Representing the Savior as a Home Teacher

Why this topic?

Home teachers have a sacred duty to watch over the Church. They are an important source of help to individuals and families. In serving and visiting assigned members, home teachers are to teach the gospel, nurture friendships, and encourage members to live by their covenants.

Teaching in the Savior's Way

Video: "Love Those You Teach"

(5:00)

Prepare for an inspiring meeting

How is your quorum doing individually, as companionships, and as a quorum in watching over the Church through home teaching?

Which members of your quorum have had meaningful experiences with home teaching, as home teachers or as those who have been served by home teachers? How might their examples inspire others?

As you pray about and study the resources below, what impressions do you have about how to help quorum members see home teaching as a sacred opportunity to serve?

D&C 20:51, 53-55, 59 (duties of priesthood	"Priesthood, the Responsibility to Represent
holders, including home teaching)	God," Teachings of Presidents of the Church:
President Thomas S. Monson, " <u>True</u>	<i>David O. McKay</i> (2003), 113–23
Shepherds," Ensign or Liahona, Nov. 2013, 61–	Handbook 2: Administering the Church (2010),
68	<u>7.4.1</u>

Begin the meeting

As you begin the meeting, think about how to help quorum members recognize the spiritual growth happening in their own lives and in their families. You could ask them to share what they have thought about or done as a result of last week's meeting, or you could prepare them for today's discussion by asking them to talk about experiences they have had that have taught them the importance of home teaching.

Ideas for learning together

Here are a few suggestions to help quorum members learn about their opportunities to serve others as home teachers. Consider using these ideas. You may also use ideas of your own.

- As a quorum, you could review <u>chapter 12, "Priesthood, the Responsibility to Represent God,"</u> in *Teachings of Presidents of the Church: David O. McKay.* Quorum members could identify teachings that inspire them as home teachers and suggest ways to apply President McKay's counsel.
- Each quorum member could study part of President Thomas S. Monson's talk "<u>True Shepherds</u>." They could look for principles that are meaningful to them and share those principles with one another.
- You could hand out, to individual quorum members, questions about home teaching. Questions might include the following: Why is it important to seek inspiration as a home teacher? How do you build meaningful relationships with the families you visit? How can you help your own home teachers fulfill their callings? Quorum members could share their answers to these questions. You may want to use some of the resources listed above to support the ideas quorum members share.

Take action

Help quorum members think about how to apply what they have learned individually, in their home teaching companionships, and in your quorum. How could they take action this week to fulfill their duties as home teachers? For example, you might ask:

- What has contributed to successful home teaching experiences in the past? What challenges have you overcome?
- What personal goals do you and your companion have to bless your assigned families as home teachers? How can the quorum help you achieve your goals?
- What can you do to encourage and inspire Aaronic Priesthood holders as they begin to learn about the sacred duties that home teachers fulfill?

You may want to ask class members to share other specific actions they feel inspired to take to improve their service as home teachers.

During the week, you may want to send out a reminder (through email, text message, or social media) to invite members to act on what they have learned and to share additional learning and teaching resources.



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