purposes of the priesthood quorum meeting are to strengthen the quorum and help the young men engage in the work of the quorum. Give the quorum leader time during priesthood meeting to plan quorum service, make assignments, receive reports, and follow through with previous assignments.



LESSON 40

Doing Missionary Work

Discussion Questions

- How can your example of living the gospel be a tool in doing missionary work?
- What keeps us from sharing the gospel? How can we overcome this reluctance?
- Who do you know that you could invite to learn about the gospel? How might you approach this individual?

Additional Resources

- M. Russell Ballard, “The Truth of God Shall Go Forth,” *Liahona* and *Ensign*, Nov. 2008, 81–84.
- Brent H. Nielson, “A Call to the Rising Generation,” *Liahona* and *Ensign*, Nov. 2009, 95–97.
- *True to the Faith: A Gospel Reference* (2004), 104–6.

Duty to God

- Consider using the learning activities under “Invite All to Come unto Christ” as part of this lesson (see pages 28, 52, and 76). You could also give the young men time to write plans on this topic in their Duty to God books or to share experiences they have had inviting others to come unto Christ.



Use the Words of Prophets

Help the young men become familiar with the most current teachings of the living prophets. Use the “Additional Resources” in this guide to easily find recent conference talks that contain quotes and stories related to the lesson topic.

LESSON 41

Becoming More like Our Savior

Discussion Questions

- What stories from the scriptures show how the Savior treated others and how you should treat them?
- What are you doing or what can you change in your life to become more like the Savior?

Additional Resources

- Henry B. Eyring, “Our Perfect Example,” *Liahona* and *Ensign*, Nov. 2009, 70–73.
- Dieter F. Uchtdorf, “You Are My Hands,” *Liahona* and *Ensign*, May 2010, 68–75.

Duty to God

- In the Duty to God book, priests are invited to study the Savior’s teachings about how to treat others and then apply those teachings with their family members and friends (see pages 79–83). Consider inviting a priest to share some of his experiences and what he has learned.

LESSON 42

Being Humble and Teachable

Discussion Questions

- What are the characteristics of a humble follower of Christ?
- How can pride affect your relationship with your Heavenly Father or with the people around you?

Additional Resources

- Thomas S. Monson, “Be of Good Cheer,” *Liahona* and *Ensign*, May 2009, 89–92.
- Henry B. Eyring, “Our Hearts Knit as One,” *Liahona* and *Ensign*, Nov. 2008, 68–71.
- *For the Strength of Youth* (booklet, 2001), 40.
- *True to the Faith: A Gospel Reference* (2004), 86–87.

LESSON 43

Thoughts and Language

Discussion Questions

- What are some sources of bad thoughts that can lead to bad language or behavior?
- How can you control what you see and hear? What can you do to get rid of bad thoughts?

Additional Resources

- Boyd K. Packer, “Prayer and Promptings,” *Liahona* and *Ensign*, Nov. 2009, 43–46.
- Jeffrey R. Holland, “The Tongue of Angels,” *Liahona* and *Ensign*, May 2007, 16–18.
- *For the Strength of Youth* (booklet, 2001), 22–23.

Duty to God

- The Duty to God book invites young men to study sections from *For the Strength of Youth* as part of their plan to live worthily (see pages 17, 41, and 65). If the sections they have chosen apply to this lesson (for example, “Entertainment and the Media,” “Music and Dancing,” or “Language”), you could invite them to share what they are learning.

LESSON 44

Service to Others

Discussion Questions

- How has your service to others made a difference in their lives?

- Who in the ward or community could the quorum serve? What plans can the quorum make to serve these people?

Additional Resources

- Thomas S. Monson, “What Have I Done for Someone Today?” *Liahona* and *Ensign*, Nov. 2009, 84–87.
- Dallin H. Oaks, “Unselfish Service,” *Liahona* and *Ensign*, May 2009, 93–96.
- *For the Strength of Youth* (booklet, 2001), 38.
- *True to the Faith: A Gospel Reference* (2004), 161–62.

Duty to God

- You could use the learning activities under “Serve Others” as part of this lesson (see pages 26, 50, and 74). Consider giving the young men time to discuss their plans to give service as a quorum (the quorum president should lead this discussion). You could also invite them to share experiences they have had fulfilling their plans to give service.

