AARONIC PRIESTHOOD
Resource Guide 2010

Supplemental Materials for Manual 2
The following resources have been selected to assist leaders in making the doctrine and principles in Aaronic Priesthood Manual 2 relevant to the issues young men are facing, current with prophetic teachings, and applicable to the lives of all Aaronic Priesthood holders. These resources have been designed for use in conjunction with the lessons. Prayerfully choose resources that will engage young men in learning and helping them strengthen their faith and testimonies. Consider using articles from the New Era and Liahona to supplement the lessons.

Lesson 1: Who Am I?

**Discussion Questions**
- What do I know about God that helps me understand my potential in this life and in the life to come?
- In what ways does the knowledge that I am a son of God affect my behavior? (see Moses 1:12–13).

**Additional Resources**

**Experiences**
- Duty to God: Family Activity 4 (deacon); Quorum Activity 6 (priest).
- For lessons 1 and 2, consider having the young men prepare a lesson from the section “God Is Our Loving Heavenly Father” in Preach My Gospel (2004), pages 31–32. Encourage them to teach this lesson during quorum meetings, during a weekday activity, or in family home evening.

Lesson 2: Knowing Our Father in Heaven

**Discussion Questions**
- When have I felt Heavenly Father’s love?
- What does Heavenly Father expect of me as a priesthood holder?

**Additional Resources**
- “Recognize that if you have feelings that you are not loved by your Father in Heaven, you are being manipulated by Satan. Even when it may seem very difficult to pray, kneel and ask Father in Heaven to give you the capacity to trust Him and to feel His love for you” (p. 41).

**Experiences**
- Duty to God: Quorum Activity 1 (deacon); Spiritual Development goal 1 (teacher); Spiritual Development goal 2 (priest).
- See the experiences listed for lesson 1.

Lesson 3: Faith in Jesus Christ

**Discussion Questions**
- How would I explain to someone what it means to exercise faith in Jesus Christ?
- When has my faith in Christ been strengthened?
- How can an understanding of the Atonement help me exercise faith in Christ?

**Experiences**
- Duty to God: Spiritual Development goal 1 (deacon); Spiritual Development goal 12 (teacher); Family Activity 4 (priest).
- Consider memorizing two scriptures about faith in Jesus Christ (see Preach My Gospel [2004], 61–62 for possible scriptures).

Lesson 4: Companionship of the Holy Ghost

**Discussion Questions**
- How can I recognize the promptings of the Holy Ghost?
- What can keep me from receiving daily promptings from the Holy Ghost?
- When have I been comforted, warned, or inspired by the Holy Ghost? What lead to this experience?

**Additional Resources**

**Teaching Tip**
Young men will better understand and apply doctrines when they study and experience them outside of class. After teaching the doctrine on Sunday, consider having the young men work on a corresponding goal or activity from Duty to God during a weekday activity (see the experiences listed in this guide).
EXPERIENCES

- Duty to God: Quorum Activity 1 (deacon).
- Invite the young men to ask family members the questions listed above. Record their responses, and have the young men share what they learned the following week in class.

Lesson 5: Agency

DISCUSSION QUESTIONS

- Why is it that keeping the commandments brings me greater freedom? When have I seen good choices lead to greater freedom?
- What would I say to help someone who is struggling to make a right choice?

ADDITIONAL RESOURCES


Lesson 6: Christlike Service

DISCUSSION QUESTIONS

- Why is it important that I serve others?
- How do I feel when I am asked to give service? How do I feel after I have given Christlike service?
- In what ways has someone’s service blessed me or my family?

ADDITIONAL RESOURCES

- Doctrine and Covenants 81:5.

EXPERIENCE

- Duty to God: Citizenship and Social Development goal 2 (priest); Family Activity 2 (priest).

Lesson 7: The Eternal Importance of Families

DISCUSSION QUESTIONS

- Why is Satan working so hard to destroy families?
- What are the characteristics of a celestial family? What can I do to help my family improve?
- How can I prepare now for my future role as husband and father?

ADDITIONAL RESOURCES


Lesson 8: Spirituality

DISCUSSION QUESTIONS

- Whom do I know that exemplifies spirituality? What traits do they possess, and how do they act?
- What can I do to develop my own spirituality?

