

# Aaronic Priesthood Resource Guide 2012—Manual 1

Aaronic Priesthood holders meet in Sunday quorum meetings to:

- Conduct quorum business.
- Counsel together about their priesthood duties.
- Teach and learn the gospel of Jesus Christ.

Use this resource guide, along with *Aaronic Priesthood Manual 1* and *Fulfilling My Duty to God: For Aaronic Priesthood Holders*, to accomplish these purposes. Prayerfully choose resources that will engage young men in learning and help them strengthen their faith and testimonies.

## LESSON 1

### *The Priesthood*

#### *Duty to God*

Invite the young men to study the “Priesthood Duties” section of the Duty to God book (deacons, pages 22–23; teachers, pages 46–47; priests, pages 70–71). Point out that in this book their duties are organized into three categories: administer priesthood ordinances, serve others, and invite all to come unto Christ. Ask the young men to explain what specific duties they have within these categories. Consider inviting them to share experiences they have had fulfilling these duties. Help them see how their service has blessed others.

#### *Discussion Questions*

- How would you explain to a friend what the priesthood is?
- How can fulfilling your duties as a priesthood holder strengthen your testimony? How can it strengthen your family?

#### *Additional Resources*

- Boyd K. Packer, “The Power of the Priesthood,” *Ensign* and *Liahona*, May 2010, 6–10.

- Dallin H. Oaks, “Two Lines of Communication,” *Ensign* and *Liahona*, Nov. 2010, 83–86.
- *True to the Faith: A Gospel Reference* (2004), 124–28.
- Video: “[Becoming a Priesthood Man: Priesthood Duty](https://www.lds.org/youth/video),” [lds.org/youth/video](https://www.lds.org/youth/video).

#### **Teaching Help**

The Duty to God book helps Aaronic Priesthood holders learn and fulfill their priesthood duty and build spiritual strength. Look for ways to include Duty to God activities in quorum meetings.

## LESSON 2

### *The Calling of a Deacon*

#### *Duty to God*

Consider reviewing the duties of a deacon as outlined in the Duty to God book (see pages 22–23).

#### *Discussion Questions*

- How does your attitude about an assignment from the bishop or quorum president affect how you fulfill it? (see [D&C 107:99](#)).
- (For teachers and priests.) What can you do to help the deacons in your ward or branch understand the importance of the Aaronic Priesthood and the significance of their callings as deacons?

#### *Additional Resources*

- L. Tom Perry, “The Priesthood of Aaron,” *Ensign* and *Liahona*, Nov. 2010, 91–94.
- Claudio R. M. Costa, “Priesthood Responsibilities,” *Ensign* and *Liahona*, May 2009, 56–58.

- Larry M. Gibson, “Sacred Keys of the Aaronic Priesthood,” *Ensign* and *Liahona*, May 2011, 55–57.

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#### LESSON 3

### *Administering the Sacrament*

#### *Duty to God*

Consider using the learning activities under “Administer Priesthood Ordinances” as part of this lesson (see page 24, 48, or 72 of the Duty to God book). You could also give young men time to write plans on this topic in their Duty to God books or to share experiences they have had fulfilling their plans.

#### *Discussion Questions*

- How are ward members blessed when you administer the sacrament with reverence?
- How should the sacred trust of performing priesthood ordinances affect your actions during the rest of the week?

#### *Additional Resources*

- Henry B. Eyring, “Act in All Diligence,” *Ensign* and *Liahona*, May 2010, 60–63.
- David L. Beck, “The Magnificent Aaronic Priesthood,” *Ensign* and *Liahona*, May 2010, 54–56.
- *True to the Faith: A Gospel Reference* (2004), 147–49.

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#### LESSON 4

### *Gathering Fast Offerings*

#### *Duty to God*

Consider having the young men complete the “Learn” and “Act” sections of “Serve Others” in the Duty to God book (deacons, pages 26–27; teachers, pages 50–51; priests, pages 74–75) as part of this lesson.

#### *Discussion Questions*

- What can you do to properly represent Heavenly Father and the Savior as you gather fast offerings? (see [2 Corinthians 9:7](#)).
- Why is it important to have a good attitude about gathering fast offerings?

#### *Additional Resources*

- Quentin L. Cook, “Stewardship—a Sacred Trust,” *Ensign* and *Liahona*, Nov. 2009, 91–94.
- *True to the Faith: A Gospel Reference* (2004), 66–69.

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#### LESSON 5

### *Faith in Jesus Christ*

#### *Duty to God*

In the Duty to God book, young men are invited to learn and teach about doctrinal topics (see pages 18–20, 42–44, or 66–68). If a member of the quorum has chosen faith as one of his doctrinal topics, consider having him teach what he has learned as part of the lesson.

#### *Discussion Questions*

- How would you explain to someone what it means to exercise faith in Jesus Christ?
- What experiences have you had that have strengthened your faith in Christ?

#### *Additional Resources*

- Russell M. Nelson, “Face the Future with Faith,” *Ensign* and *Liahona*, May 2011, 34–36.
- Kevin W. Pearson, “Faith in the Lord Jesus Christ,” *Ensign* and *Liahona*, May 2009, 38–40.
- *Preach My Gospel: A Guide to Missionary Service* (2004), 61–62, 116–17.
- *True to the Faith: A Gospel Reference* (2004), 54–56.
- Video: “[I Will Prepare the Way](#),” *Book of Mormon Presentations*, segment 2.

#### **Teaching Help**

“We should do all we can to create an atmosphere in which those we teach can feel the influence of the Spirit” (*Teaching, No Greater Call* [1999], 41).

