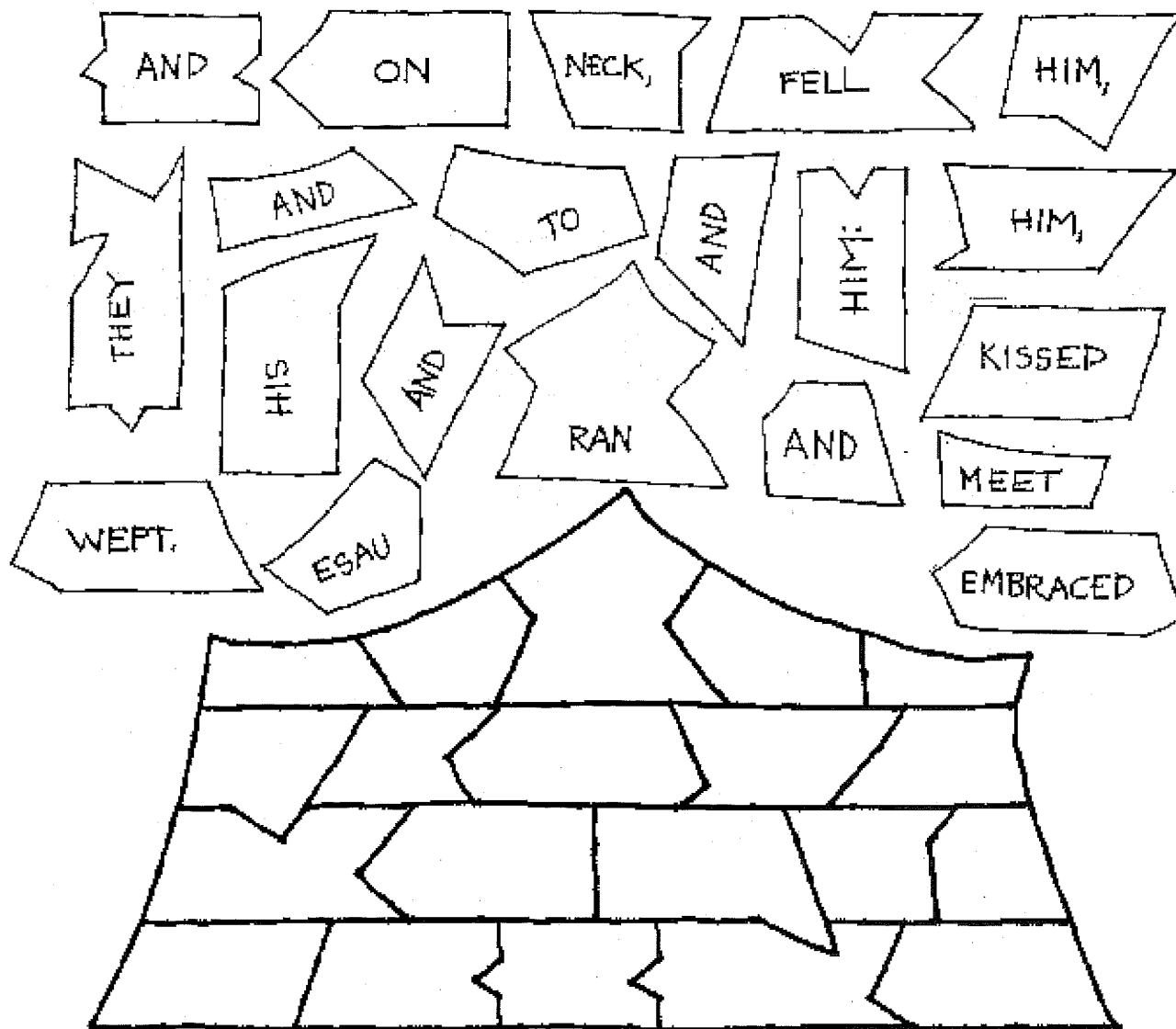


JACOB AND ESAU

By Shauna Mooney Kawasaki

To find out what happened when Esau met his brother, Jacob, write the words in the shapes below in their corresponding shapes in the tent. Then read Genesis 33:4 to check your answer.



SHARING TIME IDEAS

1. If they wish, have children who have been peacemakers share their experiences.
2. Discuss with the children the characteristics of a peacemaker, and have them draw a picture of someone demonstrating one or more of these characteristics, or of one of their own experiences as peacemakers.
3. Share stories of notable peacemakers, then have each class dramatize one of them for the other children to guess. Examples: Abraham (see Genesis 13:5-12), King Benjamin (see Mosiah 4:11-15), Melchizedek (see Alma 13:17-18), righteous Lamanites (see Alma 24:17-19), Joseph Smith (see Valiant B manual, stories 3, 5, 6—pages 53-54), John Taylor (see Valiant B manual,

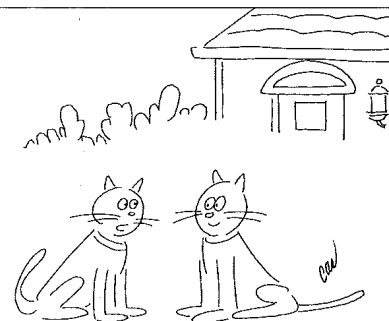
pages 152-153), Jacob Hamblin (see Valiant B manual, pages 137-141).

4. Have children, by classes, discuss situations in which they can choose to be peacemakers, then report to the other children. (See CTR A manual, pages 87-88, for examples.)

5. Sing the fourth verse to "I Feel My Savior's Love" (*Children's Songbook*, page 74) and discuss with the children how sharing and serving and giving are part of being a peacemaker.

6. Peacemakers are called the children of God. Discuss in what ways peacemakers are like Heavenly Father and Jesus Christ. Have the children read Isaiah 9:6 (2 Nephi 19:6) to learn who is called the Prince of Peace. Sing "I'm Trying to Be Like Jesus" (*Children's Songbook*, page 78).

(See Sharing Time, page 36.)



I'm looking for a place where I can do light mousekeeping.