ADDITIONAL RESOURCES

- Dean R. Burgess, “Do You Know Who You Are?” Ensign and Liahona, May 2008, 53–55. Brother Burgess’s talk can be used to replace or supplement the story in the lesson according to the needs of the class.

EXPERIENCE

- Duty to God: Family Activities 1–2 (deacon), Spiritual Development goals 9–10 (deacon); Family Activity 6 (priest).

Lesson 9: Repentance and the Atonement of Jesus Christ

DISCUSSION QUESTIONS

- What does it mean to me to truly repent?
- What would I say to a friend who is planning to sin and repent later?
- What is the Savior’s role in the repentance process?

ADDITIONAL RESOURCES

Lesson 10: Studying the Scriptures

**Discussion Questions**
- What scriptural passage or story has made the biggest impact in my life?
- What blessings have I seen as a result of personal scripture study?
- What can I do to make scripture study more meaningful?

**Additional Resources**
- Romans 15:4; 2 Timothy 3:15–17; Alma 17:2–3.

**Experiences**
- Duty to God: Family Activity 1 (deacon); Family Activity 1 (priest).
- Invite each young man to come up with a plan to establish or continue a habit of regular scripture study. This plan could include obtaining a personal set of scriptures, reading for a specific time each day, and recording what he learns in a journal. Each Sunday give the young men a few minutes to share what they are learning.

Lesson 11: Satan and His Temptations

**Discussion Questions**
- What temptations am I seeing today that are causing young men to lose their way?
- What are the consequences of giving into these temptations?
- What are some ways I can resist these temptations?

**Additional Resources**

Lesson 12: Prayer

**Discussion Questions**
- Why do I feel it is important to pray always?
- What can I do to make my prayers more meaningful?
- How has sincere, earnest prayer blessed my life?

**Additional Resources**

**Experiences**
- Duty to God: Family Activity 3 (teacher).
- Encourage each young man to establish a habit of prayer each day—this plan could include a specific time and place to pray.

Lesson 13: Fasting

**Discussion Questions**
- What blessings come to those who fast properly?
- How can fasting bless others?
- What can I do to make fasting more meaningful?

**Additional Resources**
- “The Lord also promised that ‘whatsoever ye shall ask the Father in my name, which is right, believing that ye shall receive, behold it shall be given unto you’ (3 Nephi 18:20). We are promised that the Holy Ghost will be our constant companion when we ‘let virtue garnish [our] thoughts unceasingly’ (see D&C 121:45–46). We can claim the spiritually liberating promise of fasting, which will ‘loose the bands of wickedness,’ undo our ‘heavy burdens,’ and ‘break every yoke’ (Isaiah 58:6)” (p. 16).
- “As we fast, renew our covenants during the sacrament, and attend the temple, we further access the Spirit. In these settings the Holy Ghost may manifest His influence with great impact” (p. 39).
Lesson 14: Obedience to God

Discussion Questions
- How does my obedience today influence my future opportunities?
- How have I seen obedience to God’s commandments bring happiness to my life and the lives of those around me?

Additional Resources

Experience
- Duty to God: Family Activity 2 (priest).

Lesson 15: Exaltation through Keeping Covenants

Discussion Questions
- In what ways have I been blessed because someone else kept their covenants?
- How do ordinances and covenants prepare me for exaltation?
- What blessings await those who live worthy of exaltation?

Additional Resources

Experience
- Invite each young man to obtain a limited-use temple recommend. This recommend could serve as a symbol of his worthiness and desire to remain worthy. If possible, plan and carry out a temple trip.

Lesson 16: Tithes and Offerings

Discussion Questions
- What spiritual or temporal blessings come as I pay my tithes and offerings?
- If a family member or friend is having difficulty obeying the law of tithing, what might I say or do to help him or her overcome these challenges?

Additional Resources

Experience
- Remind the young men that one of the priesthood duties and standards is to pay a full tithe (see all Duty to God booklets, p. 11).
- See the experiences listed for lesson 13.

Lesson 17: Patriarchal Blessings

Discussion Questions
- How is a patriarchal blessing like the Liahona mentioned in the Book of Mormon? (see Alma 37:38–45).
- Why would I want to receive a patriarchal blessing?
- What can I do to prepare to receive a patriarchal blessing?