LESSON 45

Strengthening Testimonies by Bearing Them

Discussion Questions

- What is a testimony?
- How can you share your testimony with your friends without sounding preachy?

Additional Resources

- Dallin H. Oaks, “Testimony,” *Liahona* and *Ensign*, May 2008, 26–29.
- Robert D. Hales, “Our Duty to God: The Mission of Parents and Leaders to the Rising Generation,” *Liahona* and *Ensign*, May 2010, 95–98.
- *True to the Faith: A Gospel Reference* (2004), 178–80.

Duty to God

- Consider inviting young men to share how their testimonies have grown as they have worked to fulfill their plans in the Duty to God book.

LESSON 46

Effective Home Teaching

Discussion Questions

- What are your responsibilities as a home teacher?
- As an Aaronic Priesthood holder, how can you strengthen the families you home teach?
- How have you been strengthened by home teaching?

Additional Resources

- Henry B. Eyring, “‘Man Down!’” *Liahona* and *Ensign*, May 2009, 63–66.
- Henry B. Eyring, “Act in All Diligence,” *Liahona* and *Ensign*, May 2010, 60–63.
- *For the Strength of Youth* (booklet, 2001), 38.

Duty to God

- Consider using applicable parts of the learning activities on pages 52 and 76 as part of this lesson. You could give teachers and priests time in quorum meeting to make plans to improve as a home teacher, or you could invite them to share experiences they have had fulfilling their plans.

LESSON 47

Honesty

Discussion Questions

- What are some of the consequences of dishonesty?
- What are some things you can do to overcome temptations to be dishonest?

Additional Resources

- Joseph B. Wirthlin, “Life’s Lessons Learned,” *Liahona* and *Ensign*, May 2007, 45–47. Share Elder Wirthlin’s football story to supplement the lesson.
- *For the Strength of Youth* (booklet, 2001), 31.
- *True to the Faith: A Gospel Reference* (2004), 84.

Duty to God

- If a young man has chosen to study the section titled “Honesty” in *For the Strength of Youth* as part of his plan to live worthily (see pages 17, 41, and 65), consider inviting him to share what he is learning from his study.



Respond Positively

“You can help those you teach feel more confident about their ability to participate in a discussion if you respond positively to every sincere comment. For example, you might say, ‘Thank you for your answer’ . . . or ‘That is a good example’ ” (*Teaching, No Greater Call*, 64).

LESSON 48

Preparing to Serve through Education

Discussion Questions

- Why should you continue learning, even if you have a job?
- What are some vocations that are related to your goals, interests, and talents?
- What can you do now to prepare for a vocation that will allow you to provide for your family?

Additional Resources

- Dieter F. Uchtdorf, “Two Principles for Any Economy,” *Liahona* and *Ensign*, Nov. 2009, 55–58.
- Boyd K. Packer, “Counsel to Young Men,” *Liahona* and *Ensign*, May 2009, 49–52.
- *For the Strength of Youth* (booklet, 2001), 9.
- *True to the Faith: A Gospel Reference* (2004), 50–51.

Duty to God

- In the Duty to God book, teachers are invited to learn about the importance of gaining knowledge and then to create a project related to education (see pages 55–59). Consider inviting a teacher to share some of his experiences and what he has learned. You could also give teachers time in quorum meeting to complete the learning activity and start creating their project.

Bear Testimony

“The inspired teacher, the one who teaches by the power of the Spirit, is expected to bear testimony that the doctrine he teaches is true” (*Teaching, No Greater Call*, 10).



LESSON 49

We Have a Wonderful Legacy

Discussion Questions

- What specific blessings have you received because the gospel is on the earth today?
- What are you doing now that will help your family have a good reputation?
- What do you want your future children and grandchildren to remember about you?

Additional Resources

- Boyd K. Packer, “The Test,” *Liahona* and *Ensign*, Nov. 2008, 88–91.
- L. Tom Perry, “The Past Way of Facing the Future,” *Liahona* and *Ensign*, Nov. 2009, 73–76.
- Marcos A. Aidukaitis, “Because My Father Read the Book of Mormon,” *Liahona* and *Ensign*, Nov. 2008, 15–17.

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