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#### LESSON 6

### *The Holy Ghost*

#### *Duty to God*

Some of the young men may have chosen to learn about the gift of the Holy Ghost as part of their plan to understand doctrine (see pages 18–20,

42–44, or 66–68 in the Duty to God book). Consider asking them to come to quorum meeting prepared to share what they are learning.

### Discussion Questions

- What can I do to receive daily promptings from the Holy Ghost?
- How can the Holy Ghost help me be morally clean and avoid temptations like pornography?

### Additional Resources

- David A. Bednar, “Receive the Holy Ghost,” *Ensign* and *Liahona*, Nov. 2010, 94–97.
- David A. Bednar, “The Spirit of Revelation,” *Ensign* and *Liahona*, May 2011, 87–90.
- *Preach My Gospel: A Guide to Missionary Service* (2004), 18, 90–91.
- *True to the Faith: A Gospel Reference* (2004), 81–84.
- Video: “[Voice of the Spirit](#),” based on a talk by President James E. Faust.

## LESSON 7

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### “A Mighty Change of Heart”

#### Duty to God

Some of the young men may have chosen to learn about repentance as part of their plan to understand doctrine (see pages 18–20, 42–44, or 66–68 in the Duty to God book). Consider asking them to come to quorum meeting prepared to share what they are learning.

### Discussion Questions

- What does it mean to have a mighty change of heart? (see [Mosiah 3:19](#); [5:1–2](#)).
- How does a mighty change of heart affect your actions or behavior?

### Additional Resources

- Richard G. Scott, “The Transforming Power of Faith and Character,” *Ensign* and *Liahona*, Nov. 2010, 43–46.
- Dale G. Renlund, “Preserving the Heart’s Mighty Change,” *Ensign* and *Liahona*, Nov. 2009, 97–99.
- *Preach My Gospel: A Guide to Missionary Service* (2004), 62–63, 187–90.

- Video: “[A Change of Heart](#),” [lds.org/youth/video](#).

## LESSON 8

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### “Honour Thy Father”

#### Duty to God

Consider inviting the young men to discuss how fulfilling their plans in the Duty to God book is helping them prepare to become worthy fathers. Suggest ways fulfilling their Duty to God plans can strengthen their relationship with their fathers.

### Discussion Questions

- How has your father influenced your life for good?
- What are some qualities your father has that you would like to emulate in your life?

### Additional Resources

- Dieter F. Uchtdorf, “The Love of God,” *Ensign* and *Liahona*, Nov. 2009, 21–24. Consider using this talk to teach quorum members about honoring their Father in Heaven.
- M. Russell Ballard, “Fathers and Sons: A Remarkable Relationship,” *Ensign* and *Liahona*, Nov. 2009, 47–50; see also the video “[Fathers and Sons](#),” [lds.org/youth/video](#).
- “The Family: A Proclamation to the World,” *Ensign* and *Liahona*, Nov. 2010, 129.

## LESSON 9

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### Respect for Mothers and Their Divine Role

#### Discussion Questions

- How has your mother influenced your life for good?
- How is your family blessed when you respect and honor your mother?

### Additional Resources

- L. Tom Perry, “Mothers Teaching Children in the Home,” *Ensign* and *Liahona*, May 2010, 29–31.
- Bradley D. Foster, “Mother Told Me,” *Ensign* and *Liahona*, May 2010, 98–100.

## Family Unity

### Duty to God

If a young man has chosen to study the section titled “Family” in *For the Strength of Youth* as part of his plan to live worthily (see page 17, 41, or 65), consider inviting him to share some experiences he is having as he strives to live this principle.

### Discussion Questions

- What are some blessings of family unity that you have seen in your own family or in other families?
- What can you do at home to be a more cooperative family member?

### Additional Resources

- Henry B. Eyring, “Our Perfect Example,” *Ensign* and *Liahona*, Nov. 2009, 70–73.
- David A. Bednar, “More Diligent and Concerned at Home,” *Ensign* and *Liahona*, Nov. 2009, 17–20.
- *Preach My Gospel: A Guide to Missionary Service* (2004), 85.
- *True to the Faith: A Gospel Reference* (2004), 59–61.
- Video: “[Two Brothers Apart](#),” [lds.org/youth/video](http://lds.org/youth/video).

## “As I Have Loved You, Love One Another”

### Duty to God

Consider inviting a priest who has started his project on “Family and Friends” in the Duty to God book to teach the “Learn” part of the project (79–80) to the quorum. He could also share what his project is and experiences he has had carrying it out.

### Discussion Questions

- How could your behavior contribute to a quorum member not wanting to come to church or other activities? What can you and your quorum do to help resolve such a situation?
- What should you do if you feel you have been hurt by others’ bad decisions?

### Additional Resources

- Henry B. Eyring, “Our Hearts Knit as One,” *Ensign* and *Liahona*, Nov. 2008, 68–71.
- Dieter F. Uchtdorf, “You Are My Hands,” *Ensign* and *Liahona*, May 2010, 68–75.
- *Preach My Gospel: A Guide to Missionary Service* (2004), 118.
- *True to the Faith: A Gospel Reference* (2004), 96–97.
- Video: “[Love One Another](#),” [lds.org/media-library](http://lds.org/media-library).

### Teaching Help

“As those you teach realize that you love them and are concerned about them, they will learn to trust you. They will become more teachable and less likely to cause disruptions” (*Teaching, No Greater Call* [1999], 79).

## Following the Living Prophet

### Duty to God

If a young man in your quorum is studying the doctrinal topic “Prophets” as part of his plan to understand doctrine (see pages 18–20, 42–44, or 66–68 in the Duty to God book), consider asking him to come to quorum meeting prepared to share some of what he is learning.

### Discussion Questions

- What does the Lord promise when we follow the prophet? (see [D&C 21:5–6](#)).
- What are some specific examples of when you or your family has been blessed for following the prophet?