Additional Resource

“A patriarchal blessing from an ordained patriarch can give us a star to follow, which is a personal revelation from God to each individual. If we follow this star, we are less likely to stumble and be misled. Our patriarchal blessing will be an anchor to our souls, and if we are worthy, neither death nor the devil can deprive us of the blessings pronounced. They are blessings we can enjoy now and forever.

“As with many other blessings, patriarchal blessings should ordinarily be requested by the one desiring the blessing. Responsibility for receiving a patriarchal blessing rests primarily on the individual when he or she has sufficient understanding of the significance of a patriarchal blessing. I encourage all members of the Church having this maturity to become worthy and obtain their blessings. By their very nature, all blessings are conditional on worthiness, regardless of whether the blessing specifically spells out the qualifications. The patriarchal blessing is primarily a guide to the future, not an index to the past. Therefore, it is important that the recipient be young enough that many of the significant events of life are in the future” (p. 63).

Experience
- Duty to God: Family Activity 3 (priest).
- Invite your stake patriarch to speak about patriarchal blessings during a weekday activity or a Sunday lesson.
Lesson 18: Duties of a Teacher in the Aaronic Priesthood

Discussion Questions
- How can the service of an Aaronic Priesthood holder bless the lives of others?
- What are my responsibilities regarding personal worthiness in administering the sacrament?

Additional Resources

Experience
- Duty to God: Spiritual Development goal 4 (deacon); Spiritual Development goal 1 (teacher).

Lesson 19: A Broken Heart and a Contrite Spirit

Discussion Questions
- What is my understanding of the terms “broken heart” and “contrite spirit”?
- What does it mean to experience a “mighty change” of heart? (Mosiah 5:2–3; Alma 5:14).
- How can I come to have a broken heart and a contrite spirit? How can I help other quorum members get on the path to repentance?

Additional Resources
- 3 Nephi 9:20; Doctrine and Covenants 58:43.

Experience
- Duty to God: Family Activity 3 (teacher).

Lesson 20: Administering the Sacrament

Discussion Questions
- Why is the administering and partaking of the sacrament such a sacred occasion?
- What are some ways I can show reverence while administering the sacrament?

Additional Resources
- For the Strength of Youth (pamphlet, 2001), 40–43.

Experience
- Duty to God: Priesthood Duties and Standards (deacon, teacher, priest); Quorum Activity 7 (deacon); Quorum Activity 1 (priest).
- Consider having the young men clean the sacrament trays for a weeknight activity. One or two of them could teach the others about the significance of the sacrament as a part of this activity (see True to the Faith [2004], 147–49).

Lesson 21: Preparing for the Melchizedek Priesthood

Discussion Questions
- Describe the preparation of an athlete for participation in a world championship event. What should the preparation be for receiving the Melchizedek Priesthood?
- In what ways does the Aaronic Priesthood help me prepare for the Melchizedek Priesthood?
- What are some things I can be doing now as an Aaronic Priesthood holder to ensure I am ready to receive and use the Melchizedek Priesthood?

Additional Resources

Experience
- Duty to God: Family Activity 3 (teacher).
- Invite a panel of returned missionaries (approved by the bishop) to share answers to the questions listed above during a weekday activity. Include discussion of what the quorum can do to help each member receive the Melchizedek Priesthood.

Lesson 22: Patriarchal Leadership in the Home

Discussion Questions
- How will the decisions I make in the next few years influence my leadership as a father in my home?


What can I do now to strengthen my father’s role in our home? (Note: Be sensitive to young men who live without a father’s influence in their homes.)

What characteristics should I develop to become a good father?

**AdditionAl Resources**


**Experience**

Duty to God: Spiritual Development goal 2 (deacon).

**Lesson 23: Practical Preparation for a Mission**

**Discussion Questions**

- How does the physical preparation of a missionary affect the success he will have on his mission?
- What are some skills I can learn now to increase my success as a missionary?
- What can I do to financially prepare for my mission?

**Additional Resources**


**Experiences**

Duty to God: Quorum Activity 4 (teacher).

Encourage each young man to make, write down, and carry out a plan to become physically fit. This could include learning about and applying principles of proper nutrition.

**Lesson 24: The Blessings of Work**

**Discussion Questions**

- How can learning to work be a blessing?
- What can I do to increase my desire to work hard?
- What benefits have I seen or experienced from learning to work?

