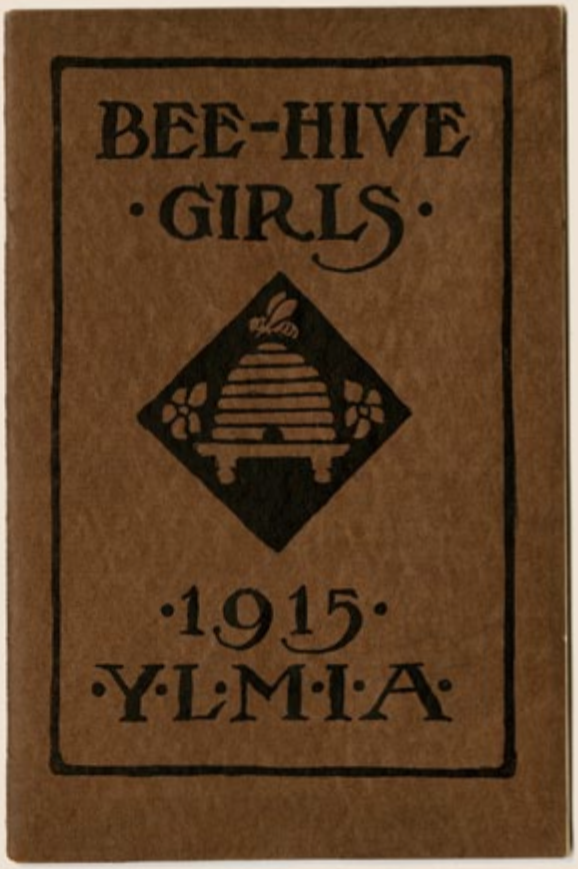
Celebrate by Learning Camp Skills

Requirements for camp have changed over the years. The 1915 *Bee-Hive Girls* handbook contained requirements that could be accomplished at camp:

- Identify 15 trees and describe them.
- Describe 10 butterflies; identify them.
- Build a tree house for 2 girls to sleep in.
- Start a fire without matches or fire.
- Describe the seagulls and their habits; tell of their historical importance in Utah.
- Know what to do for a person whose clothing is on fire; for someone who is in deep water and cannot swim, either in summer or through ice in winter; for an open cut; for a frosted foot; for fainting.
- Select a location and erect a tent.
- During the week, keep your tent in order.

Look at the images from the 1915 *Bee-Hive Girls* handbook on the next pages to see even more outdoor skills the young women in the past had to learn.



The 1915 *Bee-Hive Girls* handbook included requirements for developing skills in the out-of-doors. In the early years, from 1915 to 1921, all young ladies were called Bee-Hives. The Bee-Hive uniform with bloomers was perfect for a hike.

Ideas FOR YOUR CAMP

Compare the requirements here with those you are required to complete at camp. Try learning one of these skills as part of your camp.

417. Make two shirt waists or make and embroider one. c.
418. Make a dress. c.
419. Trim two hats. c.
420. Make a hat. c.
421. Hem by hand six napkins. c.
422. Do embroidery equivalent to a dresser-scarf, using original design.
423. Do double above amount of embroidery if design is not original.
424. Use all attachments for a sewing machine, keep machine clean and in order for three months.
425. Make a home-made rug.
426. Know prices, widths and uses of six common cotton, four common linen, four common woolen, and four common silk materials.
427. Know how textiles are commonly adulterated; give the simple microscopical and chemical tests for wool, cotton, silk and linen. (See Utah Agricultural College Bulletin, Vol. 14, No. 2.)
428. Identify twelve kinds of lace and tell reasonable price and appropriate use of each.
429. Dye three small articles or one large one.
430. Make any article as difficult to make as those above listed.

OUT DOOR FIELD.

(Green Seal.)

Events in which bees take part happen only when skies are pure, at the winsome hours of the year, when flowers keep holiday. * * * They teach us to tune our ear to the softest, most intimate whisper of these good, natural hours.—Life of the Bee.

501. Identify any fifteen trees and describe them in a way to assure recognition in summer.
502. In winter.
503. Do the same for ten other trees.
504. Plant trees where they are needed, and get at least five to grow. (Honor may be awarded three months after planted.)
505. Identify twenty wild flowers, including the state and national; describe them.
506. Fifteen other wild flowers.
507. Identify any ten ferns and describe them.
508. Ten grasses.
509. Ten mosses.
510. Twenty local birds.
511. Fifteen other birds.
512. From personal observation and notes, tell the value of two kinds of birds to man.
513. From personal observation make notes of the raising of a family of birds.
514. Build and supply a lunch counter for birds; at close of season, report how many kinds of birds you have seen use it.
515. Describe the sea gulls and their habits; tell of their historical importance in Utah.
516. Describe ten butterflies; identify them.
517. Ten moths.
518. Describe three pests that infest apple trees and give methods for eradicating them.
519. Point out the planets and seven constellations; tell their stories.
520. From your own observations while walking, make notes on mountains, strata of the earth, rocks, trees, streams, etc., that may be of value later.

JUNE 21st, 1912.

521. Raise at least one kind of flowers or vegetables successfully.
522. Keep written record of method of procedure, time of digging, planting, etc., and time when products mature; also financial accounts.
523. Write history of garden and give suggestions for improving it next season.
524. Describe and identify ten common weeds; tell how to eradicate them.
525. Describe and identify ten garden bug or insect pests; tell how to combat them.
526. Describe eight varieties of apples; tell the ones best suited to your locality, time when ready for use, etc.
527. Do the same for six varieties of peaches.
528. For six varieties of pears.
529. Care successfully for a hive of bees for one season; know their habits.
530. Hatch and raise to six weeks at least ten chickens.
531. Give distinguishing characteristics of ten varieties of hens; tell good and weak points of each.
532. Of six varieties of cattle.
533. Point out, name, and tell something interesting about each canyon in your vicinity.
534. Tell briefly the history of Great Salt Lake and point out and name important islands.
535. Select a location and erect a tent (May have the help of one girl).
536. During week keep tent in order.
537. With material found in the woods or canyons make a shelter and bed.
538. Build a tree house sufficiently large for two girls to sleep in.
539. If you are unprovided with a sleeping porch, contrive a shelter that will take its place (See Boy Scout's Handbook).
540. Pack a horse successfully.
541. Build a fire in the open, in spite of wind and rain, from material found out of doors; build a good brisk fire and keep it going at least half an hour. No fire is to be credited until properly put out.
542. Make two good devices for holding a frying pan and two for holding a pot over a fire.
543. Start a fire without either fire or matches.
544. Without help or advice, do all the the camp cooking for one day, for four or more persons (or two may share the labor for eight persons). Get the wood; furnish suitable character and amounts of food; write the menu, quantities and price of food.
545. Make a bean-hole at least 18x18 inches; cook beans for one meeting of the Bee-Hive.
546. Know the meaning of weather signals; the general meaning of clouds, wind and temperature in your locality.
547. Read some good article on tracking (See Boy Scout Hand-book). Track two miles.
548. Know six blazes used by the Indians.
549. Make a willow bed such as Indians use.
550. Tie at least ten standard knots.

FIELD OF BUSINESS.

(Gold Seal.)

It is actually estimated that more than a hundred thousand varieties of plants would disappear if the bees did not visit them.—Life of the Bee.