### Additional Resources

- Claudio R. M. Costa, “Obedience to the Prophets,” *Ensign* and *Liahona*, Nov. 2010, 11–13.
- Kevin R. Duncan, “Our Very Survival,” *Ensign* and *Liahona*, Nov. 2010, 34–36.
- *Preach My Gospel: A Guide to Missionary Service* (2004), 32–34.
- *True to the Faith: A Gospel Reference* (2004), 129–30.

- Video: “[Watchmen on the Tower](#),” [lds.org/media-library](#); or *Doctrine and Covenants and Church History Visual Resource DVDs*, disc 1.

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LESSON 13

## Every Member Is a Missionary

### Duty to God

Consider using the learning activities on page 28 of the Duty to God book as part of this lesson. You could invite a member of the quorum presidency or another quorum member to lead this discussion.

### Discussion Questions

- Why do you think the Lord has given Aaronic Priesthood holders the duty to “invite all to come unto Christ”? (see [D&C 20:59](#)).
- How does sharing the gospel with your friends and family help you prepare to serve a full-time mission? (see [D&C 33:8–10](#); [38:30](#)).

### Additional Resources

- L. Tom Perry, “Bring Souls unto Me,” *Ensign* and *Liahona*, May 2009, 109–12.
- Russell M. Nelson, “Be Thou an Example of the Believers,” *Ensign* and *Liahona*, Nov. 2010, 47–49.
- *Preach My Gospel: A Guide to Missionary Service* (2004), 160–62.
- *True to the Faith: A Gospel Reference* (2004), 104–6.
- Video: “[Inviting All to Come unto Christ: Sharing the Gospel](#),” [lds.org/youth/video](#).

#### Teaching Help

Young men are more likely to understand and apply doctrine when they are given opportunities to teach others. For example, you could invite them to share what they have learned with their family or other quorum members.

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LESSON 14

## Serving Others

### Duty to God

Consider doing the learning activity in the “Serve Others” section in the Duty to God book (see page 26, 50, or 74) as a quorum. You could also give quorum members time during quorum meeting to make their plans to give service, or you could invite them to share the experiences they have had fulfilling their plans.

### Discussion Questions

- Who in our ward or branch could help us identify opportunities for our quorum to give service?
- How will your attitude about serving others affect the way you serve? How will it affect the people you serve?

### Additional Resources

- Thomas S. Monson, “What Have I Done for Someone Today?” *Ensign* and *Liahona*, Nov. 2009, 84–87.
- M. Russell Ballard, “Finding Joy through Loving Service,” *Ensign* and *Liahona*, May 2011, 46–49.
- *Preach My Gospel: A Guide to Missionary Service* (2004), 87.
- *True to the Faith: A Gospel Reference* (2004), 161–62.

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LESSON 15

## Unity and Brotherhood in the Priesthood

### Duty to God

Consider doing the first activity under “Examples—Friends” on page 81 of the Duty to God book as part of the lesson. You could also invite a priest who is doing this project to report his experiences striving to be a better friend.

### Discussion Questions

- What does it mean to you to have brotherhood and unity in your priesthood quorum?
- What can you do to reach out to members of your quorum?

### Additional Resources

- Henry B. Eyring, “Learning in the Priesthood,” *Ensign* and *Liahona*, May 2011, 62–65.
- Michael A. Neider, “Revealed Quorum Principles,” *Ensign* and *Liahona*, May 2009, 14–16.
- Video: “My Duty to God,” [lds.org/youth/video](https://www.lds.org/youth/video).
- Video: “Same Jersey,” [lds.org/youth/video](https://www.lds.org/youth/video).

### LESSON 16

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## Charity

### Discussion Questions

- Review the characteristics of charity in [1 Corinthians 13:4–7](#). How did the Savior exemplify these characteristics?
- How does an Aaronic Priesthood holder show charity?

### Additional Resources

- Thomas S. Monson, “Charity Never Faileth,” *Ensign* and *Liahona*, Nov. 2010, 122–25.
- *Preach My Gospel: A Guide to Missionary Service* (2004), 118.
- *True to the Faith: A Gospel Reference* (2004), 27–29.
- Video: “Sharing the Light of Christ,” [lds.org/youth/video](https://www.lds.org/youth/video).

### LESSON 17

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## Personal Journals

### Duty to God

At the end of each “For the Strength of Youth” project in the Duty to God book, young men are encouraged to write down what they have learned from carrying out the project. Consider inviting a few young men to talk about how doing this has benefited them.

### Discussion Questions

- In what ways does keeping a journal show love for your posterity? (see [2 Nephi 25:26](#)).
- What would you want your posterity to know about you from your journal?

### Additional Resource

- Henry B. Eyring, “O Remember, Remember,” *Ensign* and *Liahona*, Nov. 2007, 66–69; see also the video “[O Remember, Remember](#),” [lds.org/media-library](https://www.lds.org/media-library).

### LESSON 18

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## The Word of Wisdom

### Duty to God

Some of the young men may have chosen to learn about the Word of Wisdom as part of their plan to understand doctrine (see pages 18–20, 42–44, or 66–68 in the Duty to God book). Consider inviting them to teach what they have learned as part of the lesson.

### Discussion Questions

- What blessings have come to you and your family from living the Word of Wisdom?
- What are some effective ways to respond to those who tempt you to violate the Word of Wisdom?

### Additional Resources

- Boyd K. Packer, “Counsel to Young Men,” *Ensign* and *Liahona*, May 2009, 49–52.
- *Preach My Gospel: A Guide to Missionary Service* (2004), 78.
- *True to the Faith: A Gospel Reference* (2004), 186–88.
- Video: “[The Mormon Mustang](#),” [lds.org/youth/video](https://www.lds.org/youth/video).