**Additional Resources**


**Experiences**

Duty to God: Educational, Personal, and Career Development goal 3 (priest).

Plan to visit several places of work that interest the young men in your quorum. Interview people who work there and find out what the requirements are for getting a job in that field.

**Lesson 25: Personal Purity through Self-discipline**

**Discussion Questions**

- Why is it vital for me to learn to discipline myself?
- In what areas do I need to learn self-discipline to make sure I live a virtuous life?

**Additional Resources**


**Experience**

Duty to God: Spiritual Development goal 5 (teacher).

**Lesson 26: Worthy Thoughts**

**Discussion Questions**

- What is the danger of entertaining inappropriate thoughts?
- What are sources of bad thoughts that can lead to bad behavior?
- When unworthy thoughts come, what do I do to get rid of them?

**Additional Resources**


**Experience**

Plan an activity where the young men judge their media against the standards in *For the Strength of Youth* (pamphlet, 2001), 17–19. Encourage them to get rid of the media that does not measure up to these standards. (Note: Carefully plan this activity so some young men won’t be critical or condemning of other young men who are struggling with this issue.)
Lesson 27: The Lord’s Law of Health

Discussion Questions

- What is the purpose of living the Word of Wisdom? (see D&C 89:18–21).
- How would I explain to a friend what the Word of Wisdom is and why I live it?
- How has living the Word of Wisdom blessed my life or the life of someone I know?

Additional Resources


Experiences

- Duty to God: Priesthood Duties and Standards 6 (deacon); Priesthood Duties and Standards 7 (teacher, priest).
- Invite each young man to make a commitment to live the Word of Wisdom. Consider presenting situations where the young men share how they will respond when tempted to break the Word of Wisdom (see Romans 1:16; 1 Peter 3:15).

Lesson 28: The Sabbath

Discussion Questions

- Why is it important to keep the Sabbath day holy?
- How can I know what activities are appropriate for the Sabbath day?
- How can working on Sunday affect my spirituality?

Additional Resources


Experiences

- Duty to God: Spiritual Development goal 2 (teacher).
- Invite each young man to prepare and teach a lesson from Preach My Gospel on the importance of keeping the Sabbath day holy (see p. 74). This lesson could be taught at home or at church.

Lesson 29: The Purpose of Life

Discussion Questions

- How would I explain to someone what the purpose of life is?
- How does having an understanding of this purpose affect how I think and act?
- As a priesthood holder, what is my role in helping others learn and fulfill the purpose of life?

Additional Resources


Experiences

- Invite each young man to write a letter to a fictional friend explaining why he should forgive someone who has offended him. Have the young men share these letters in class or during a weekday activity.

Lesson 30: Charity

Discussion Questions

- What are the different attributes of charity or the “pure love of Christ”? (Moroni 7:47). Which of these attributes have I seen in the lives of others?
- How can I obtain the pure love of Christ? (see 1 Corinthians 13:1–13; Moroni 7:45–47).

Additional Resources


Experiences

- Duty to God: Citizenship and Social Development goal 3 (teacher).

Lesson 31: Forgiveness

Discussion Questions

- What are some of the consequences of not forgiving others?
- How can we overcome resentment, anger, or vengeance toward those who have offended us so that we can truly forgive?
- How have I been blessed as I have forgiven others or been forgiven by them?

Additional Resources

Lesson 32: Cultivating Gifts of the Spirit

Discussion Questions
- How do I recognize the spiritual gifts I have been given?
- How have I been blessed through the spiritual gifts of others?
- How can I nurture or develop spiritual gifts in my life?

Additional Resources

“Among other things, I must remind you that you must get all of the education that you possibly can. Life has become so complex and competitive. You cannot assume that you have entitlements due you. You will be expected to put forth great effort and to use your best talents to make your way to the most wonderful future of which you are capable” (p. 113).

Experiences
- Duty to God: Family Activities section (teacher); Educational, Personal, and Career Development section (deacon, teacher, priest).
- Invite the young men to make individual plans to gain as much education or training as possible. Have them include in their plans what schools they would like to attend and what they need to do now so they can meet the requirements to go to those schools.

Lesson 33: Seek Ye Learning

Discussion Questions
- How can gaining an education prepare me for a future mission and provide for my future family?
- What am I doing to succeed in school? What can I do to be better?

