
Before the Learning Assessment

Prepare students to succeed by consistently teaching, emphasizing, and reviewing the major doctrines and principles of the course.

- Teach the fundamental doctrines and principles.
- Use teaching methods that allow students to learn for themselves.
- Focus on the doctrines and principles, not the assessment questions.
- Identify students who may need special accommodations.

Goal: What can I do throughout the course to prepare students to succeed on the learning assessment?

During the Learning Assessment

Administer the learning assessment in a manner that invites the Spirit.

- Introduce the assessment and give instructions that invite the Spirit and help students understand the purpose for assessments.
- Appropriately control the pacing of the learning assessment.
- Help and encourage students who may be struggling.

Goal: How can I improve the way I introduce and administer the assessment?

After the Learning Assessment

Review the learning assessment in a manner that deepens conversions, allows students to share and testify, and helps clarify any misunderstood doctrines.

- Use the “Fundamentals of Gospel Teaching and Learning” to provide opportunities for students to ask questions, share, and testify (see *Gospel Teaching and Learning: A Handbook for Teachers and Leaders in Seminaries and Institutes of Religion* [2012], 10).
- Encourage students to set goals to apply the truths they have learned.
- Help students who did not pass the assessment to learn the material and retake it.

Goal: How can I provide opportunities for students to ask questions, share, and testify during the review?