### LESSON 19

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## Overcoming Temptation

### Duty to God

Consider inviting some of the young men to share experiences they are having as they strive to live the standards in *For the Strength of Youth* (see the “Live Worthily” section of the Duty to God book, page 17, 41, or 65).

### Discussion Questions

- What are some deceptions Satan uses to tempt us to break a commandment or lower our standards? (see [2 Nephi 28:7–9, 20–22](#)). What can we do to overcome his deceptions?

- What can you do to maintain your standards when those around you have different values?

### Additional Resources

- M. Russell Ballard, “O That Cunning Plan of the Evil One,” *Ensign* and *Liahona*, Nov. 2010, 108–10; see also the video “[You Will Be Freed](#),” [lds.org/youth/video](#).
- Jairo Mazzagardi, “Avoiding the Trap of Sin,” *Ensign* and *Liahona*, Nov. 2010, 103–5.
- *True to the Faith* (2004), 174–76.

#### Teaching Help

Young men are more likely to learn from the scriptures or the words of the prophets when they are asked to look for something as they read. Consider inviting the young men to look for specific principles or other details when you ask them to read a scripture. For example, you could say, “As you read these verses, look for . . .” After they read, invite them to share what they found. (See *Teaching, No Greater Call* [1999], 55.)

## LESSON 20

### Proper Use of Agency

#### Duty to God

If a young man in your quorum has chosen to learn about agency as part of his plan to understand doctrine (see pages 18–20, 42–44, or 66–68 in the *Duty to God* book), consider inviting him to teach what he has learned as part of the lesson.

#### Discussion Questions

- What blessings have you received from making correct choices?
- What changes could you make in your life that would make it easier for you to always choose the right?

#### Additional Resources

- Thomas S. Monson, “The Three Rs of Choice,” *Ensign* and *Liahona*, Nov. 2010, 67–70.
- Robert D. Hales, “Agency: Essential to the Plan of Life,” *Ensign* and *Liahona*, Nov. 2010, 24–27.
- *True to the Faith: A Gospel Reference* (2004), 12–13.

- Video: “[Surfing or Seminary?](#)” [lds.org/youth/video](#).

## LESSON 21

### Pure Thoughts: Clean Language

#### Duty to God

The *Duty to God* book invites young men to study sections from *For the Strength of Youth* as part of their plan to live worthily (see page 17, 41, or 65). If the sections they have chosen apply to this lesson (for example, “Entertainment and the Media,” “Music and Dancing,” or “Language”), you could invite them to share what they are learning.

#### Discussion Questions

- What are some sources of bad thoughts that can lead to bad language or behavior? (see [D&C 88:121](#)).
- What are some sources of good thoughts? How do good thoughts lead to good language or behavior?

#### Additional Resources

- Thomas S. Monson, “School Thy Feelings, O My Brother,” *Ensign* and *Liahona*, Nov. 2009, 62–69.
- Jeffrey R. Holland, “The Tongue of Angels,” *Ensign* and *Liahona*, May 2007, 16–18.
- *True to the Faith: A Gospel Reference* (2004), 117–18, 128–29.
- Video: “[No Cussing Club](#),” [lds.org/youth/video](#).
- Video: “[Watch Your Step](#),” [lds.org/media-library](#).

## LESSON 22

### Covenants Guide Our Actions

#### Duty to God

If a young man in your quorum has chosen to learn about covenants and ordinances as part of his plan to understand doctrine (see pages 18–20, 42–44, or 66–68 in the *Duty to God* book), consider inviting him to come to quorum meeting prepared to share some of what he is learning.

#### Discussion Questions

- In what ways does making and keeping covenants make you different from other young men? How

do your covenants guide your choices and your actions?

- How have you been blessed by keeping your covenants?

#### **Additional Resources**

- D. Todd Christofferson, “The Power of Covenants,” *Ensign* and *Liahona*, May 2009, 19–23.
- Walter F. González, “Followers of Christ,” *Ensign* and *Liahona*, May 2011, 13–15.
- *Preach My Gospel: A Guide to Missionary Service* (2004), 63–64.
- *True to the Faith: A Gospel Reference* (2004), 44.

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#### LESSON 23

### **Pray for Guidance**

#### **Duty to God**

Consider using the first paragraph of the learning activity on page 38 of the Duty to God book as part of this lesson. You could also give the young men time to write plans to strengthen their habit of regular prayer (see page 15, 39, or 63).

#### **Discussion Questions**

- What can you do to invite the promptings of the Holy Ghost? (see [Alma 17:2–3](#)).
- How can we tell the difference between our own thoughts and the promptings of the Holy Ghost?

#### **Additional Resources**

- Boyd K. Packer, “Prayer and Promptings,” *Ensign* and *Liahona*, Nov. 2009, 43–46.
- Richard G. Scott, “To Acquire Spiritual Guidance,” *Ensign* and *Liahona*, Nov. 2009, 6–9.
- *Preach My Gospel: A Guide to Missionary Service* (2004), 73, 93–95.

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#### LESSON 24

### **Christ-Centered Repentance**

#### **Duty to God**

- On page 64 of the Duty to God book, priests are invited to prepare a lesson on how repentance and the Atonement can help us remain worthy as priesthood holders. Consider inviting a priest to share what he has prepared.

- Consider using the learning activity on page 16 of the Duty to God book as part of this lesson.

#### **Discussion Questions**

- What does it mean to truly repent? (see [Mosiah 5:1–7](#)).
- What is the Savior’s role in the repentance process? (see [Alma 42:14–15](#); [D&C 19:15–20](#)).