Additional Resources

“During our time here on earth, we have been charged to develop the natural gifts and capabilities Heavenly Father has blessed us with. Then it will be our opportunity to use these gifts to become teachers and leaders of God’s children wherever they may be found on earth” (p. 16).

Experiences
- Duty to God: Spiritual Development goals 1, 5, 10 (deacon); Spiritual Development goal 3 (teacher); Spiritual Development goals 1–2 (priest).

Lesson 34: The Power of Example

Discussion Questions
- How does our example affect how others feel about the Church?
- What are some ways I can be a good example to others?
- What experiences have I had where I was influenced by the good examples of others?

Additional Resource

Experiences
- Duty to God: Spiritual Development goal 12 (deacon); Spiritual Development goal 11 (teacher).
- Discuss individuals in your ward or area who have been good examples to the young men. Invite each young man to write a letter thanking someone for his or her example.

Lesson 35: Obeying, Honoring, and Sustaining the Law

Discussion Questions
- What are the laws of the land I have been asked to live? (see Articles of Faith 1:12).
- What are the consequences of breaking the laws of the land, even if I don't get caught?
- How will obeying the laws of God help me obey the laws of the land?

Additional Resources

As Church members, we live under the banner of many different flags. How important it is that we understand our place and our position in the lands in which we live! We should be familiar with the history, heritage, and laws of the lands that govern us. In those countries that allow us the right to participate in the affairs of government, we should use our free agency and be actively engaged in supporting and defending the principles of truth, right, and freedom” (p. 72).

Experiences
- Duty to God: Citizenship and Social Development goal 5 (deacon); Family Activity 7 (teacher); Citizenship and Social Development goal 9 (priest).
Lesson 36: In Everything Give Thanks

**Discussion Questions**
- What spiritual gifts, talents, and opportunities has the Lord given me? How would my life be different without these blessings?
- How can I show gratitude to my parents, my friends, and my Father in Heaven?

**Additional Resources**

Lesson 37: Understanding Women’s Roles

**Discussion Questions**
- What does the proclamation on the family teach us about the roles of men and women?
- What can I do to encourage young women to fulfill their divine roles?

**Additional Resources**

**Experience**
- Plan a weekday activity in which young women and mothers share their feelings about how young men can give proper respect to women. Consider providing each young man with a copy of The Family: A Proclamation to the World.

Lesson 38: Living Righteously in an Unrighteous World

**Discussion Questions**
- What can I do now to prepare myself to withstand the temptations I face each day?
- In what ways can I respond to my friends when they try to include me in improper activities?

**Additional Resources**

**Experiences**
- Duty to God: Family Activity 2 (deacon, teacher, priest).
- Invite the young men to choose a section from the For the Strength of Youth pamphlet (2001) to study. Encourage them to choose a section that could help them live righteously in an unrighteous world or overcome temptations they are facing.

Lesson 39: Moral Courage

**Discussion Questions**
- What situations do I face that require me to have courage to do what is right? What can I do in these situations to follow the Lord?
- Why do I think it is important to do what is right even when no one is watching?

**Additional Resources**

**Experience**
- Role-play experiences where the young men demonstrate how they can respond to situations by standing up for principles of righteousness.

Lesson 40: Avoiding and Overcoming Temptation

**Discussion Questions**
- When do I feel that I have the greatest power over my temptations?
- What have I done to resist temptations successfully?
- What are the advantages in deciding ahead of time how to react when faced with temptations?

**Additional Resources**

**Experience**
- Consider planning an activity where the young men discuss with the young women how they can overcome the temptations to violate the standards in For the Strength of Youth (pamphlet, 2001).
Lesson 41: The Sacrament: In Remembrance of Him

Discussion Questions

- What does it mean to partake of the sacrament worthily? (see True to the Faith [2004], 148).
- What can I do to make the sacrament a more sacred experience for myself and others?

Additional Resources


Experiences

- Duty to God: Quorum Activity 7 (deacon).
- Discuss with members of each Aaronic Priesthood quorum in your ward what they can do to make the sacrament a more sacred experience for the members of the Church in your ward.

Lesson 42: Follow the Brethren

Discussion Questions

- What specific things have the prophets asked me to do that may be difficult to do? What do I know about prophets that would encourage me to do these things?
- How can our criticism of Church leaders affect our family and friends?
- How have I been blessed by following the prophet?

