

Frequently Asked Questions (FAQ) about Elevate Learning Experiences for Institute.

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1. *What are the Institute Elevate Learning Experiences?*

The Elevate Learning Experience is a course assignment required for course credit. Students fulfill the requirement by completing one of the following options:

- Elevate Learning Questions— *students respond to three questions provided by Seminaries and Institutes.*
- Course Study Journal— *Students write about their experiences in class and during their study for class*
- Personal Learning Project— *Student plan and complete a project of their own design*

2. *What is the purpose of the Elevate Learning Experience?*

The purpose of the Elevate Learning Experience is to establish expectations and provide opportunities that inspire students to have meaningful experiences with the word of God. Students are most likely to achieve this as they use the Elevate Learning Experience to better understand, apply, and share doctrine and principles from the course.

3. *Where can I find the Elevate Learning Experience for a given course?*

Access them online with the following link:

<https://www.lds.org/si/institute/elevate-learning-experiences-overview?lang=eng>

4. *Who should complete the Elevate Learning Experience?*

All students are encouraged to complete the Elevate Learning Experience for each course in which they enroll. While some students may not want or need credit, help them understand completing the Elevate Learning Experience can inspire them to have meaningful experiences with the word of God.

5. *Why aren't there more details for each of the options?*

Effective practices for administering the Elevate Learning Experiences are still being piloted. Teachers and administrators are invited to work out the details of administering the Elevate Learning Experience according to the *objectives and general guidelines* from the instruction sheet, the *needs of the students*, and their *own teaching load*.

6. *Why are there three options for students to choose from?*

The options account for the different strengths and preferences of the students. Generally speaking, students who need more direction or who have less experience in the Church do well with the Elevate Learning Questions. Students who enjoy or value writing and freedom of expression tend to prefer the Course Study Journal. Students with more Church experience, who are motivated and have good organization skills, or who better express themselves in ways other than writing tend to do well with the Personal Learning Project.

7. Are there separate versions for each institute course?

It depends. The Elevate Learning Questions have separate versions for each of the four cornerstone courses, with a single set of questions that can be used for any non-cornerstone course. The Course Study Journal and Personal Learning Project are the same for all Institute courses.

8. When should I introduce the Elevate Learning Experience to the students?

It is recommended that the teacher administer the Elevate Learning Experience at the beginning of the course, or as soon as a student enrolls and starts attending. This will give students sufficient time throughout the semester to complete it.

9. How should I introduce the Elevate Learning Experience to the class?

Help students understand its purpose and how completing the Elevate Learning Experience can be relevant and inspiring. Be sure to provide clear instructions and expectations.

10. How can I help my students to complete the Elevate Learning Experience?

Introduce the Elevate Learning Experience early in the course, and offer assistance, encouragement, and direction throughout. Make appropriate accommodations to those who have specific needs, disabilities, or other health-related conditions. Set aside time during class throughout the term to conduct a review of student work.

11. How much time should the students be given to choose one of the three options?

It is recommended that the student choose and begin working on one of the options early in the term.

12. What is a review?

Teachers should schedule time throughout the course to have students review their work on the Elevate Learning Experience. The reviews do not need to fill an entire class, but should provide opportunities for the students to explain, share, and testify of what they have learned and applied as they have worked on the Elevate Learning Experience. This can be done in pairs, small groups, or as a class. The reviews are also a good opportunity for teachers to follow up on student progress, and provide clarification and encouragement.

13. Can I ask students to complete the Elevate Learning Experience responses in class?

Teachers may choose to have students complete the Elevate Learning Experiences during class, outside of class, or a combination of both.

14. What counts as an acceptable Personal Learning Project?

The Personal Learning Project was created to allow for a wide range of designs that fit with student interests and abilities. Teachers are invited to consult with and give

approval to student projects. The Personal Learning Project should align with the purpose of the Elevate Learning Experience, as well as the content of the course.

15. Do I need to review every student's Elevate Learning Experience and provide feedback?

While teacher feedback is encouraged, it is not required.

16. Do student students need to submit their work to fulfill the requirement?

While student submission of their Elevate Learning Experience is encouraged, is not required. The teacher should take into consideration their own workload, and the nature of the Elevate Learning Experience. A Course Study Journal, for example, may contain sacred or sensitive information. In other cases, a Personal Learning Project may not be practical to submit. In such instances, the teacher should find a reasonable alternative, such as asking the student to simply report completion, asking for a sample entry, or submitting a brief summary of what was learned.

17. How can I adapt this a one credit term (as opposed to a two credit semester)?

Teachers should consult with their supervisor to ensure that the Elevate Learning Experience is adapted in a way that meets the objectives and is feasible for student and teacher workloads.

18. How do students make up the Elevate Learning Experience?

It is recommended that students complete the three Elevate Learning Questions for their course to make up the Elevate Learning Experience.

19. Where can I find additional resources or learn more about elevating teaching and learning in institute?

Access them online with the following link:

<https://www.lds.org/si/institute/learning-experiences?lang=eng>

20. Are they available in languages other than English?

The Elevate Learning Questions are available in 38 languages for all courses. Instructions for the other two options, the Course Study Journal and Personal Learning Project, are being piloted in English and will be available in other languages in 2017.

21. Who can I contact to provide feedback concerning the Elevate Learning Experiences?

Send questions and feedback either to your supervisor or Eric Rogers at RogersEP@ldschurch.org