#### **Additional Resources**

- Neil L. Andersen, “Repent . . . That I May Heal You,” *Ensign* and *Liahona*, Nov. 2009, 40–43.
- Partick Kearon, “Come unto Me with Full Purpose of Heart, and I Shall Heal You,” *Ensign* and *Liahona*, Nov. 2010, 50–52.
- *True to the Faith: A Gospel Reference* (2004), 132–35.

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#### LESSON 25

### **Forgiveness**

#### **Discussion Questions**

- Why is it particularly important for Aaronic Priesthood holders to forgive others? (see [D&C 20:53–54](#)).
- What are the results of not forgiving others? (see [D&C 64:8–9](#)). What blessings do we receive when we forgive?

#### **Additional Resources**

- Thomas S. Monson, “School Thy Feelings, O My Brother,” *Ensign* and *Liahona*, Nov. 2009, 62–69.
- Donald L. Hallstrom, “Turn to the Lord,” *Ensign* and *Liahona*, May 2010, 78–80.
- *True to the Faith: A Gospel Reference* (2004), 70–72.
- Video: “[Forgiveness: My Burden Was Made Light](#),” [lds.org/media-library](#).

#### **Teaching Help**

You and the young men invite the Spirit as you develop caring relationships with one another. Greet the young men as they come to quorum meeting, listen carefully to their responses to questions, and respect their feelings. Encourage the young men to do the same to each other. (See *Teaching, No Greater Call* [1999], 31–32.)

## Do Good on the Sabbath

### Discussion Questions

- What are some appropriate ways to explain to others your desire to keep the Sabbath day holy?
- How can you know if an activity is appropriate for the Sabbath day? (see [D&C 59:9–13](#)).

### Additional Resources

- L. Tom Perry, “The Sabbath and the Sacrament,” *Ensign* and *Liahona*, May 2011, 6–9.
- *For the Strength of Youth* (booklet, 2001), 32–33.
- *True to the Faith: A Gospel Reference* (2004), 145–47.

## Reverence

### Duty to God

Consider using one of the learning activities under “Administer Priesthood Ordinances” in the Duty to God book (see page 24, 48, or 72). You could also give quorum members time to write plans to administer the sacrament with reverence and help make the sacrament a more meaningful experience for members of the congregation.

### Discussion Questions

- How would you explain to a new member what it means to be reverent?
- How might your reverence for the sacrament influence the experience of ward members during this ordinance? What can you do to show your reverence for the sacrament?

### Additional Resources

- D. Todd Christofferson, “A Sense of the Sacred,” *New Era* and *Liahona*, June 2006, 28–31.
- Mervyn B. Arnold, “What Have You Done with My Name?” *Ensign* and *Liahona*, Nov. 2010, 105–7.
- Margaret S. Lifferth, “Respect and Reverence,” *Ensign* and *Liahona*, May 2009, 11–13.
- *True to the Faith: A Gospel Reference* (2004), 145.

## Respect for Womanhood

### Duty to God

Consider doing the second activity under “Examples—Friends” on page 81 of the Duty to God book, either as part of this lesson or as a Mutual activity.

### Discussion Questions

- Why should Aaronic Priesthood holders show respect for women and girls?
- How might your behavior toward young women today affect your future relationship with your wife?

### Additional Resources

- M. Russell Ballard, “Daughters of God,” *Ensign* and *Liahona*, May 2008, 108–10.
- Russell M. Nelson, “Our Sacred Duty to Honor Women,” *Ensign*, May 1999, 38–40; and *Liahona*, July 1999, 45–48.
- Video: “[The Women in Our Lives](#),” [lds.org/media-library](#), based on a talk by President Gordon B. Hinckley.

### Teaching Help

Giving quorum members time to ponder before they respond to a question will help them feel the Spirit and answer more meaningfully. Consider writing a question on the board before quorum meeting or inviting quorum members to write their responses on paper. (See *Teaching, No Greater Call* [1999], 70.)

## The Eternal Family

### Duty to God

If a young man in your quorum has chosen to learn about eternal families as part of his plan to understand doctrine (see pages 18–20, 42–44, or 66–68 in the Duty to God book), consider inviting him to come to quorum meeting prepared to share some of what he is learning.

### Discussion Questions

- What are some decisions you make every day that are influenced by your knowledge that you are a son of God?
- As a holder of the Aaronic Priesthood, what can you do to strengthen your family? (see [D&C 20:46–47, 51, 53–55, 58–59](#)).

### Additional Resources

- Gary E. Stevenson, “Sacred Homes, Sacred Temples,” *Ensign* and *Liahona*, May 2009, 101–3.
- Gerrit W. Gong, “Temple Mirrors of Eternity: A Testimony of Family,” *Ensign* and *Liahona*, Nov. 2010, 36–38.
- *For the Strength of Youth* (booklet, 2001), 10–11.
- “The Family: A Proclamation to the World,” *Ensign* and *Liahona*, Nov. 2010, 129.

## LESSON 30

### The Plan of Salvation

#### Duty to God

Some of the young men may have chosen to learn about the plan of salvation as part of their plan to understand doctrine (see pages 18–20, 42–44, or 66–68 in the *Duty to God* book). Consider asking these young men to come to quorum meeting prepared to share some of what they are learning.

### Discussion Questions

- Why is the plan of salvation sometimes called the plan of happiness? (see [Alma 42:8, 16](#)).
- How can our knowledge of the plan of salvation help us cope with difficult trials, such as death or illness? How can it help us understand moral issues like chastity or abortion?

### Additional Resources

- Thomas S. Monson, “The Three Rs of Choice,” *Ensign* and *Liahona*, Nov. 2010, 67–70.
- Quentin L. Cook, “Our Father’s Plan—Big Enough for All His Children,” *Ensign* and *Liahona*, May 2009, 34–38.
- *Preach My Gospel: A Guide to Missionary Service* (2004), 47–59.
- *True to the Faith: A Gospel Reference* (2004), 115–17.