Additional Resources

- Quentin L. Cook, “Live by Faith and Not by Fear,” Ensign and Liahona, Nov. 2007, 70–73. Consider using Elder Cook’s story of the island of Vava’u to enhance the second section of the lesson.

Experience

- Plan a weeknight activity where you present situations in which the youth will need to decide between following or not following the prophet (see For the Strength of Youth [pamphlet, 2001]). Discuss scriptural examples and principles of how following the prophet will lead to safety and peace.

Lesson 43: Spiritual Preparation for a Mission

Discussion Questions

- What is the role of the Spirit in missionary work?
- What can I do now to prepare spiritually to be an effective missionary?

Additional Resources

- Matthew 24:14; Doctrine and Covenants 88:77–78, 81. Use the articles about missionary work from the March 2007 New Era or Liahona to supplement the lesson.

Experience

- Invite returned missionaries (approved by the bishop) to share with the young men experiences they had on their missions where the Spirit guided them to find and teach others or helped them serve faithfully.

Lesson 44: Preparing Now for Temple Marriage

Discussion Questions

- Why is marriage an essential part of God’s eternal plan?
- What can I do now to ensure I will be worthy to marry in the temple?
- How can dating during teenage years influence marriage later in life?

Additional Resources


Experience

- Duty to God: Citizenship and Social Development goals 2, 4–5 (priest).
- Discuss with the young men during a weekday activity what they can do to prepare now for a temple marriage. Consider the questions listed above.

Lesson 45: Effective Home Teaching

Discussion Questions

- What qualities and habits make a good home teacher?
What are the blessings that priesthood holders and families receive from home teaching?

Additional Resources
- Doctrine and Covenants 20:46–47.

Experience
- Duty to God: Quorum Activity 1 (teacher); Spiritual Development goal 3 (teacher); Priesthood Duties and Standards 10 (teacher, priest).

Lesson 46: Avoiding Degrading Media Influences

Discussion Questions
- How do I know what media is damaging or degrading to me? (see For the Strength of Youth [pamphlet, 2001], 17–19).
- What effect does degrading media have on me?
- How do I avoid degrading and excessive media? What can I do when I am unintentionally presented with degrading media?

Additional Resources
- For the Strength of Youth (pamphlet, 2001), 17–19.

Experiences
- Duty to God: Citizenship and Social Development goal 9 (teacher).
- See the experience listed for lesson 26.

Lesson 47: Clean and Appropriate Speech

Discussion Questions
- What are the consequences of using inappropriate speech?
- What are the consequences of using suggestive or intimate speech with young women?
- How do I maintain appropriate speech when those around me do not?

Additional Resources

Teaching Tip
Giving class members time to ponder before they respond to a question will help them feel the Spirit and answer more meaningfully. Consider writing a question on the board before class begins or inviting class members to write their responses on paper (see Teaching, No Greater Call, 68–70).

Lesson 48: Maintaining Righteous Standards

Discussion Questions
- What does it mean to live “in the world” but not be “part of” the world?
- What Church standards are becoming more distinct from the world’s declining standards?
- What blessings have I experienced from living the Lord’s standards in the For the Strength of Youth pamphlet?

Additional Resources
- For the Strength of Youth (pamphlet, 2001).
- 1 Nephi 3:7.

Experience
- Invite the bishopric and their wives to discuss in a combined activity principles of appropriate speech. This discussion could include guidelines about what type of language is appropriate between young men and young women regarding intimacy.

Lesson 49: Honesty and Integrity

Discussion Questions
- What examples of honesty have I seen in my life or the lives of others?
- What can I do when others around me are being dishonest?
- In what ways can I strengthen my own personal honesty?

Additional Resources
- For the Strength of Youth (pamphlet, 2001), 31.

Experience
- Duty to God: Spiritual Development goal 1 (priest).
Lesson 50: Valuing and Encouraging People with Disabilities

**Discussion Questions**

- What can I do to show people with disabilities that I accept them and care about them?
- Have I ever helped someone with a disability? What did I do? What did I learn from it?

**Additional Resources**

- Galatians 6:2; Mosiah 18:8.

**Experiences**

- Duty to God: Citizenship and Social Development goal 2 (deacon); Citizenship and Social Development goal 11 (priest).
- Consider planning an activity where you learn about and serve those with disabilities.