- Video: “[The Plan of Salvation](#),” [lds.org/media-library](#); or *Doctrine and Covenants and Church History Visual Resource DVDs*, disc 1.

## LESSON 31

### Continue in Prayer and Fasting

#### Discussion Questions

- How have you seen the power of fasting and prayer in your life?
- What can you do to make your fasts more meaningful? (see [D&C 59:13–16](#)).

### Additional Resources

- Russell M. Nelson, “Lessons from the Lord’s Prayers,” *Ensign* and *Liahona*, May 2009, 46–48.
- Carl B. Pratt, “The Blessings of a Proper Fast,” *Ensign* and *Liahona*, Nov. 2004, 47–49.
- *Preach My Gospel: A Guide to Missionary Service* (2004), 79–80.
- *True to the Faith: A Gospel Reference* (2004), 66–69.

#### Teaching Help

When young men share gospel truths with each other, they strengthen their testimony and gain confidence in talking about the gospel. Look for opportunities in the lessons and in the *Duty to God* book that allow them to do this during quorum meeting. Also invite them to share what they are learning with their families.

## LESSON 32

### Tithing

#### Duty to God

If a young man in your quorum has chosen to learn about tithing as part of his plan to understand doctrine (see pages 18–20, 42–44, or 66–68 in the *Duty to God* book), consider inviting him to come to quorum meeting prepared to share some of what he is learning.

### Discussion Questions

- Why do you think it is important to understand the law of tithing even before you have a job?

- What could you say to help someone who is having difficulty obeying the law of tithing? (see [3 Nephi 24:10](#)).

#### **Additional Resources**

- Robert D. Hales, “Becoming Provident Providers Temporally and Spiritually,” *Ensign and Liahona*, May 2009, 7–10.
- Carl B. Pratt, “The Lord’s Richest Blessings,” *Ensign and Liahona*, May 2011, 101–3.
- *Preach My Gospel: A Guide to Missionary Service* (2004), 78–79.
- *True to the Faith: A Gospel Reference* (2004), 180–82.

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#### LESSON 33

### **Scripture Study**

#### **Duty to God**

Consider using one of the learning activities under “Pray and Study the Scriptures” in the Duty to God book (see page 14, 38, or 62). You could also give quorum members time to write their scripture study plans or share experiences they have had studying the scriptures.

#### **Discussion Questions**

- What are some of the blessings you have received by studying the scriptures?
- What can you do to make your scripture study more meaningful?

#### **Additional Resources**

- Jeffrey R. Holland, “Safety for the Soul,” *Ensign and Liahona*, Nov. 2009, 88–90.
- D. Todd Christofferson, “The Blessing of Scripture,” *Ensign and Liahona*, May 2010, 32–35.
- *Preach My Gospel: A Guide to Missionary Service* (2004), 73–74.
- *True to the Faith: A Gospel Reference* (2004), 155–59.

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#### LESSON 34

### **Obedience**

#### **Discussion Questions**

- What examples have you seen in which obedience to God’s commandments has brought happiness?

- How does your obedience today influence your future opportunities?

#### **Additional Resources**

- Dieter F. Uchtdorf, “The Love of God,” *Ensign and Liahona*, Nov. 2009, 21–24.
- Dallin H. Oaks, “Love and Law,” *Ensign and Liahona*, Nov. 2009, 26–29.
- *Preach My Gospel: A Guide to Missionary Service* (2004), 122.
- *True to the Faith: A Gospel Reference* (2004), 108–9.
- Video: “[Spiritual Vertigo](#),” [lds.org/youth/video](http://lds.org/youth/video).

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#### LESSON 35

### **The Sacrament**

#### **Duty to God**

Consider using one of the learning activities under “Administer Priesthood Ordinances” in the Duty to God book (see page 24, 48, or 72). You could also give quorum members time to write their plans on this topic or to share experiences they have had fulfilling their plans.

#### **Discussion Questions**

- What does it mean to partake of the sacrament worthily? What does it mean to administer the sacrament worthily?
- What are some of the things that you can do throughout the week to show that you have taken upon yourself the name of Jesus Christ?

#### **Additional Resources**

- L. Tom Perry, “The Sabbath and the Sacrament,” *Ensign and Liahona*, May 2011, 6–9; see also the video “[Remembering the Sacrament](#),” [lds.org/youth/video](http://lds.org/youth/video).
- David L. Beck, “The Magnificent Aaronic Priesthood,” *Ensign and Liahona*, May 2010, 54–56.
- *Preach My Gospel: A Guide to Missionary Service* (2004), 64.
- *True to the Faith: A Gospel Reference* (2004), 147–49.

## Testimony

### Duty to God

Consider inviting the young men to share how their testimonies have grown as they have worked to fulfill their plans in the Duty to God book.

### Discussion Questions

- How did you gain your testimony? What experiences have you had that have strengthened your testimony?
- What similarities are there between keeping a testimony strong and keeping a fire burning?

### Additional Resources

- Dieter F. Uchtdorf, “Waiting on the Road to Damascus,” *Ensign* and *Liahona*, May 2011, 70–77.
- Cecil O. Samuelson Jr., “Testimony,” *Ensign* and *Liahona*, May 2011, 40–42.
- *True to the Faith: A Gospel Reference* (2004), 178–80.
- Video: “[The First Step](#),” [lds.org/youth/video](#).

#### Teaching Help

The Duty to God book invites young men to follow a pattern of learning, acting, and sharing. After the young men learn a gospel principle, invite them to make plans to act on what they learned. In subsequent quorum meetings, consider giving them opportunities to share their experiences.

## The Priesthood of Aaron

### Duty to God

As part of this lesson, invite the young men to read pages 5 and 7 in the Duty to God book.

### Discussion Questions

- Read the following scriptures about the types of men God has entrusted with His priesthood: [Abraham 1:2](#); [Alma 48:11–18](#); [Helaman 10:4–7](#). What do these scriptures teach you about who you are and what you can become?

- In what ways was the mission of John the Baptist similar to the duties you have today as an Aaronic Priesthood bearer? (see [Matthew 3:1–3](#); [D&C 20:46–59](#); [84:26–28](#)).

### Additional Resources

- David L. Beck, “The Magnificent Aaronic Priesthood,” *Ensign* and *Liahona*, May 2010, 54–56; see also the video “[The Magnificent Priesthood](#),” [lds.org/youth/video](#).
- L. Tom Perry, “The Priesthood of Aaron,” *Ensign* and *Liahona*, Nov. 2010, 91–94.
- *True to the Faith: A Gospel Reference* (2004), 3–4.

## Magnifying the Calling of an Aaronic Priesthood Holder

### Duty to God

Consider reviewing the summaries of priesthood duties in the Duty to God book as part of this lesson (deacons, pages 22–23; teachers, pages 46–47; priests, pages 70–71). You could also invite the young men to share experiences they are having as they carry out the plans they have made to fulfill these duties.

### Discussion Questions

- Think of someone you know who is an example of a worthy priesthood holder. What does he do to magnify his calling in the priesthood? (see [D&C 4](#)).
- What can you do in your quorum and in daily life to magnify your calling as an Aaronic Priesthood holder?

### Additional Resources

- Henry B. Eyring, “Act in All Diligence,” *Ensign* and *Liahona*, May 2010, 60–63.
- Dieter F. Uchtdorf, “Your Potential, Your Privilege,” *Ensign* and *Liahona*, May 2011, 58–61.
- *True to the Faith: A Gospel Reference* (2004), 124–28.
- Video: “[Let Every Man Learn His Duty: Aaronic Priesthood](#),” [lds.org/youth/video](#).

## Teaching Help

One purpose of quorum meeting is for quorum members to counsel together about their priesthood duties. Give the quorum president time to discuss quorum service projects, make assignments, and receive reports on previous assignments.

## LESSON 39

### *Missionary Work through Example*

#### *Duty to God*

Consider using the second learning activity on page 28 of the Duty to God book as part of this lesson. You could also give quorum members time to write their plans to set a good example for others (see page 29) or share experiences they have had fulfilling their plans.

#### *Discussion Questions*

- In what ways have the examples of others influenced your life?
- What are some questions that friends of other faiths commonly ask about the Church? What are some appropriate ways to answer these questions?

#### *Additional Resources*

- Russell M. Nelson, “Be Thou an Example of the Believers,” *Ensign* and *Liahona*, Nov. 2010, 47–49.
- M. Russell Ballard, “Finding Joy through Loving Service,” *Ensign* and *Liahona*, May 2011, 46–49.
- *True to the Faith: A Gospel Reference* (2004), 104–5.
- Video: “[Inviting All to Come unto Christ: Sharing the Gospel](https://www.lds.org/youth/video),” [lds.org/youth/video](https://www.lds.org/youth/video).

## LESSON 40

### *The House of the Lord*

#### *Duty to God*

If a young man in your quorum has chosen to learn about temples as part of his plan to understand doctrine (see pages 18–20, 42–44, or 66–68 in the Duty to God book), consider inviting him to come to quorum meeting prepared to share some of what he is learning.

#### *Discussion Questions*

- What would you say to another Latter-day Saint youth who is not sure that a temple marriage is important?
- How can temple attendance strengthen you to withstand temptations?
- Why is it important to be temple worthy even if you do not have the opportunity to attend the temple frequently?

#### *Additional Resources*

- Thomas S. Monson, “The Holy Temple—a Beacon to the World,” *Ensign* and *Liahona*, May 2011, 90–94.
- Richard G. Scott, “Temple Worship: The Source of Strength and Power in Times of Need,” *Ensign* and *Liahona*, May 2009, 43–45.
- *Preach My Gospel: A Guide to Missionary Service* (2004), 86.
- *True to the Faith: A Gospel Reference* (2004), 170–74.

## LESSON 41

### *Sexual Purity*

#### *Duty to God*

Consider using the following learning activities from the Duty to God book as part of this lesson: page 40, last paragraph; page 64, first paragraph.

#### *Discussion Questions*

- How would you explain to a friend of another faith why you choose to be morally clean? (see [D&C 121:45–46](#)).
- What are the consequences of viewing pornography?

#### *Additional Resources*

- Boyd K. Packer, “Cleansing the Inner Vessel,” *Ensign* and *Liahona*, Nov. 2010, 74–77.
- Jeffrey R. Holland, “Place No More for the Enemy of My Soul,” *Ensign* and *Liahona*, May 2010, 44–46.
- *For the Strength of Youth* (booklet, 2001), 26–28.
- *Let Virtue Garnish Thy Thoughts* (booklet, 2006).
- *True to the Faith: A Gospel Reference* (2004), 29–33.

- Video: “[Chastity: What Are the Limits?](#)” lds.org/youth/video.

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## LESSON 42

### **Honesty**

#### **Duty to God**

If a young man has chosen to study the section titled “Honesty” in *For the Strength of Youth* as part of his plan to live worthily (see page 17, 41, or 65), consider inviting him to share some experiences he is having as he strives to live this principle.

#### **Discussion Questions**

- Why is it better to commit now to always be honest, rather than waiting until temptation arises?
- What blessings does the Lord give to those who are honest?

#### **Additional Resources**

- Thomas S. Monson, “Preparation Brings Blessings,” *Ensign* and *Liahona*, May 2010, 65.
- Ann M. Dibb, “I Believe in Being Honest and True,” *Ensign* and *Liahona*, May 2011, 115–18; see also the video “[Be Honest and True](#),” lds.org/youth/video.
- *For the Strength of Youth* (booklet, 2001), 31.
- *True to the Faith: A Gospel Reference* (2004), 84.

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## LESSON 43

### **Tools for Searching the Scriptures**

#### **Duty to God**

Consider using the learning activities under “Pray and Study the Scriptures” in the Duty to God book (see page 14, 38, or 62). You could also give quorum members time to write their plans on this topic or to share experiences they have had fulfilling their plans.

#### **Discussion Questions**

- What is the difference between studying the scriptures and just reading them? Why is it important to study the scriptures? (see [1 Nephi 15:24](#); [2 Nephi 32:3](#)).
- In what ways have you used the study helps in the scriptures to improve your scripture study?

#### **Additional Resources**

- D. Todd Christofferson, “The Blessing of Scripture,” *Ensign* and *Liahona*, May 2010, 32–35.
- *Preach My Gospel: A Guide to Missionary Service* (2004), 17–27.
- *True to the Faith: A Gospel Reference* (2004), 155–59.

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## LESSON 44

### **Becoming a Better Home Teacher**

#### **Duty to God**

Consider using applicable parts of the learning activities on pages 52 and 76 of the Duty to God book as part of this lesson. You could also give teachers and priests time in quorum meeting to make plans to improve as a home teacher, or you could invite them to share experiences they have had fulfilling their plans.

#### **Discussion Questions**

- What qualities and habits make a good home teacher?
- What can we do as a quorum to help each other fully participate in home teaching?

#### **Additional Resources**

- Henry B. Eyring, “Man Down!” *Ensign* and *Liahona*, May 2009, 63–66.
- Russell T. Osguthorpe, “Teaching Helps Save Lives,” *Ensign* and *Liahona*, Nov. 2009, 15–17.
- *True to the Faith: A Gospel Reference* (2004), 125–26.

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## LESSON 45

### **The Sacred Power of Procreation**

#### **Discussion Questions**

- What are the blessings of keeping the law of chastity? What are the consequences of breaking the law of chastity?
- How does Satan use entertainment and the media to persuade people to misuse the powers of procreation?
- What does it mean to “bridle all your passions”? ([Alma 38:12](#)). What are some effective ways to bridle our passions? How does doing this allow us to be “filled with love”?

## Additional Resources

- Quentin L. Cook, “Stewardship—a Sacred Trust,” *Ensign* and *Liahona*, Nov. 2009, 91–94.
- Elaine S. Dalton, “Guardians of Virtue,” *Ensign* and *Liahona*, May 2011, 121–24.
- *True to the Faith: A Gospel Reference* (2004), 29–33, 117–18.
- Video: “[Return to Virtue](#),” [lds.org/youth/video](#), based on a talk by Elaine S. Dalton.

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## LESSON 46

### Decision Making

#### Discussion Questions

- What are some important decisions you will need to make in the next few years?
- What are the consequences when a person keeps putting off making important decisions?

#### Additional Resources

- Thomas S. Monson, “The Three Rs of Choice,” *Ensign* and *Liahona*, Nov. 2010, 67–70.
- Richard G. Scott, “The Transforming Power of Faith and Character,” *Ensign* and *Liahona*, Nov. 2010, 43–46.
- *True to the Faith: A Gospel Reference* (2004), 12–13.

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## LESSON 47

### Consecration and Sacrifice

#### Discussion Questions

- What sacrifices do you have to make to give priesthood service?
- What blessings have you received for making sacrifices?

#### Additional Resources

- Dallin H. Oaks, “Desire,” *Ensign* and *Liahona*, May 2011, 42–45.
- D. Todd Christofferson, “Reflections on a Consecrated Life,” *Ensign* and *Liahona*, Nov. 2010, 16–19.
- Video: “[A Work in Progress](#),” [lds.org/youth/video](#).

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## LESSON 48

### The Power to Baptize

#### Duty to God

If a young man in your quorum has chosen to learn about baptism as part of his plan to understand doctrine (see pages 18–20, 42–44, or 66–68 in the *Duty to God* book), consider inviting him to come to quorum meeting prepared to share some of what he is learning.

#### Discussion Questions

- Why is it important that a baptism be performed by someone with authority? Why is it important that it be done by immersion?
- What can you do to prepare for opportunities you may have to perform the ordinance of baptism?

#### Additional Resources

- David A. Bednar, “Ye Must Be Born Again,” *Ensign* and *Liahona*, May 2007, 19–22.
- D. Todd Christofferson, “The Power of Covenants,” *Ensign* and *Liahona*, May 2009, 19–23.
- *Preach My Gospel: A Guide to Missionary Service* (2004), 63–64.
- *True to the Faith: A Gospel Reference* (2004), 21–26.

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## LESSON 49

### Using Time Wisely

#### Questions

- What changes do you feel you should make in your life in order to use your time more wisely? (see [Mosiah 4:27](#)).
- What does it mean to “be anxiously engaged in a good cause”? (see [D&C 58:27–28](#)). In what ways could you bless others if you use your time more wisely?

#### Additional Resources

- Dieter F. Uchtdorf, “We Are Doing a Great Work and Cannot Come Down,” *Ensign* and *Liahona*, May 2009, 59–62.
- Dieter F. Uchtdorf, “Of Things That Matter Most,” *Ensign* and *Liahona*, Nov. 2010, 19–22.
- Video: “[Choose This Day](#),” [lds.org/media-library](#), based on a talk by President Henry B. Eyring.

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